



APPROVAL FORM

- 1) An approval Form must accompany each proposal.
- 2) A proposed catalogue description of the course must accompany the proposal as a separate page.
- 3) Results of all consultations must be attached to the proposal.

Proposal Title Specialization-Recreation Leadership

Sponsor(s) Dr. Daniel Stanley Dept. Health & Physical Education

Check One { Course _____ Credit/Level/Title Change _____ Other _____
 Concentration _____ Specialization X Major Program _____ Certification _____
 Graduate _____ Undergraduate _____ No. of Credits _____

REVIEWS

Department Curr. Comm.
 Reviewed December 1978
 Date
 Approved
 Not Approved December 1978
 Date
Daniel S. Stanley
 Chairperson Dept. Curr. Comm.

Division Curr. Comm.
 Reviewed 4/6/79
 Date
 Approved
 Not Approved 4/6/79
 Date
Tom
 Chairperson Div. Curr. Comm.

Dean of Division
 Reviewed 4/12/79
 Date
Mark...
 Signature

SENATE CURRICULUM COMMITTEE

SCC # _____ Proposal Received _____ Open Hearing Held _____

Returned to the department for the following reason(s):

Approved by the Curriculum Committee: Date _____

Presented to Executive Committee of the Faculty Senate as information: Date 5/31/79

Notifications forwarded: Vice President for Academic Affairs: Date 6/5/79

[Signature]
 Signature: Chairperson, Curriculum Committee

Academic Dean

I have reviewed the final documents as approved and concur with same. Budget, faculty, library allocations and Academic Support Services are adequate for immediate implementation.

I have reviewed the final documents as approved and concur with same. Budget, faculty, library allocations and Academic Support Services for the current academic year are inadequate for immediate implementation or implementation in the next fiscal year. The earliest that the proposal might be implemented would be

HEGIS TAXONOMY NUMBER: _____

Signature: James T. Weaver
Academic Dean

Date 6/19/79

Copies forwarded: Chairperson, Curriculum Committee, Department Chairperson, Registrar

REGISTRAR

Approved course description received

Signature: _____
Registrar

DATE _____

Vice President for Academic Affairs

Official copy and approval sheet filed

Signature: L. M. Brown
Vice President for Academic Affairs

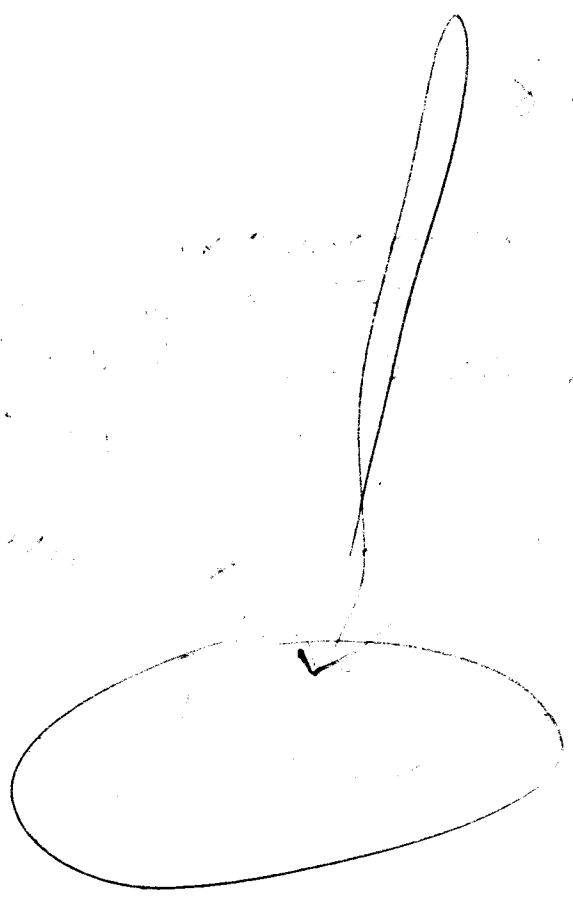
DATE 9-12-79

Approved by Board of
Governors, Oct 13, 1979

17/11/11

8-1-74

Handwritten notes, mostly illegible due to fading and bleed-through.



Yes, let's do with it

It's need to get together, set an agenda to the committee

- ① Research by the committee
- ② Audit policy

What else??



