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FACULTY SENATE CURRICULUM COMMITTEE

Rev 5-78

APPROVAL FORM

- 1) An approval Form must accompany each proposal.
- 2) A proposed catalogue description of the course must accompany the proposal as a separate page.
- 3) Results of all consultations must be attached to the proposal.

Proposal Title Research Seminar in Elementary Social Studies Education
 Sponsor(s) Betty Brannan Dept. Curriculum and Instruction: Early Childhood/Elementary Education
 Check One { Course Credit/Level/Title Change 3 s.h. Grad. Other _____
 Concentration _____ Specialization _____ Major Program _____ Certification _____
 Graduate Undergraduate _____ No. of Credits 3 s.h.

REVIEWS		
Department Curr. Comm.	Division Curr. Comm	Dean of Division
Reviewed <u>April 6, 1979</u> Date	Reviewed <u>4/20/79</u> Date	Reviewed <u>4/25/79</u> Date
Approved _____ Not Approved <u>April 6, 1979</u> Date	Approved _____ Not Approved <u>4/20/79</u> Date	Approved _____ Not Approved _____ Date
<u>Betty Brannan</u> Chairperson Dept. Curr. Comm.	<u>M. Stone</u> Chairperson Div. Curr Comm.	<u>James Wheeler</u> Signature

SENATE CURRICULUM COMMITTEE

SCC # _____ Proposal Received 4/20/79 Open Hearing Held 5/1/79

Returned to the department for the following reason(s):

Approved by the Curriculum Committee: Date 5/1/79

Presented to Executive Committee of the Faculty Senate as information: Date 5/1/79

Notifications forwarded: Vice President for Academic Affairs: Date 5/1/79

Signature: Betty Brannan
Chairperson, Curriculum Committee

Academic Dean

I have reviewed the final documents as approved and concur with same. Budget, faculty, library allocations and Academic Support Services are adequate for immediate implementation.

I have reviewed the final documents as approved and concur with same. Budget, faculty, library allocations and Academic Support Services for the current academic year are inadequate for immediate implementation or implementation in the next fiscal year. The earliest that the proposal might be implemented would be

HEGIS TAXONOMY NUMBER: _____

James J. Weaver
Signature: Academic Dean

Date 6/19/79

Copies forwarded: Chairperson, Curriculum Committee, Department Chairperson,
Registrar

REGISTRAR

Approved course description received

Signature: Registrar

DATE _____

Vice President for Academic Affairs

Official copy and approval sheet filed

Laura J. Brown
Signature: Vice President for Academic Affairs

DATE 4-14-80

1. TITLE:

Course Title: Research Seminar in Elementary Social Studies Education

Department: Curriculum and Instruction: Elementary/Early Childhood Education

Sponsors: Departmental Social Studies Education Committee, Dr. Betty Brannan, Chairperson

2. ESSENCE:

Course Level: Graduate Course
Earned Credit: 3 semester hours

Prerequisite: Prior to enrollment in this proposed Research Seminar students will be expected to have successfully completed at least 2 graduate courses in the teaching of social studies with a minimum grade of B in each.

Curricular Pattern: This course is a synthesis for teachers who wish further advanced study related to the teaching of social studies. It can be used as an elective in the Department's graduate programs.

3. DETAILS:

Staff and Resources: The sponsors of this seminar, the chairperson and members of the Departmental Social Studies Education Committee, have all taken research courses, have done graduate level research themselves and have had prior experience guiding students in graduate level research. The Department, through its Social Studies Committee, will continue communications with the Department of Educational Administration to insure the most professional use of staff resources. As appropriate, team teaching, visiting lecturers and joint involvement with this department may be implemented.

Uniqueness of Course: This seminar is not offered in this field at Glassboro State College. The Department of Curriculum and Instruction: Elementary/Early Childhood Education has had a number of recent inquiries from teachers about ways to engage in research in the social studies at graduate level.

Specific Objectives:

Students enrolled in this

course will be able to:

1. engage in structured discussion of research techniques
2. survey the research literature in the social studies field relevant to the student's project or study
3. familiarize themselves with the various types of research and related techniques for conducting it: Historical, Normative, Experimental, Action Research, Correlation Studies, Observation Studies.
4. engage in a research project related to a social studies curriculum development project they are carrying on in the employing school or district.
5. formally present a research proposal including as a minimum: (1) survey of the literature, (2) list of objectives, (3) full description of the research design.

Evaluation:

1. Structured discussion and group evaluation of research.
2. Observation studies
 - a. peer group
 - b. instructor
 - c. colleagues in school or district
3. Oral and written assessment by instructor, recommendations for further research study and/or field investigation. Final letter grade for field/project research and seminar participation.

