

**SENATE CURRICULUM COMMITTEE
MINOR CURRICULAR CHANGE FORM**

R

PROPOSAL TITLE: Change in MBA Curriculum: Remove Quantitative Methods for Business Decision Making as a core MBA course

UNDERGRADUATE GRADUATE CREDIT HOURS

SPONSOR(S): Kimble Byrd, Robert Fleming, Berhe Habte-Giorgis, Larissa Kyj, Joon Lee,
Tom Michael, Dilip Mirchandani, and Chee Ng

DEPARTMENT: College of Business

TELEPHONE: 256-4048

CHECK:

CHANGES IN APPROVED MINORS, SPECIALIZATIONS, CONCENTRATIONS

CATALOG DESCRIPTIONS, TITLES, AND/OR PREREQUISITES

SMALL CHANGES IN COURSE CONTENT OF EXISTING COURSES WHICH DO NOT SUBSTANTIALLY VARY THE CURRICULUM

CHANGES IN HEGIS NUMBER

STEP #1 (DEPARTMENT)

Date Approved: 10/10/97

Date NOT Approved: _____

Berhe Habte-Giorgis 10/24/97
Dept. Curriculum Chairperson signature/date

Dilip Mirchandani 10/21/97
Dept. Chairperson signature/date

STEP #2 (COLLEGE)

Recommend To Approve/date: ✓

Recommend NOT To Approve/date: _____

Comments: _____

[Signature]
College Curriculum Chairperson Signature
/date

STEP #3 (ACADEMIC DEAN)

Recommended ✓

NOT Recommended _____

[Signature] 11/21/97
Dean of College Signature/date

STEP #4 (CURRICULUM COMMITTEE)

SCC# 9798-189
10-24-97

APPROVED: 12/12/97

NOT APPROVED: _____

[Signature] 12/12/97
Curriculum Committee Chairperson Signature/date

STEP #5 EXECUTIVE VP/PROVOST

Approved ✓

NOT Approved _____

[Signature] 1/26/98
Signature /Date

REGISTRAR'S SIGNATURE/DATE: B. Kelly 20 Jan 98

✓

MINOR CURRICULAR CHANGE

Change in MBA Curriculum

1. Details

a. Change Requested:

Remove Quantitative Methods for Business Decision Making as a core MBA Course

b. Sponsors:

Kimble Byrd, Robert Fleming, Berhe-Habte Giorgis, Larissa Kyj, JooH Lee, Tom Michael, Dilip Mirchandani, and Chee Ng

2. Rationale

a. Statement of Need:

Currently, this course is required of all MBA students as it is part of the MBA core. In the new integrated curriculum, various quantitative tools have been integrated across the entire curriculum including in the Integrative Managerial Skills and Integrative Seminar courses. Hence, the inclusion of these materials in the integrated core eliminates the need to require Quantitative Methods for Business Decision Making as a core course.

b. Statement of Curricular Effect:

Removing Quantitative Methods for Business Decision Making as a core MBA course decrease the number of courses taken by one course or 3 credits.

3. Results of Consultation

a. Parties Consulted

An interdisciplinary workgroup that includes MBA faculty from every discipline and department within the College of Business is charged with redesigning the MBA curriculum. This group was consulted on the proposed change.