State of New Jersey

GLASSBORO STATE COLLEGE
GLASSBORO, NEW JERSEY 08028

OFFICE OF THE PRESIDENT
609 - 445 - 5202

July 5, 1979

Dr. Lawson Brown
Vice President for Academic Affairs
Glassboro State College

Dear Lawson:

I have received your recommendation to approve the Specialization in Recreation Leadership within the Health and Physical Education major. I concur in your recommendation. There is no question in my mind that there is a need for well educated leaders in this area; we here at Glassboro have the resources to meet this need and should do so.

I also echo your concerns as to the place of this specialization in the curriculum and the possible demand for resources to mount the program. This specialization is a new opportunity for Health and Physical Education majors; it is not a new major under a different guise. Furthermore, resources must be found from within our current allocations; additional, new resources simply are not available to support this program. I wish it were otherwise, but we are resource limited and must handle new specialization such as this with the resources currently available.

This specialization will require Board approval before implementation but I do not believe that we will need DHE/BHE approvals as well. Therefore, would you have a rationale prepared for the Board and transmitted to the Academic Affairs Committee for their examination. I would hope to have all necessary discussion and modification, if any, completed in time for formal approval by the entire Board in September, 1979.

Sincerely,

A handwritten signature in cursive script, appearing to read "Mark M. Chamberlain".

Mark M. Chamberlain
President

MMC/jc

GLASSBORO STATE COLLEGE
Department of Health, Physical Education & Recreation

Specialization Recreation Leadership

SUMMARY

This specialization is designed to give additional preparation to Health and Physical Education Majors for positions in the recreation leisure field. The graduate of this recreation specialization will acquire an appreciation of human needs and resources, as well as an understanding and knowledge of recreation leadership principles and methods applicable to the recreation leisure service profession.

As the recreation and leisure profession continues to grow, and student requests for preparation courses increases, it is anticipated that this specialization may eventually expand to a concentration and/or major area. This specialization recognizes that sports and athletic endeavors are a vital component of the complexed field of parks, recreation and leisure services.

In the pursuit of accomplishing one of the Division of Professional Studies priorities, namely to develop non-school setting programs, this specialization prepares students for a multiple of community employment opportunities. Each student in the recreation leadership specialization is required to participate in a series of on-the-job work experiences under the supervision of professional qualified agency personnel. These experiences are designed to prepare students for a variety of professional entry positions in areas such as camping, commercial, municipal and therapeutic recreation.

GLASSBORO STATE COLLEGE
GLASSBORO, NEW JERSEY
DEPARTMENT OF HEALTH AND PHYSICAL EDUCATION

Community Recreation Administration
SPECIALIZATION RECREATION LEADERSHIP

This specialization would provide Physical Education majors the opportunity to select recreation courses that would further prepare them to assume program activity positions in the field of recreation. This specialization could be in place of teaching certification or in addition to normal certification requirements in Physical Education.

Identification of the Proposal

1. Title: Recreation Leadership Specialization
2. Sponsor: Dr. Daniel P. Stanley
3. Department of Health and Physical Education

Essence of the Proposal

1. This program would attract about 25-30 students a year.
2. This Specialization is limited to Health and Physical Education Majors.
3. This Specialization could be initiated in September 1979 with incoming freshmen, and/or transfer students as well as existing majors in the first two years at Glassboro State College.
4. The major goal of this Specialization in Recreation Leadership would be to prepare Physical Education Major students for leadership positions in a variety of agencies that offer leisure services and programs.
5. Additional goals of this Recreation Specialization would be to help prepare physical education students to meet the challenge and opportunities of life in a leisure-oriented society, by creating an understanding of leisure as it will affect their lives individually and collectively.

Structure of the Specialization

Physical Education students who select the non-school setting track will follow the existing Health and Physical Education suggested course sequence. These students would substitute Practicum in Recreation Leadership and Recreation Internship gaining 9 more hours of Recreation Specialization. These students would also substitute two 3 semester hour recreation courses in place of Methods/Materials Health and Methods/Materials Physical Education.

Physical Education students seeking both certification and a specialization in Recreation would follow normal course sequence plus additional courses and educational experiences. Note: These students may choose to extend their education beyond the normal four years.