4. TOPICAL OUTLINE:

1. Needed Background for Social Studies Research
 - a. Sources of Information
 - (1) Library Indices and References:
 - ERIC
 - AERA Journals
 - NJERA Materials (recently formed research group)
 - Dissertation Abstracts
 - Computerized Literature Searches
 - (2) Journals:
 - Theory and Research in Social Education - NCSS
 - Social Education - "Reports of Current Research" - NCSS
 - Review of Educational Research
 - NSSE Yearbooks
 - Social Studies Research Sections of CUFA - Research in Social Studies
 - Journal of Social Studies Research

(3) Organizations:

National Council for the Social Studies
College and University Faculty Association
Social Studies Supervisors Association
Association of Social Studies Teachers
Childhood Education in Social Studies (University of Colorado)
Association for Supervision and Curriculum Development

b. Trends in Research

- (1) Global Education in the Social Studies
- (2) Humanistic Education
- (3) Social Studies and Citizenship Education
- (4) Education for Decision Making/Social Action
- (5) Values Development in Social Studies
- (6) Teacher Behavior in Elementary School Social Studies
- (7) The Social Science Disciplines and the Social Studies
- (8) Oral History in Elementary School Social Studies
- (9) Economics in Elementary School Social Studies
- (10) Our Prehistoric Ancestors

c. Sources of Funding for Research

- (1) U.S. Office of Education - ESEA Funds
- (2) Fund for the Improvement of Post Secondary Education - U.S.O.E.
- (3) The Ford Foundation
- (4) The Johnson Foundation
- (5) National Council for the Social Studies
- (6) New Jersey State Department of Education - Title IV Funds

5. RATIONALE:

This research seminar is being developed to meet a steadily growing need expressed by teachers in the public/private schools for improved knowledge and skill in teaching social studies. Because of the heavy demands in teaching time and energy placed on teachers and children by the New Jersey assessment program in reading and mathematics, teachers are now feeling the need to vitalize the teaching program and they are finding that social studies are a basic that can enrich the teaching-learning program. Elementary teachers are

increasingly asking for research techniques and materials which will help them to either substantiate present curriculum practices in social studies education or give them a defensible basis for developing new curricula in this area.

6. RESULTS OF CONSULTATION:

Dr. Janice Weaver, Dean of Professional Studies
Reaction: Favorable

Dr. Marion Hodes, Chairperson, and the members of the Department of Curriculum and Instruction: Elementary/Early Childhood Education.
Reaction: Favorable

Dr. Betty Brannan, Chairperson, and members of the Departmental Social Studies Education Committee - Professors Esther Alvino, Jean Anderson, Gabriel Buzash, Charles Fage, Ruth Span, Donald Zimmerman.
Reaction: Favorable

Dr. Gabriel Buzash, Chairperson, and members of departmental committee for Graduate Programs - Dr. Robert Blough, Dr. Betty Brannan, Dr. George Brent, Dr. Livingston Cross, Professor Larry Gurst, Dr. Melvin Kramer, Dr. Elaine Lee, Dr. Louis Molinari, Professor Charles Fage, Dr. Randall Robinson, Professor Yvonne Rodriguez, Dr. Judy Washington, Dr. Donald Zimmerman.
Reaction: Favorable

Dr. Richard Smith, Professor, Department of Educational Administration.
Dr. Maurice Verbeke, Chairperson, Department of Educational Administration.
Reaction: Favorable

Dr. Ethel Adams, Professor, Psychology Department,
Dr. Barry Loigman, Assistant Professor, Psychology Department
Reaction: Favorable

Dr. Judith V. Torney, Professor of Psychology, University of Illinois - Chicago Circle
Chicago, Illinois
Reaction: Favorable

Dr. James Becker, Professor, Indiana University and Director Mid-America Program in Global Education, Bloomington, Indiana
Reaction: Favorable

Course Title: Research Seminar in Elementary Social Studies
Education

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7. ADDITIONAL
INFORMATION,
COMMENTS:

As a result of deliberation during the Divisional Review Committee the following statement was added:

This course may not be accepted in lieu of the 1901 Procedures and Evaluation of Research course for students seeking their Master of Arts Degree.

As a result of deliberations during the open hearing of the Faculty Senate Curriculum Committee, a statement was added to this course proposal in order to indicate that the Department of Curriculum and Instruction: Elementary Education through its Social Studies Committee will continue communications with the Department of Educational Administration to insure the most professional use of staff resources. As appropriate, team teaching, visiting lecturers and joint involvement with this department may be implemented.

8. CATALOGUE
DESCRIPTION:

This seminar will provide an opportunity for students to locate, read, analyze and discuss research in the field of social studies education. The various procedures used in social studies research will be analyzed and limited application procedures will be explored before the development of a primary research design. Students will then design and investigate a social studies education problem or current issue.