

Library Resource Form Required

Submission Deadlines: Fall - October 11, 2005 Spring - February 14, 2006

TITLE Proposal to change the reporting structure for Rowan Seminar

Sponsor(s) Maria V. Tahamont, Ph.D. Coordinator, Rowan Seminar tahamont@rowan.edu

e-mail:

e-mail:

DEPARTMENT Rowan Seminar
College Liberal Arts and Sciences

If LAS-check: History/Humanities Social/Behavioral Sciences

Math/Science

UNDERGRADUATE **GRADUATE**

DEC 21 2005

DESCRIBE:

New Degree Program New concentration, specialization, track

New Major New Minor

New Certificate of Graduate Study Program (COGS & COGA)

Major changes of degree requirements/major/minor or certificate program

Changes to College name, School, Department, or Degree

Quasi curricular change

Signatures Required: representing approval before submission to Office of the Senate

Department Chair: Maria V. Tahamont Ph.D. 10/5/2005

Department CURRICULUM Chair: Maria V. Tahamont Date: 10/5/05

Academic DEAN: Greg Hur Date: 10-11-05

COLLEGE CURRICULUM COMMITTEE: Open Hearing Date: XXXXXX

Approved: XXXXXX

Not Approved: XXXXXX

Signature: College Curriculum Chair XXXXXX

Signature: SENATE CURRICULUM CHAIR XXXXXX

Date: 11/28/05 - vote

Comments:

Signature: Executive Vice President/Provost: XXXXXX

Date: 1/16/06

Approved: XXXXXX

Not Approved: XXXXXX

Signature: REGISTRAR XXXXXX

Date: 1/27/06

Course Description Received & Approved
Hegis Taxonomy & Course #

Notification Forward:

SCC CHAIR

IR

CAP

Registrar

Academic Dean

Department Chair

VP/Student Affairs

Other-

Jones 2/9/06
rev

Proposal to change the reporting structure for Rowan Seminar

To: University Senate Curriculum Committee
Quasi Curriculum Proposal

From: Maria V. Tahamont, Ph.D., Coordinator, Rowan Seminar
Rowan Seminar Advisory Board

We respectfully request that the Rowan Seminar program officially be moved from the College of Liberal Arts and Science to Office of the Provost.

The rationale for this proposed change in the reporting structure follows:

- Rowan Seminar is a university wide program and therefore should be supported and recognized by the entire university.
- Currently, all colleges support Rowan Seminar by the offering Rowan Seminar courses.
- The move will facilitate increased interaction between Academic and Student Affairs which is integral to the success of Rowan Seminar furthering our ability to offer a comprehensive first year experience for our incoming students.
- The goals and documented positive results of the Rowan Seminar program relate directly to the Rowan University strategic objectives concerning to retention and graduation. Institutional Resources data shows that Rowan Seminar students are more likely to return to Rowan University for their sophomore years and more likely to graduate on time than the student who have not had the opportunity to take a Rowan Seminar course.
- The change will allocate responsibility more equitably across the university recognizing that the students served by this program are all our incoming freshmen.

This change requires that resources, currently part of the budget for the College of Liberal Arts and Science, be moved to the Office of the Provost, and the change in the reporting line for the Rowan Seminar coordinator from the Dean of Liberal Arts and Sciences to the Associate Provost for Academic Affairs.

The impact of this move is four fold; by moving Rowan Seminar to the Provost office the entire academic affairs unit is responsible for the Rowan Seminar program. The increased commitment at the university level will increase the visibility of the Rowan Seminar program. The new structure will increase the interaction between the coordinator of Rowan Seminar and members of the administration in both academic affairs and student affairs which will strengthen the connection between Rowan Seminar, academic affairs, and student affairs. The new organization advances our goal of providing a Rowan Seminar course for every incoming freshman.

A letter of support from Jay Harper, Dean, College of Liberal Arts and Science is included. In addition a spread sheet with retention data for students with and without Rowan Seminar courses is included.



September 22, 2005

Eric Milou
Chair, University Curriculum Committee
Rowan University

Dear Dr. Milou:

As Dean of the College of Liberal Arts and Sciences I am happy to offer my support for the proposal to move Rowan Seminar from the College of Liberal Arts and Sciences to the Office of the Provost. We are proud of the current Rowan Seminar program and honored that we are the college that housed the development of the current iteration of the academic part of the Rowan University first year experience.