Rationale

The graduate of this recreation specialization would acquire an appreciation of human needs and resources, as well as understanding and knowledge of recreation leadership methods and principles applicable to the recreation leisure services field, additional study would help to prepare students to assume top level administrative positions.

Recreation Specialization Goals

The Glassboro State College Recreation Specialization is designed to provide the student with specific knowledges and competencies.

1. An understanding of the theory and practice of leisure and recreation.
2. Knowledge of the organizations or agencies (public, private and commercial) providing recreational services.
3. Leadership experiences with different age groups of varying degrees of health, in a variety of settings and situations.
4. An understanding of the characteristics and behaviors of a professional recreator.
5. Knowledge of comprehensive programming in relation to range, depth, continuity, balance, challenge and interrelatedness.
6. An understanding of program development in relation to the maximum use of community resources, people and facilities.
7. Knowledge of human relations and personnel problems at the leadership and supervisory level.
8. Competency to instruct and/or lead individuals or groups in several major program areas such as crafts, drama, music, lifetime sports, aquatics, outdoor recreation and social recreation.

Accomplishment of These Goals By

General Education Courses
Regular Physical Education Leadership Courses
Required and Elective Recreation Specialization
Practicum and Internship In Recreation Agencies
Selected Elective Courses

Specific Objective

1. Students will observe, participate and evaluate the options in the recreation profession.
2. Students will have on the job training with recreation professional.
3. Students will relate specific recreation knowledge in practical application settings.
4. Students will evaluate their strengths, weaknesses, interests and immediate goals related to the recreation profession.
5. Students will have first hand contact experiences with various age groups in a varied of recreation settings.

TO: Glassboro State College Senate
FROM: Dr. Daniel P. Stanley
RE: Specialization - Recreation Leadership

1. TITLE OF THE PROPOSAL - Recreation Leadership

Sponsor - Dr. Daniel P. Stanley
Administrative Responsibility - Health and Physical Education Department

*Community
Recreation Administration*

2. Essence

A. Scope of Program

Program would attract about 25-30 students a year.

B. Location and Relationship to Curriculum

This specialization is limited to Health and Physical Education Majors.

C. Pre-requisites or eligibility

Health and Physical Education Major.

D. Suggested time and scale of implementation

This specialization would be initiated in September 1979 with incoming Freshmen and/or Transfer students as well as existing Health and Physical Education majors in the first two years at Glassboro State College.

E. Major goals of the program

The major goal of this specialization - Recreation Leadership - would be to prepare Health and Physical Education major students for leadership positions in a variety of agencies that offer leisure services and programs. A further goal would be to help prepare Health and Physical Education major students to meet the challenge and opportunities of life in a leisure-oriented society, by creating an understanding of leisure as it affects their lives individually and collectively.

3. Details

- To prepare Health and Physical Education majors to understand the complex field of recreation.
- To provide technical skills necessary for recreation leadership positions.
- To explore the career opportunities in the leisure profession.

B. Structure or Organization

Physical Education students seeking the recreation specialization would follow normal course sequence (attached copy) with substitute courses and educational experiences. 18-24

		<u>CURRENT COURSE OFFERINGS</u>	<u>PROPOSED COURSE OFFERINGS</u>	
Required 2 of 3		*Recreation Leadership 3 Hours	*Foundations of Recreation and Leisure Services 3 Hours	
		Recreation for Handicapped 3 Hours	Methods & Materials in Recreation 3 Hours	
		School and Community Recreation 3 Hours	Practicum Recreation Leadership 3 Hours	
		Camping Education 3 Hours	Recreation Internship 6 Hours	12-15
				9-12

*Prerequisites to Experiences

NOTE: Students may choose to extend their education beyond the normal four years. Early declaration and sound academic advisement is suggested for all interested Health and Physical Education students who select non-teaching certification. Students will follow existing Health and Physical Education suggested sequence with specific advisor recommendations for substituting above recreation hours in place of student teaching (12 hours) and Methods courses, Health and Physical Education (6 hours), plus Reading I and II, Issues and Interdisciplinary (12 hours).

It is anticipated that many Health and Physical Education majors will pursue normal course sequence and selected recreation courses as electives without fulfilling requirements for Recreation Specialization.

