



PROPOSAL SCC #00-01 311

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CURRICULUM PROPOSAL FORM 2000-2001

ROWAN UNIVERSITY NON-GEN-ED GENERAL EDUCATION PROCESS A

***DEADLINES:** Deadline dates for 2000/2001 submissions: Regular proposals: October 20, 2000 to be implemented in Fall 2001; Short-Term proposals: December 8, 2000 to be implemented in Fall, 2001; Regular proposals February 16, 2001 to be implemented in Spring, 2002; March 23, 2000 for short-term courses to be implemented in Spring 2002.

PROPOSAL TITLE: Senior Seminar in Teaching Health & Physical Ed. 0835-465

SPONSOR(S): Prof. James Burd, Dr. Mary Putman, Dr. Steven Cone

DEPARTMENT: Health & Exercise Science

COLLEGE: College of Education

IF LAS CHECK ONE: History/Humanities Math/Sciences Social/Behavioral Sciences

Check one: Undergraduate Graduate

THE ATTACHED **NON-GEN-ED** PROPOSAL IS BEST DESCRIBED BY THE ITEM(S) CHECKED.

New non-gen-ed course

Short-term non-gen-ed course

Minor curricular changes (fewer than three) to:

- existing non-gen-ed course
- non-gen-ed degree requirements
- major
- minor, specialization, concentration, track, certificate program

DEPARTMENT
(Signature indicates approval)

Dr. Francis Payell 2-14-01
Dept. Curriculum Chair / Date

James Burd 2/14/01
Dept. Chairperson / Date

RECEIVED

ACADEMIC DEAN

Approved Not Approved Comments:

Dean's Signature/Date [Signature] 2/21/01

COLLEGE CURRICULUM COMMITTEE

Date of open hearing (if necessary) 5/24/01 Approved Not Approved

Comments:

Unanimous approval with minor changes

Signature of College Chair/Date: Kathy [Signature] 4/22/01

UNIVERSITY CURRICULUM COMMITTEE

Date Received/Processed 6/13/01

Comments:

Curriculum Chair Signature [Signature]

Date Announced At Senate 2/19/01

EXECUTIVE VICE PRESIDENT/PROVOST

Approved Not Approved If no, reasons are as follows:

Student Credit Hours _____ Faculty Load Hours _____ Equalized Credit Hours _____

Official Copy & Approval Sheet Filed (Date): _____ Executive VP/Provost Signature/Date [Signature] 6/19/01

REGISTRAR

Date Approved Course Description Received _____ Hegis Taxonomy & Course Number Assigned _____

Registrar Signature/Date [Signature] 6/25/01

NOTIFICATION FORWARD

Senate Curriculum Committee Chairperson

Academic Dean(s)

8/22/01

Department Chairpersons

Registrar

[Signature] Sponsor(s)

COURSE PROPOSAL

Senior Seminar in Teaching Health and Physical Education

1. DETAILS:

- a. **Course Title:** Senior Seminar in Teaching Health and Physical Education
- b. **Sponsors:** Department of Health and Exercise Science
Dr. Francesca Pagell, Curriculum Chairperson
James Burd, Dr. Stephen Cone, Dr. Mary L. Putman
- c. **Credit Hours:** Two (2) semester hours (will meet on a regular basis throughout the semester)
- d. **Course Level:** Senior (400 level)
- e. **Corequisites:** To be completed concurrently with Student Teaching in Health and Physical Education – Elementary (0835.460) and Student Teaching in Health and Physical Education – Secondary (0835.461). Must meet the same prerequisites as approved for student teaching.
- f. **Suggested Time and Scale of Implementation:** Spring 2002 and each semester thereafter.
- g. **Curricular Effect:** This will be a required course for all students completing the Teacher Certification Specialization in the Department of Health and Exercise Science. This 2 semester hour capstone course will be offered each semester and will be completed concurrently with Student Teaching in Health and Physical Education – Elementary (0835.460 – 6 semester hours) and Student Teaching in Health and Physical Education – Secondary (0835.461 – 6 semester hours). The addition of this course will change the total number of required semester hours in the HES Teacher Certification Specialization from 133 to 135. This change will become effective with the approval of this proposal.
- h. **Adequacy of the Present Staff/Space:** Several faculty members have the expertise to teach a culminating course in the teacher certification specialization.
- i. **Library Resources:** The library resources are adequate to meet the needs of this course.

2. RATIONALE:

The purpose of this course is to synthesize the pre-service components of the teacher certification program and facilitate the transition into the profession. This seminar will be taken concurrently with student teaching which will provide senior students the opportunity to discuss and develop skills that promote integration, reflection, closure and transition into the profession. A capstone course is a common component of preservice teacher certification programs within universities with similar undergraduate programs in New Jersey. The inclusion of this course will bring the HES program in line with others.

3. ESSENCE OF THE COURSE:**a. Objectives:**

Students will develop:

1. ...an holistic concept of their philosophy of teaching.
2. ...a knowledge of current issues in education.
3. ...an understanding of professional and ethical behaviors within teaching.
4. ...an appreciation for the importance of portfolio development and professional performance as they demonstrate their ability to be effective instructors, classroom managers, decision maker/problem solvers and lifelong learners.

b. Weekly Seminar Topics

1. Multicultural education
2. Inclusion/diverse populations
3. Technology in the classroom
4. Liability/risk factors
5. Assessment
6. School violence
7. School reform
8. Resume writing/interviews
9. School culture
10. Public relations/advocacy
11. Management/motivation
12. Professional development activities
13. Student teaching orientation
14. Other current issues

c. Evaluation and Grading Procedures

Review and evaluation of senior portfolios
In-class assignments
Class participation
Special projects related to seminar topics

d. Course Evaluation:

The course will be evaluated at the conclusion of each semester through student evaluations, teacher (self) evaluation, and classroom observations conducted by a qualified member of the Department of Health and Exercise Science.

4. LETTERS OF CONSULTATION: none requested

CATALOGUE DESCRIPTION:**Senior Seminar in Teaching Health and Physical Education****2 sh.**

Corequisite: To be completed concurrently with Student Teaching in Health and Physical Education – Elementary (0835.460) and Student Teaching in Health and Physical Education – Secondary (0835.461).

This senior-level capstone course is designed to be taken concurrently with student teaching. The seminar will focus on: understanding the current issues in teaching health and physical education; evaluating the application of effective teaching; and understanding the parameters of professional and ethical behaviors in teaching.