The current Rowan Seminar program started with sections of general education courses subscribed by freshmen and taught by trained faculty. Because so many general education courses are taught in our college, it was natural that we host Rowan Seminar. As the program has grown, more and more major programs have designated or developed Rowan Seminar courses specifically for their major. Rowan Seminar has become a university wide program and an integral part of the academic success of our students. It makes perfect sense that Rowan Seminar be moved to Academic Affairs and that the coordinator report to the Provost.

Moving Rowan Seminar to the office of academic affairs will increase the visibility of the program. The reorganization of the reporting structure for Rowan Seminar demonstrates increased the university wide commitment which will be extremely advantageous to our students by helping to strengthen their connection to Rowan University at the same time meeting the goals that have made Rowan Seminar.

I offer my full support for this proposal and urge the Faculty Senate Curriculum Committee to confirm the proposal to move Rowan Seminar. We are fortunate that Rowan Seminar has been successful and continues to benefit our students.

Sincerely,

Jay Harper, Dean
College of Liberal Arts and Sciences

Office of the Dean

College of Liberal Arts & Sciences
Bosshart Hall
201 Mullica Hill Road
Glassboro, NJ 08028-1701

856-256-4850
856-256-4921 fax

ROWAN SEMINAR - Enrollment and Retention Rates

Enrollment and Retention Rates														
Fall Cohort	1st Fall	2nd Fall	3rd Fall	4th Fall	5th Fall	6th Fall	7th Fall	1st Fall	2nd Fall	3rd Fall	4th Fall	5th Fall	6th Fall	7th Fall
1996														
Rowan Seminar	600	538	491	470	166	43	14	100.0%	89.7%	81.8%	78.3%	27.7%	7.2%	2.3%
No Seminar	535	415	362	334	183	53	22	100.0%	77.6%	67.7%	62.4%	34.2%	9.9%	4.1%
Total Cohort	1135	953	853	804	349	96	36	100.0%	84.0%	75.2%	70.8%	30.7%	8.5%	3.2%
1997														
Rowan Seminar	643	561	507	481	228	63	25	100.0%	87.2%	78.8%	74.8%	35.5%	9.8%	3.9%
No Seminar	396	280	233	222	121	38	17	100.0%	70.7%	58.8%	56.1%	30.6%	9.6%	4.3%
Total Cohort	1039	841	740	703	349	101	42	100.0%	80.9%	71.2%	67.7%	33.6%	9.7%	4.0%
1998														
Rowan Seminar	726	638	582	566	217	51	24	100.0%	87.9%	80.2%	78.0%	29.9%	7.0%	3.3%
No Seminar	388	302	254	243	134	33	14	100.0%	77.8%	65.5%	62.6%	34.5%	8.5%	3.6%
Total Cohort	1114	940	836	809	351	84	38	100.0%	84.4%	75.0%	72.6%	31.5%	7.5%	3.4%
1999														
Rowan Seminar	683	603	549	523	166	31	11	100.0%	88.3%	80.4%	76.6%	24.3%	4.5%	1.8%
No Seminar	438	333	296	278	159	50	20	100.0%	76.0%	67.6%	63.5%	36.3%	11.4%	6.0%
Total Cohort	1121	936	845	801	325	81	31	100.0%	83.5%	75.4%	71.5%	29.0%	7.2%	3.3%
2000														
Rowan Seminar	610	556	521	503	146	33		100.0%	91.1%	85.4%	82.5%	23.9%	5.9%	
No Seminar	439	360	315	292	165	49		100.0%	82.0%	71.8%	66.5%	37.6%	13.6%	
Total Cohort	1049	916	836	795	311	82		100.0%	87.3%	79.7%	75.8%	29.6%	9.0%	
2001														
Rowan Seminar	780	669	612	599	204			100.0%	85.8%	78.5%	76.8%	30.5%		
No Seminar	497	400	363	332	171			100.0%	80.5%	73.0%	66.8%	42.8%		
Total Cohort	1277	1069	975	931	375			100.0%	83.7%	76.4%	72.9%	35.1%		
2002														
Rowan Seminar	489	427	385	367				100.0%	87.3%	78.7%	75.1%			
No Seminar	768	647	574	544				100.0%	84.2%	74.7%	70.8%			
Total Cohort	1257	1074	959	911				100.0%	85.4%	76.3%	72.5%			
2003														
Rowan Seminar	709	633	573					100.0%	89.3%	80.8%				
No Seminar	534	438	397					100.0%	82.0%	74.3%				
Total Cohort	1243	1071	969					100.0%	86.2%	78.0%				
2004														
Rowan Seminar	664	580						100.0%	87.3%					
No Seminar	590	511						100.0%	86.6%					
Total Cohort	1254	1091						100.0%	87.0%					