- C. Administration: This specialization, Recreation Leadership, is administered by the Recreation Coordinator in the Department of Health and Physical Education.
- D. Resources Requirements: The initiation of this specialization will necessitate redistribution of staff hours, library allocations and some supply funds.

4. Rationale

The graduate of this recreation specialization would acquire an appreciation of human needs and resources, as well as understanding and knowledge of "hands on" recreation experiences applicable to the recreation, leisure services profession. This specialization will afford the Health and Physical Education Department the avenue to meet the needs of its students that are interested in other related professional areas. (Note: Student Survey Results, 1977) enclosed.

5. Results of Consultation:

President Chamberlain has been supportive of this proposal to expand opportunities for graduates and has been advised of this specialization in 1978. The Dean of Professional Studies has been consulted in 1977 and in 1978. The Department Chairman of Health and Physical Education approved the proposal on December 7, 1978. The Department Curriculum Committee approved the proposal on December 8, 1978. The Department Council approved this proposal on December 14, 1978 and the entire Health and Physical Education Department voted approval in February 1979.

6. Required Courses Proposed for the Program

Foundations of Recreation and Leisure Services	3
Practicum Recreation Leadership	3
Recreation Internship	6
Methods and Materials in Recreation	<u>3</u>
	15

7. Required Existing Recreation Courses (9-12 hours)

Recreation Leadership	3
Recreation for Handicapped	3
Camping Education	3
Trends in School & Community Recreation (Graduate and/or Senior Level)	<u>3</u>

(Either/or Based on
Special Interest)

GLASSBORO STATE COLLEGE
DEPARTMENT OF HEALTH AND PHYSICAL EDUCATION

Recreation Courses and Recreation Specification Survey*

Conducted during Academic Advisement Period - May 11, 1977

Results Submitted to Faculty - May 23, 1977 by Dr. Dan Stanley

42 Sophomore students completed the survey

RESULTS:

1. Would you select recreation concentration (12-24) additional hours?

Yes - 35 No - 7

2. Would you select recreation concentration in place of teacher certification?

Yes - 14 No - 26
Undecided - 3

3. Would you select recreation concentration plus teacher certification?

Yes - 30 No - 9
Undecided - 3

4. Would you select recreation courses as electives in your physical education program?

Yes - 39 No - 2

5. If you answered yes to any of the above questions (1-4) what areas of recreation would you be most interested in? Check as many as interested.

Municipal Community Recreation	- 31
State or National Parks Services	- 24
Armed Forces Recreation	- 5
Therapeutic Recreation	- 23
Community School Recreation	- 27

* Specialization and Concentration were not defined for the purpose of this survey.

HEALTH AND PHYSICAL EDUCATION MAJOR
IN A NON-CERTIFICATION TRACK

RECREATION SPECIALIZATION

<u>FRESHMAN YEAR - First Semester</u>		<u>Second Semester</u>	
Regular	16	Regular	17
			33 Hours
<u>SOPHOMORE YEAR - First Semester</u>		<u>Second Semester</u>	
Regular Plus	15	Regular	18
Foundations of Rec. & Leisure	3		36 Hours
	<u>18</u>		
<u>JUNIOR YEAR - First Semester</u>		<u>Second Semester</u>	
Regular	12	Regular	13
Rec. Leadership	3	Rec. for Handicapped or Camping Education	3
	<u>15</u>		<u>16</u>
			31 Hours
<u>SENIOR YEAR - First Semester</u>		<u>Second Semester</u>	
Regular	8	Regular	6
Methods & Mat. Rec. (Replaces Meth. & Mat. in H&PE)	3	Rec. Internship (Trends in School & Community Rec.)	6
Practicum Rec. Leadership	3		3
	<u>14</u>		<u>15</u>
			<u>29 Hours</u>
			129 Hours

DEPARTMENT OF HEALTH AND PHYSICAL EDUCATION
GLASSBORO STATE COLLEGE

SUGGESTED SEQUENCE OF COURSES
MAJOR IN HEALTH AND PHYSICAL EDUCATION

FRESHMAN YEAR - First Semester

Communications I
Science (Bio. Choice)
Gen. Psych.
Math. Choice
Intro. to Rhythmic Activities & Form
Gymnastics I
Intro to H & PE

