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ROXBORO UNIVERSITY Non-GENERAL EDUCATION CURRICULUM PROPOSAL SCC #03-04- 713

LIBRARY RESOURCE FORM REQUIRED

Deadlines

October 3, 2003 to be implemented Fall 2004 ~ February 13, 2004 to be implemented Spring 2005

PROPOSAL TITLE: Seminar in the Rehabilitation and Resocialization Process

"PREVENTION And Rehabilitation"

← TITLE - per W. Foglia 7/15/04 rw

Sponsor(s): Wanda D. Foglia E-Mail: foglia@rowan.edu Ext: 3535

E-Mail: _____ Ext: _____

DEPARTMENT: Law and Justice Studies

COLLEGE: Liberal Arts and Sciences

If Liberal Arts & Sciences CHECK :

History/Humanities Math/Sciences Social/Behavioral Sciences

UNDERGRADUATE GRADUATE

THE ATTACHED **NON-GEN-ED** PROPOSAL IS BEST DESCRIBED BY THE ITEM(S) CHECKED

New non-gen-ed course
 Short-term non-gen-ed course

Minor curricular changes (fewer than three) to:
 Existing non-gen-ed course
 Non-gen-ed degree requirements
 Major
 Minor, specialization, concentration, track, certificate program

THE FOLLOWING SIGNATURES REPRESENT APPROVAL

Department Chair: [Signature] Date: 10/1/03

Department Curriculum Chair: [Signature] Date: 09/23/03

Academic Dean: [Signature] Date: 10/1/03

COLLEGE CURRICULUM COMMITTEE

OPEN HEARING Date: 12-02-03 Approved Not Approved

COLLEGE CURRICULUM CHAIR: [Signature]

Senate Curriculum Chair Signature: [Signature] Date: Senate Announcement 6-29-2004

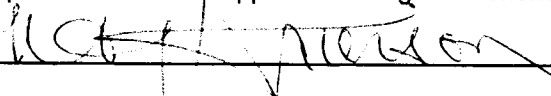
Comments: Must complete minor changes (see minutes)

EXECUTIVE VICE PRESIDENT/PROVOST Signature: [Signature] Date: 7/7/04

Approved Not Approved

REGISTRAR

Date: 7/20/04 Course Description Received & Approved ~ Hegis Taxonomy & Course #: 2105521

Registrar Signature: 

NOTIFICATION FORWARD

SCC Chair Academic Dean Department Chair Registrar IR CAP

VP Student Affairs Others

TM 7/27/04

8/10/05

SCC#03-04 713

Rowan University

**CURRICULUM PROPOSAL
LIBRARY RESOURCE FORM**

The purpose of this form is to provide a channel of communication between the library and faculty changing and designing new courses/programs. The information will be used to assess the resources available in the library, and to identify resources the library should acquire to support the course/program. The information will also provide rationale for institutional support for library acquisitions. This form should be completed in a coordinated effort between the course sponsor(s) and the academic department liaison librarian. **THIS FORM MUST BE COMPLETED FOR ALL CURRICULUM PROPOSALS.**

The sponsor(s) complete parts A & B

If assistance is required to complete parts A & B, please notify the liaison librarian.

Forward this form to the librarian who will complete parts C, D & E

This form must be completed and attached to the original curriculum proposal before being approved by the Senate Curriculum Committee

A. College Liberal Arts and Sciences Department Law and Justice Studies

Proposed by: Professor Wanda D. Foglia Date: September 22, 2003

Course Title: Seminar in the Rehabilitation and Resocialization Process

Anticipated Date for Course/Program Offering: September 2005

B. List specific resources that should be acquired to support this course.

We should add the following two journals to support this course: Contemporary Justice Review and Studies of Crime and Crime Prevention.

C. Describe the resources available in the library to support this course/program, including reference, monographic, electronic databases, audio-visual materials, etc. A summary statement is sufficient.

See attached

D. List key periodicals available in the library to support this course/program.

See Attached

E. Librarian comments and recommendations:

See Attached

Name: LIBRARIAN LIAISON Cynthia Mullens
Librarian Signature: Cynthia Mullens

C.

Library resources available for the proposed course titled “Seminar in the Rehabilitation and Resocialization Process.”

There are sufficient book titles currently in the Campbell Library to support the proposed course “Seminar in the Rehabilitation and Resocialization Process. Under the general heading of “Criminal Rehabilitation” the library has 35 book titles.

