

Glassboro State College Senate Curriculum Committee

Approval Form

Proposal Title: Seminar in Law

Sponsor(s) Joseph B. Sanborn Dept.: Law/Justice Studies Ext. 7176

Check one: Course Specialization Concentration Minor Achievement Certificate
 Certification Program Major Program Minor Change (please name deletion or credit/title/catalog change)

Undergraduate Graduate 3 Credit Hours

<p>Step 1 (Department)</p> <p><input checked="" type="checkbox"/> Approved _____ Date</p> <p><input type="checkbox"/> Not Approved</p> <p>_____ Dept. CC Chairperson</p> <p><input checked="" type="checkbox"/> Reviewed <u>2-22-90</u> Date</p> <p><u>Joseph B. Sanborn</u> Dept. Chairperson</p>	<p>Step 2 (Receipt)</p> <p><input type="checkbox"/> SCC# _____</p> <p>Proposal Received <u>4/24/90</u> Date</p> <p>_____ SCC Chairperson</p>	<p>Step 3 (School CC)</p> <p>Reviewed <u>11/26/90</u></p> <p><input checked="" type="checkbox"/> Approved <input type="checkbox"/> Not Approved</p> <p>Comments:</p> <p><u>Ronald J. Zales</u> School Curr. Comm. Chairperson</p>
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Step 4 (Academic Dean) **Comments:**

Recommend
 Not Recommend
 Conditionally Recommend (see comments)

Reviewed 12-5-90 Date

[Signature]
Signature, Dean of School

Step 5 (SCC)

Open Hearing _____ Date Approved by Senate Curriculum Committee _____ Date

Returned to sponsor(s) for the following reasons:

Step 6 (Senate)

Presented to Senate _____ Date Approved Not Approved

Notification to Executive Vice-President/Provost _____ Date [Signature]
Signature, SCC Chairperson

Step 7 (Executive V.P./Provost)

Received 1/3/91
Date
If no, reasons are as follows:

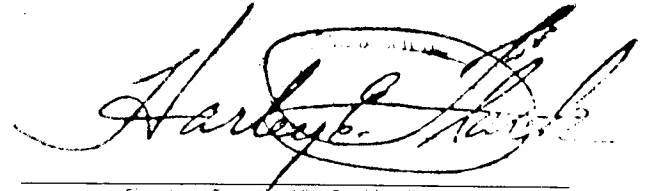
Approved Yes No

Student credit hours 3

Faculty load hours 3

Equalized credit hours 3

Official copy and approval sheet filed APR. 1 1991
Date



Signature, Executive Vice-President/Provost

Registrar

Approved course description received _____
Date

Hegis Taxonomy and Course Number assigned 2, 105, 467

Signature, Registrar

Date

Notification forwarded:

- Senate Curriculum Committee Chairperson
- Department Chairperson(s)
- Academic Dean(s)
- Registrar
- Sponsor(s)

PROPOSAL FOR THE COURSE "SEMINAR IN LAW"

I. Details

A. Course Title: Seminar in Law

B. Sponsors:

Joseph B. Sanborn, Jr., Chair, Law/Justice Studies
Department

C. Credit Hours: 3

D. Course Level: Undergraduate Senior Year. This course should be numbered on the 400 level (between 460 and 470).

E. Curricular Effect: Required for all students who elect to specialize in the law area.

F. Prerequisites: All required courses within the major.

G. Implementation:

1. Time of Implementation: Spring, 1992

2. Scale of Implementation: At least one section of this course will be offered each year.

H. Adequacy Of:

1. Staffing: The Law/Justice Studies Department has at least two faculty members who are qualified to teach this course.

2. Library Facilities and Holdings: Savitz Library is well-stocked in this area and the Law/Justice Department continues to order books and materials on Law.

3. Space Needs: One classroom (or Seminar room), seating no more than fifteen students will be needed each year.

II. Rationale

The Learning Outcome Assessment experience has forced the Law/Justice Studies Department to scrutinize its curriculum. As a result of this introspection, we have decided to continue the major thrust of the curriculum which forces the majors to become acquainted with all aspects of the criminal justice system. However, at the same time, we believe it is necessary (both academically and vocationally) to force our majors to concentrate in one of the four primary areas of our discipline (i.e., police, courts or law, corrections, and social justice). Providing a seminar in each of the four subject areas will allow our students

to focus that much more deeply upon the one particular area she/he has special interest. Our curriculum already has seminars in policing and corrections. Consequently, we need seminars in the Law and Social Justice areas as well. Each major will be required to concentrate in one of our four subject banks, and the experience will culminate in a seminar. The seminar will allow us to use various learning outcome assessment techniques which will provide invaluable feedback about our curriculum.

III. Essence of the Course:

- A. Course Objectives: The primary objective of the course is to promote student discussions, research and critical thinking of various aspects of the law and our court system. Specifically, the student who completes the course should:
1. Research a law/court-related topic mutually agreed upon by student and teacher and present a report of this research to the class;
 2. Write a research paper which addresses not only the topic selected by the student but also a synthesis of various parts of the curriculum the student has had at Glassboro State College;
 3. Resolve a number of problems identified by the instructor, whereupon the student will be asked to integrate what he/she has learned from other courses in law/justice in the solution effort.
- B. Topical Outline/Content: This seminar course will focus on topical areas not ordinarily dealt with in depth in our other law or courts courses. Suggested topics include:
1. Due Process of Law
 2. Equal Protection of the Laws
 3. Bail and the Detention Problem
 4. The Grand Jury
 5. Plea Bargaining
 6. Sentencing
 7. The Crowded Court System
 8. Criminal Law: What It Should and Should Not Be
 9. Jury Trials

10. Juvenile Law: What It Can and Cannot Be

- C. Evaluations and Grading Procedures: Student performance will be assessed by class discussions, research, paper writing and problem solving examination questions.
- D. Course Evaluation: This course will be evaluated at least annually, beginning with the first year it is offered. The evaluation process will include student and faculty evaluations. The latter will include peer observations followed by consultations with the instructor.

IV. Results of Consultations:

The entire Law/Justice faculty agreed to adopting this as a required course for our majors.

CATALOG DESCRIPTION

Seminar In Law

This seminar is a capstone experience offering in particular depth a number of special areas of concern in the law and court system. The student will engage in class discussions, conduct research, write papers and participate in problem solving examinations all of which will be geared around a variety of aspects of the law/court process.