3
3
3
3
2
1
1
16

Second Semester

Communications II
Social Science
Fine/Practical Arts
Contemporary Health
I & D I
Gymnastics I
Career Exploration Seminar

3
3
3
3
2
2
1
17

SOPHOMORE YEAR - First Semester

Struct & Funct of Human Body I
Fine/Practical Arts
Social Science
Ed. Psychology
Team Sport I
Swimming I

3
3
3
3
2
1
15

Second Semester

Struct.& Funct of Human Body II
Fine/Practical Arts
First Aid & Safety
Ed. Philosophy
Team Sports II
Tchg Methods of Folk & Square Dance
Foundations of Reading

3
3
2
3
2
2
3
18

JUNIOR YEAR - First Semester

Hist & Phil of Physical Education
Kinesiology
Combatives
Teach Meth in Rhythmic Gym
I & D II
Gen. Educ. Elective Choice
General Elective

2
3
2
2
3
3
15

Second Semester

Prof Seminar
Struct & Funct of Human Body III
Team Sports III
Recreational Activity
Elem Sch PE Activity
Prev & Treat Athletic Injuries
General Educ Elective Choice
Reading II

2
3
2
1
1
1
3
3
16

SUGGESTED SEQUENCE OF COURSES, CONTINUED

SENIOR YEAR - First Semester

Pract St Teach (Elem)
Adaptive PE
Meth/Mat Health
Meth/Mat PE
Phil of Ed Choice (Issues in Ed.)

6
2
3
3
3
17

Second Semester

Pract St Teach (Sec.)
Org & Adm H & PE
Tests & Meas H & PE
Swimming II
Princ of Coaching
Intercultural Studies

6
2
2
1
1
3
15

COURSE PROPOSAL

DEPARTMENT OF HEALTH AND PHYSICAL EDUCATION

I. Title: Foundations of Recreation and Leisure Services

Department: Health and Physical Education

Sponsor: Dr. Daniel P. Stanley

II. Essence:

- A. Undergraduate course
- B. 3 semester hours credit
- C. Freshman-Sophomore level
- D. No prerequisites
- E. This course would be a required course for Health and Physical Education majors seeking specialization Recreation Leadership. It would also be recommended as a general education elective for regular physical education majors.
- F. This course would be offered one semester and possibly during summer sessions.

III. Details:

- A. The sponsor is prepared to begin the course Fall 1980. There are no additional facility or space needs required. Library holdings are adequate but must continue to be kept timely through subscriptions to professional recreation publications.
- B. Currently there is no course offered at the college dealing with foundation of recreation and leisure services applicable for Health Physical Education majors seeking Recreation Leadership specialization.
- C. The course is designed so the students will demonstrate to the instructors satisfaction that they have:
 - 1. knowledge of the scope and breadth of the recreation leisure services profession;
 - 2. a basic understanding of the role of Recreation and Leisure Services in a changing world;
 - 3. knowledge of the evolutional development of recreation and leisure services from Pre-historic Era to Contemporary Society;
 - 4. familiarity with the important implications of economics on recreation and leisure services;
 - 5. an understanding of the Role of Local, State and National Government in the delivery of recreation and leisure services.

6. an understanding of the scope and diversity in Recreation and Leisure Service programming;
7. an ability to identify the Professional Organizations that promote Recreation and Leisure Services.

D. Evaluation and Grading Procedures

1. Written Mid Term and Final Examination
2. Individual Project Related to Recreation Activities
3. Class Participation in various presentations
4. Student Special Interest Report

- E. This is a new course requested by the Health and Physical Education Department for those students interested in Recreation and Leisure Services.

COURSE PROPOSAL

DEPARTMENT OF HEALTH AND PHYSICAL EDUCATION

- I. Title: Methods and Materials for Recreation Leadership
Department: Health and Physical Education
Sponsor: Dr. Daniel P. Stanley

II. Essence:

- A. Undergraduate Course
- B. 3 Semester Hours Credit
- C. Senior Level
- D. Prerequisites 6-12 hours Recreation Leadership Specialization
- E. This course experience would be a required course for Health and Physical Education Majors seeking specialization Recreation Leadership.
- F. This course would be offered first semester and possibly during summer sessions or on quarter course basis as current Methods and Materials for Health, and Methods and Materials for Physical Education are offered.