The electronic databases available to support this course are as follows;

- Academic Search Premier- EBSCO
- Academic Universe (Lexis-Nexis)
- Criminal Justice Abstracts
- Humanities Full Text
- JSTOR
- New York Times
- NewBank
- PsycINFO
- Social Science Full Text
- Sociological Abstracts

D.

The Campbell Library currently subscribes to 39 journal titles under the subject heading “Law & Justice.”

E.

The current available resources of the Campbell Library can support this proposed course.

Keith and Shirley Campbell Library

at Rowan University

- Search
- Headings
- Titles
- Patron
- Login
- History
- Help

Search Request: Subject Browse = Criminals Rehabilitation

Search Results: Displaying 1 through 20 of 35 entries.

Find This: Criminals Rehabilitator Find Results in: Subject Browse

Quick Limit: ↑

20 records per page

Sort by:

Post Limit

| # | OPAC Subject Headings Search | Title Long | Author | Date |
|---|------------------------------|--|-------------------------------------|------|
| <input type="checkbox"/> [1] | Criminals Rehabilitation | Alternatives to prison : community-based corrections, a reader / edited by Gary R. Perlstein and Thomas R. Phelps. | | 1975 |
| <i>Library Location: Main Call Number: HV9275.A48 Status: Not Charged</i> | | | | |
| <input type="checkbox"/> [2] | Criminals Rehabilitation | Can prisons work? : the prisoner as object and subject in modern corrections / Stephen Duguid. | Duguid, Stephen. | 2000 |
| <i>Library Location: Main Call Number: HV9275 .D83 2000 Status: Not Charged</i> | | | | |
| <input type="checkbox"/> [3] | Criminals Rehabilitation | Causes and cures of criminality / Hans J. Eysenck and Gisli H. Gudjonsson. | Eysenck, H. J. (Hans Jurgen), 1916- | 1988 |
| <i>Library Location: Main Call Number: HV6080.E89 1989 Status: Not Charged</i> | | | | |
| <input type="checkbox"/> [4] | Criminals Rehabilitation | Changing the lawbreaker; the treatment of delinquents and criminals [by] Don C. Gibbons. | Gibbons, Don C. | 1965 |
| <i>Library Location: Main Call Number: HV9275.G5 Status: Not Charged</i> | | | | |
| <input type="checkbox"/> [5] | Criminals Rehabilitation | Classification of criminal behavior; selected papers from a seminar series. | | 1973 |
| <i>Library Location: Gov.Doc. Call Number: DOC. J 1.2:C 86/18 Status: Not Charged</i> | | | | |
| | Criminals | Correctional assessment, casework, and | | |

| | | | | |
|--|-----------------------------|---|------------------------------|------|
| <input type="checkbox"/> [6] | Rehabilitation | counseling / Anthony Walsh. | Walsh, Anthony, 1941- | 1997 |
| <i>Library Location: Main Call Number: HV7428 .W35 1997 Status: Not Charged</i> | | | | |
| <input type="checkbox"/> [7] | Criminals Rehabilitation | Correctional community. | | 1967 |
| <i>Library Location: Main Call Number: HV9275.C63 Status: Not Charged</i> | | | | |
| <input type="checkbox"/> [8] | Criminals Rehabilitation | Correctional perspectives : views from academics, practitioners, and prisoners / Leanne Fiftal Alarid, Paul Cromwell. | Alarid, Leanne Fiftal, 1967- | 2002 |
| <i>Library Location: Main Call Number: HV8665 .A463 2002 Status: Not Charged</i> | | | | |
| <input type="checkbox"/> [9] | Criminals Rehabilitation | Corrections, peacemaking, and restorative justice : transforming individuals and institutions / Michael Braswell, John Fuller, Bo Lozoff. | Braswell, Michael. | 2001 |
| <i>Library Location: Main Call Number: HV8665 .B73 2001 Status: Not Charged</i> | | | | |
| <input type="checkbox"/> [10] | Criminals Rehabilitation | Crime and its modification : a social learning perspective / Michael T. Nietzel. | Nietzel, Michael T. | 1979 |
| <i>Library Location: Main Call Number: HV9275.N53 1979 Status: Not Charged</i> | | | | |
| <input type="checkbox"/> [11] | Criminals Rehabilitation | Crime, shame, and reintegration / John Braithwaite. | Braithwaite, John. | 1989 |
| <i>Library Location: Main Call Number: HV6025.B686 1989 Status: Not Charged</i> | | | | |
| <input type="checkbox"/> [12] | Criminals Rehabilitation | Criminal behavior : text and readings in criminology / Delos H. Kelly. | | 1990 |
| <i>Library Location: Main Call Number: HV6025 .C725 1990 Status: Not Charged</i> | | | | |
| <input type="checkbox"/> [13] | Criminals Rehabilitation | Doing justice : the choice of punishments : report of the Committee for the Study of Incarceration / Andrew von Hirsch ; with a new foreword by the author ; preface by Charles E. Goodell ; introduction by Willard Gaylin and David J. Rothman. | Von Hirsch, Andrew. | 1986 |
| <i>Library Location: Main Call Number: HV8708.V65 Status: Not Charged</i> | | | | |
| <input type="checkbox"/> [14] | Criminals Rehabilitation | Doing justice : the choice of punishments : report of the Committee for the Study of Incarceration Andrew von Hirsch ; with a new foreword by the author ; preface by Charles E. Goodell ; introduction by Willard Gaylin and David J. Rothman. | Von Hirsch, Andrew. | |
| <i>Library Location: Main Call Number: HV8708.V65 1986 Status: Not Charged</i> | | | | |
| <input type="checkbox"/> [15] | Criminals Rehabilitation | Ecologic-biochemical approaches to treatment of delinquents and criminals / edited by Leonard J. Hippchen. | | 1978 |
| <i>Library Location: Main Call Number: HV6028.E28 Status: Not Charged</i> | | | | |

| | | | | |
|--|--------------------------|--|---|------|
| <input type="checkbox"/> [16] | Criminals Rehabilitation | Ethnic self-help groups in prison and on parole [Microform] | National Council on Crime and Delinquency. Professional Council. Committee on Adult Probation and Parole. | 1976 |
| <i>Library Location: Main Call Number: Micro-bookCJDColl.PS 28.1 Status: Not Charged</i> | | | | |
| <input type="checkbox"/> [17] | Criminals Rehabilitation | Factors associated with post-release continuation of a prison education program / by Natalie P. Peterman. | Peterman, Natalie P. | 1974 |
| <i>Library Location: Main Call Number: HV1.11 1974 P479 Status: Multiple item statuses</i> | | | | |
| <input type="checkbox"/> [18] | Criminals Rehabilitation | Fundamentals of criminal behavior and correctional systems. [Edited by] John G. Cull [and] Richard E. Hardy. | Cull, John G. | 1973 |
| <i>Library Location: Main Call Number: HV6025.C84 Status: Not Charged</i> | | | | |
| <input type="checkbox"/> [19] | Criminals Rehabilitation | Handbook on correctional classification : programming for treatment and reintegration / prepared by the Committee on Classification and Treatment of the American Correctional Association ; Leonard J. Hippchen, chief editor ... [et al.]. | American Correctional Association. Committee on Classification and Treatment. | 1978 |
| <i>Library Location: Main Call Number: HV8763.A44 Status: Not Charged</i> | | | | |
| <input type="checkbox"/> [20] | Criminals Rehabilitation | Individualized treatment in a staff-inmate community [Microform] / Elliot Studt. | Studt, Elliot | 1976 |
| <i>Library Location: Main Call Number: Micro-bookCJDColl.PS 8 Status: Not Charged</i> | | | | |

Post Limit

Sort by:

| Record Options | |
|--|--|
| Records | Select Download Format: Full Record <input type="button" value="Format for Print/Save"/> |
| <input type="radio"/> All on Page <input checked="" type="radio"/> Selected On Page <input type="radio"/> Selected all Pages | Enter your email address: <input type="text"/> <input type="button" value="Email"/> |

Find This: Criminals Rehabilitator Find Results in: Subject Browse

Quick Limit: ^

20 records per page

- d. Many undergraduate programs include required courses that cover rehabilitation to some extent and electives that deal with treatment of the offender, but coverage is very general and superficial in the introductory courses, many students do not take electives on treatment, and undergraduates do not have the grounding in theory and research to allow in-depth coverage.
- e. Recent research has demonstrated that “the right treatment for the right offender works” and new and effective screening and treatment approaches are constantly being developed.
- f. Treatment in the correctional context involves issues that make it more difficult than treatment in general: criminal justice clients are generally reluctant to be in treatment, are often impervious to the problems that got them in trouble, are sometimes committed to their criminal lifestyle, and are usually hostile towards those who work for the system. Criminal justice graduate students who will be working with offenders or evaluating programs for offenders need to understand these issues.
- g. Many graduates of the Master’s program will work with offenders and treatment programs upon graduation (and we anticipate many students enrolled in the program will currently be working with offenders). As such, it behooves us to offer the most up to date curriculum possible.