III. Details:

- A. Sponsor is prepared to teach this course beginning Summer 1980 or Fall 1980. There would be no additional facilities or space needed since this would be conducted mainly in classroom. Library holdings would need to be increased to meet needs of recreation leadership specialization.
- B. Currently there is no course offered at Glassboro State College that addresses methods and materials for recreation leadership.
- C. The Course is designed so students:
 - 1. that are seeking the specialization Recreation Leadership have an opportunity to understand and demonstrate the various methods and materials needed to realize success in the recreation leadership profession.
 - 2. develop outlines of various programs for all ages that include purpose, learning experiences, method, material and evaluation.
 - 3. gain a better understanding of the entire field of recreation and leisure services while preparing for hands on experiences.
 - 4. examine in depth a particular interest or problem area related to recreation leadership.

D. Evaluation and Grading Procedures

1. Mid Term and final written examination based on course content
2. Outline of various programs for Recreation Leadership that include methods and materials for all age groups.
3. Presentation of special activity including method of leadership and materials needed.
4. Written and verbal report of a particular recreation interest area.

E. This is a new course requested by the Health and Physical Education Department for majors interested in Recreation and Leisure Services.

IV. This course includes:

1. Various methods of Recreation Leadership that are applicable for various settings.
2. The materials that are used for Recreation Leadership.
3. The extensive and diversified programs conducted in the Recreation Leisure Service Field.
4. The goals and objectives of recreation for all age groups.
5. The various personal experiences that occur during recreation leadership.

V. Rationale

This course coincides with methods and materials for Physical Education and is therefore not required for those students that have completed Teacher Certification in Health and Physical Education. The course content is analogous to Methods and Materials Physical Education with a special emphasis placed on various programs conducted for all groups in the recreation field.

VI. Results of Consultation

There appears to be a need to coordinate the knowledge and understanding of the various methods and materials in recreation that are applicable to various special interest groups. The Health and Physical Education Department recognizes the need to organize recreation leadership students' experiences that identify various methods and materials applicable in recreation.

COURSE PROPOSAL

DEPARTMENT OF HEALTH AND PHYSICAL EDUCATION

I. Title: Recreation Leadership Practicum

Department: Health and Physical Education

Sponsor: Dr. Daniel P. Stanley

II. Essence

- A. Undergraduate Course
- B. 3 semester hours credit
- C. Junior-Senior level
- D. Prerequisites 12 hours Recreation Leadership Specialization completed.
- E. This course experience would be a required course for Health and Physical Education Majors seeking specialization Recreation Leadership.
- F. This course would be offered one semester and possibly during summer sessions or on quarter course basis as current student teaching in Health and Physical Education is offered.

III. Details:

- A. Sponsor is prepared to begin the course Summer 1980. There are no additional facilities or space needs since this is an off-campus supervised field experience. Library holdings should be increased to meet the needs of recreation leadership specialization. Namely update of current recreation listings and additional magazine subscriptions to professional recreation publications, various commercial catalogs, etc.
- B. Currently there is no course offered at Glassboro State College that affords students these hands on kinds of educational experiences.
- C. The course is designed to:
 - 1. Allow students alternate choices of professional laboratory experiences commensatory with their specialized preparation in recreation leadership.
 - 2. Give students opportunities to observe and assist with various community recreation agencies.
 - 3. Provide opportunity to experience first hand the relationship between theory and practice.

D. Evaluation and Grading Procedures

1. Field evaluation forms completed by College Supervisor in cooperation and consultation with Recreation professionals.
2. Individual reports on special hands on experiences.
3. Self evaluation of leadership experiences
4. Faculty evaluation of leadership experiences

E. This is a new course requested by the Health and Physical Education Department for major students interested in Recreation Leadership Specialization.

IV. This course includes:

1. Personal Practical Experiences for students to work with various groups (pre-schooler groups, youth, teenagers, adults, senior citizens) to assist in the recreation leadership role.
2. One on one consultation with various Recreation Professionals.
3. Personal discussion with college supervisor about Recreation Leadership experiences.
4. Laboratory for practical application of technical and personal skills needed for successful recreation leadership.
5. A minimum of 90 clock hours of observation, no more than 45 in any one setting.

V. Rationale

This course provides initial laboratory opportunities necessary to apply recreation leadership under a controlled practicum setting. These hands on experiences afford the students the opportunity to observe recreation professionals techniques and to communicate on seminar basis with college supervisor.

VI. Results of Consultation

Division of Professional Studies and the Department of Health and Physical Education in that Division, realizes the value of placing students in an environment similar to the real recreation leadership setting. The Health and Physical Education Curriculum Committee, in consultation with the Department Chairperson, supports this three hours experience as a first practical step in gaining realistic recreation leadership experiences.

COURSE PROPOSAL

DEPARTMENT OF HEALTH AND PHYSICAL EDUCATION

- I. Title: Recreation Internship
- Department: Health and Physical Education
- Sponsor: Dr. Daniel P. Stanley

II. Essence:

- A. Undergraduate course
- B. 6 semester hours credit
- C. Senior Level
- D. Prerequisites 12 hours Recreation Leadership Specialization plus completion of Recreation Leadership Practicum - 3 hours.
- E. This course experience would be required course for Health and Physical Education majors seeking specialization Recreation Leadership.
- F. This course would be offered one semester and possibly during summer sessions or on quarter course basis as current student teaching in Health and Physical Education is offered.

III. Details

- A. This course would be initiated in 1981. There are no additional facilities or spaces needed since this is a field experience. Library holdings would need to be updated to keep pace with the increased interest and demands of a rapidly growing profession. Subscriptions to professional recreation publications would meet much of this demand.
- B. Currently there is no course offered at the College that is designed to meet the hands on professional laboratory experiences of Recreation Leadership.
- C. The course is designed to:
 - 1. To afford the Health and Physical Education student that is seeking the Specialization Recreation Leadership an opportunity to experience first hand the Professional Recreation and Leisure Services Field.
 - 2. To allow students opportunities to be involved with local recreation and leisure services agencies in order to understand the day to day operations.
 - 3. To give students the experience of planning, organizing and coordinating recreation and leisure services under the auspices of a Professional Recreation Director.
 - 4. To have students be aware of various staff and administrative lines for Budgeting, Recording and various aspects of Public Relation Releases.

5. To have students gain, by observation, the role of local government, state agencies, and federal agencies role in the delivery of Recreation and Leisure Services.
6. To afford students the opportunities to attend local meetings, professional association conferences and other related involvement of the Recreation field.

D. Evaluation and Grading Procedures

1. Mid-Term and Final Evaluation forms filled out by cooperating agency.
2. Individual Project mutually agreed upon by agency, Glassboro State College, and the student.
3. Notebook that includes itemized account of time.
4. College Supervisor Evaluation of the students success during Recreation Internship.

E. This is a new course requested by the Health and Physical Education Department for majors interested in Recreation and Leisure Services.

IV. This course includes:

1. All experiences required during Recreation Internship as agreed upon by college supervisor and the cooperating agency.
2. Detail recording of these experiences to gain a prospective of the multitude of responsibilities within the Recreation Leisure services profession.
3. Various learning experiences as assigned by the cooperating agency and/or college supervisor.
4. A minimum of 240 clock hours of recreation on the job experiences.

V. Rationale

This course fulfills an important professional laboratory experience that is the culminating learning situation for the Recreation Leadership Specialization. The course provides the opportunity for the Health and Physical Education student that is gaining a specialization in Recreation Leadership to obtain hands on experiences in the Recreation Leisure Services field.

VI. Results of Consultation:

The Health and Physical Education Department recognizes the need to initiate a professional laboratory experience comparable to student teaching that is geared to the specific needs of recreation leadership.