3. Essence of Course

a. Objectives

- 1. To understand current theory and research on the biological, psychological, and sociological causes of criminal behavior.
- 2. To understand the ethical and legal issues involved with the rehabilitation and resocialization of offenders.
- 3. To understand issues involved with screening, assessing, and classifying offenders.
- 4. To understand the most widely used and most effective treatment approaches for offenders.
- 4. To be able to design an evaluation of a rehabilitation program.
- 5. To be able to critically assess both the research in the field and policies relating to rehabilitation and resocialization.

b. Illustrative Topical Outline

- 1. Recent changes in the attitude towards rehabilitation
 - a. the medical approach to treating offenders
 - b. the emphasis on reintegration into the community in the 1960s
 - c. the abandonment of rehabilitation in the 1970s

- d. the recent resurgence of interest in rehabilitation
2. The theoretical basis for treatment
 - a. sociological theories
 - b. psychological theories
 - c. biosocial theories
3. Overview of the techniques used for choosing the right treatment for offenders
 - a. review of assessment tools used in corrections
 - b. review of techniques used to interview offenders in the correctional context
 - c. review of classification tools used in corrections
 - d. issues relating to treatment in the community or institutional context
4. Overview of approaches to rehabilitation
 - a. individual versus group counseling in the correctional context
 - b. directive versus non directive counseling with offenders
 - c. cognitive-behavioral approaches in corrections
 - d. therapeutic communities in corrections
 - e. substance abuse treatment in corrections
 - f. educational and vocational programs in the correctional context
5. Issues relating to specific types of offenders
 - a. the female offender
 - b. the juvenile offender
 - c. the substance abuser
 - d. the mentally ill or mentally handicapped
 - e. the sex offender
6. Evaluating rehabilitation and resocialization programs and policies
 - a. Need for evaluation
 - b. Types of evaluation
 - c. Definitions of success
 - d. Methods for collecting data

7. Possible Texts:

Kratcoski, Peter C., Editor. 2000. *Correctional Counseling and Treatment*, 4th Edition. Prospect Heights, IL: Waveland Press, Inc.

Alexander, Robert B. and George J. Pratsinak. 2002. *Arresting Addiction: Drug Education and Relapse Prevention in Corrections*. Lanham, MD: American Correctional Association.

Cullen, Francis T., and Brandon K. Applegate, Editors. 1997. *Offender*

Rehabilitation: Effective Correctional Intervention. Aldershot, England: Dartmouth Publishing Company Limited.

Harris, Patricia, Editor. 1999. *Research to Results: Effective Community Corrections*. Arlington, VA: Kirby Lithographic Company, Inc.

American Correctional Association (ACA). 1998. *Best Practices: Excellence in Corrections*. Lanham, MD: ACA

Andrews, Don A., and James Bonta. 1994. *The Psychology of Criminal Conduct*. Cincinnati, OH: Anderson.

c. Course Processes and Pedagogy

The course will be largely a seminar course, with some materials directly presented by the professor. Students will do research on rehabilitation and resocialization programs and present their findings in a seminar style. They also will do group exercises that allow them to practice some of the skills needed to effectively work with the offenders.

d. Evaluation and Grading of Students:

Students will be required to demonstrate the ability to find and review research articles, the ability to think critically about research, the ability to apply research to abstract and practical debates, and an ability to communicate research and critical analysis both in writing and orally. They will review the literature on a topic relating to rehabilitation, submit a research paper on the topic of their choosing, and present their findings to the class. Other activities may also be included per each professor.

e. Course Evaluation:

The course will be evaluated using the Student Instructional Reports (SIRs) or an analogous student evaluation instrument designed by the department. Faculty teaching the course also will personally assess the effectiveness of the course based on student mastery of course materials.

Course Proposal

1. Details

- Note: Name Change -*
- a. Course Title: Seminar in ~~the~~ Rehabilitation and Resocialization Process *See Memo*
- b. Sponsor: Dr. Wanda D. Foglia *Prevention → Rehabilitation*
See email from
Dr. Jaffer
- c. Credit Hours: 3 s.h.
- d. Course Level: Graduate
- e. Curricular Effect: No effect on Undergraduate Curriculum. No effect on Graduate programs in other departments/colleges. Course will be offered as an elective course for graduate students in new Master's Degree Program in Criminal Justice.
- f. Prerequisites: Admission to the program, Contemporary Issues in Criminal Justice, Contemporary Developments in Theory, Statistics and Research Methods I and II.
- g. Suggested time and scale of implementation: Course would be initially offered the second year of the program (estimated to be Fall 2006) and would be offered every other year.
- h. Staffing and resources: Current faculty and new faculty positions for the new Master's Degree Program in Criminal Justice.
- i. Library Impact: Current holdings will be sufficient.
- j. Short-term Evaluations: None

2. Rationale:

- a. Students who are interested in working with offenders, administering agencies that work with offenders, or doing research on rehabilitation and resocialization need an in-depth understanding of the available approaches to rehabilitation, including the theoretical grounding and research evaluating effectiveness.
- b. The dramatic increase in the use of incarceration during the past 30 years has resulted in record numbers of offenders being released into the community after serving jail and prison sentences, and the rehabilitation and reintegration of these offenders has become a major issue in this country.
- c. Concerns over the high cost and criminogenic effects of incarceration have helped to promote an increase in the emphasis on rehabilitation and development of innovative corrections programs in the community.

Catalogue Description

Seminar in the Rehabilitation and Resocialization Process.

This graduate seminar will include in-depth study of the theory and research on the causes of criminal behavior; the legal, ethical, and practical issues involved in working with offenders; and classification and treatment in the correctional context. Students will become familiar with the most widely used and effective correctional treatment approaches and empirical research evaluating programs and policies.



Sociology

March 23, 2004

Wanda D. Foglia
Department of Law and Justice
Rowan University

Dear Dr. Foglia,

Thank you for sharing the following three graduate course proposals with our department:

- Community Relations in the Administration of Justice
- Seminar in the Rehabilitation and Re-socialization Process
- Seminar in Violence

We commend your department on initiating the graduate program. The courses noted above appear to fit well. Many of the topics overlap with sociology. We can envision our sociology majors applying to your graduate program.

We wish you the best of luck with the courses and the graduate program in general. Please let us know if we can be of further service.

Sincerely,

John P. Myers
Chair.



Psychology

To: Dr. Wanda Foglia, Law Justice Department
From: Dr. Monica Greco, Chair Psychology Department
Re: Seminar in the Rehabilitation and Resocialization Process Curriculum Proposal
Date: March 24, 2004

Thank you for the opportunity to review the proposed graduate seminar in Rehabilitation and Resocialization Process. My understanding is that this course would serve as an elective in the newly approved Masters of Arts program in Criminal Justice. The issues of rehabilitation and resocialization of criminal offenders are of paramount importance and the Psychology Department supports the inclusion of these topics in the graduate program. The Psychology Department recognizes the need for individuals working with offender populations to have a familiarity with the basic tenets of counseling approaches in order to evaluate various treatment approaches. However, the Psychology Department would caution that the act of counseling involves a skill set that cannot be acquired in a portion of one course. In fact, each of the counseling approaches mentioned in the proposed course require extensive training and students should be cognizant of this.

In addition, as this course draws on biological, psychological, and sociological theories it may prove fruitful to use an interdisciplinary approach in which faculty from the afore mentioned disciplines team with Law Justice faculty in teaching the course or be called upon as guest lecturers.

If the Psychology Department can be of any assistance to you please do not hesitate to contact me.

From: Wanda D. Foglia
To: Wiest@groupwise.rowan.edu
Date: 7/15/04 8:13AM
Subject: Re: Curriculum Question

Rosemarie,
I appreciate your and Christy's help with this process. The title should be "Prevention and Rehabilitation."
Thank you.
Wanda Foglia

>>> Rosemarie Wiest 07/14/04 13:49 PM >>>

Dr. Foglia,
I was just speaking w/Christy Faison and she said if you will just let us know what the title is suppose to be we can make the change before I send it on to the Registrar. That is if a minor title change request hasn't already been put through. . Roe

>>> Wanda D. Foglia 07/14/04 11:55AM >>>

Rosemarie,
Dr. Cynthia Line, the head of our Department Curriculum Committee requested the name change to Prevention and Rehabilitation by a memo to the University Senate Curriculum Committee dated 04/05/04. There is no record of a Minor Change form being submitted and Dr. Line has left the University. I spoke to Esther DeEugenio and she said I should check with Eric Milou, the new chair of the Senate Committee to see if the name has been changed. I left voice and email messages for him, and will let you know what I learn from him. Sorry for any inconvenience this may be causing.
Wanda Foglia

>>> Rosemarie Wiest 07/14/04 08:31 AM >>>

Good Morning Dr. Foglia,
I have your proposal "Seminar in the Rehabilitation and Resocialization Process". On the proposal it says "note name change", however there was no indication as to what the name change was and who requested it. Can you get back to me so this proposal can be processed. Roe