GLASSBORO STATE COLLEGE
GLASSBORO, NEW JERSEY
DEPARTMENT OF HEALTH AND PHYSICAL EDUCATION

Recreation Specialization
Tentative Selected Field Service Agencies

Recreation Practicum and Recreation Internship

- | | |
|---|--|
| 1. Atlantic City Recreation Department | 14. North Wildwood Recreation |
| 2. Bridgeton Recreation Department | 15. Ocean City Recreation |
| 3. Camden County Parks Department | 16. Pennsville Recreation |
| 4. Camden City Recreation | 17. Pitman Parks and Recreation |
| 5. Cherry Hill Recreation Department | 18. Riverside Parks and Recreation |
| 6. Deptford Recreation Department | 19. Somers Point Recreation |
| 7. Glassboro Parks and Recreation | 20. Vineland Recreation Department |
| 8. Gloucester County Parks and Recreation | 21. Washington Township Parks and Recreation |
| 9. Hammonton Parks and Recreation | 22. West Deptford Recreation |
| 10. Medford Parks and Recreation | 23. Woodbury Recreation Commission |
| 11. Millville Parks and Recreation | 24. Wildwood Recreation |
| 12. Moorestown Parks and Recreation | 25. Willingboro Parks and Recreation |
| 13. Mount Holly Parks and Recreation | |

New Course

I. Foundations of Recreation (3 S.H.)

Designed for recreation specialization students as a required course; opened to other students. The course analyzes the nature, scope and significance of recreation and leisure in today's society. Students will have the opportunity to trace history, and the evolution of theories of play, recreation and leisure as an influencing factor facing the individual and communities.

New Course

II. Methods and Materials Recreation (3 S.H.)

This course is designed for recreation specialization student as a required course; opened to other students. The course is designed to assist students in understanding the methods and materials suitable for effective recreation leadership. Specific techniques and principles used in establishing recreation programs for all populations will be developed.

New Course

III. Recreation Practicum (3 S.H.)

Restricted to Recreation Specialization students that have completed a minimum of 12 approved hours of recreation courses. This field service observation program is designed to provide the student with a variety of professional entry level recreation observation experiences. The student is required to spend a minimum of 90 hours of on-the-job contact in addition to seminar class work. These field service observations will be with public, private, voluntary youth serving and therapeutic agencies.

New Course

IV. Recreation Internship (6 S.H.)

Prerequisite: Completion of Recreation Practicum plus a minimum of 12 approved hours of recreation courses.

The Internship is designed for students to assume a face-to-face leadership role in a recreation setting. The students will participate on a full-time basis for an eight-week period or half-time for a complete sixteen week period. The participation will be with a cooperating recreation agency to observe, assist and lead various recreation activities for all populations. A minimum of 240 clock hours will be required, on the job experiences.



State of New Jersey
GLASSBORO STATE COLLEGE
GLASSBORO, NEW JERSEY 08028

OFFICE OF THE PRESIDENT
609 - 445 - 5202

September 13, 1979

Dr. Lawson Brown
Vice President for
Academic Affairs
Glassboro State College

Dear Lawson:

Attached is clean copy of the resolution approved by our Board of Trustees in public meeting, September 12, 1979 authorizing the Specialization in Community Recreation Leadership within the major in Health and Physical Education. Please move to implementation of this specialization.

Sincerely,

A handwritten signature in cursive script, appearing to read "Mark M. Chamberlain".

Mark M. Chamberlain
President

MMC: jmp

cc: Dr. Serfustini
Dr. Stanley
Ms. Ward
Dr. Weaver

RESOLUTION

Community Recreation Administration Specialization
Within Major in Health & Physical Education

WHEREAS, need exists for the education of individuals to serve as leaders in community recreation, and

WHEREAS, a specialization in community recreation leadership has been proposed within the Health and Physical Education major and approved by Faculty Senate, Dean and Academic Vice President,

BE IT RESOLVED that the Board of Trustees on recommendation by the President approves the specialization in community recreation administration to be offered within the approved major program in the Department of Health and Physical Education.

9/12/79

622-1



State of New Jersey
GLASSBORO STATE COLLEGE
GLASSBORO, NEW JERSEY 08028

OFFICE OF THE REGISTRAR
(609) 445-6032

November 18, 1981

TO: Mr. Jack Collins, Assistant to the Vice President
for Academic Affairs

FROM: Mr. David W. Longacre, Assistant Registrar

RE: Specialization

The enclosed resolution lists three different titles for the new specialization in recreation. Which of the following titles should we use for our student records?

- Community Recreation Administration
- Community Recreation Leadership
- Community Recreation

Your prompt attention to this matter will be greatly appreciated.

DWL/cer

RESOLUTION

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Within Major in Health & Physical Education

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BE IT RESOLVED that the Board of Trustees on recommendation by the President approves the specialization in community recreation to be offered within the approved major program in the Department of Health and Physical Education.