

# CURRICULUM PROPOSAL FORM

**\*DEADLINES:**

REGULAR COURSE PROPOSALS: OCTOBER 23, 1998 FOR FALL, 1999 AND FEBRUARY 19, 1999 FOR SPRING, 2000

SHORT-TERM COURSE PROPOSALS: DECEMBER 11, 1998 FOR FALL, 1999 AND MARCH 26, 1998 FOR SPRING 2000

**PROPOSAL TITLE:** The American Revolution and Early Republic, 1775-1820

**SPONSOR/S:** Janet Moore Lindman, History Department and the Faculty of the History Department

**DEPARTMENT:** History Department 2205.361

**CHECK ALL THAT APPLY:**  
 UNDERGRADUATE       GRADUATE

**COLLEGE:** LAS  
**If LAS:**  History/Humanities  
 Math/Sciences  
 Social/Behavioral Sciences

\* \* \* \* \*

**TYPE OF PROPOSAL (Check ALL that Apply)**

<input type="checkbox"/> General Education	<input checked="" type="checkbox"/> New Course (NOT Gen. Ed.)
<input type="checkbox"/> New Course in <u>Bank</u>	<input type="checkbox"/> Name Change (Dept., School, Major)
<input type="checkbox"/> Existing course, Add To <u>Bank</u>	<input type="checkbox"/> Changes in Degree Requirements
<input type="checkbox"/> Multicultural/Global Designation	<input type="checkbox"/> Changes Involve Gen. Ed. requirements
<input type="checkbox"/> Writing Intensive Designation	
<input type="checkbox"/> New Minor/Concentration/Specialization	<input type="checkbox"/> Minor Changes to Existing Courses
<input type="checkbox"/> New Major/Degree Program	<input type="checkbox"/> Course is NOT General Education
<input type="checkbox"/> Short Term Course Proposal	<input type="checkbox"/> Course IS General Education

**DEPARTMENT**  
(SIGNATURE INDICATES APPROVAL)

Janet Moore Lindman 10/14/98      Kevin ... 10/15/98

**DEPT. CURRICULUM CHAIR / DATE**      **DEPT. CHAIRPERSON / DATE**

**COLLEGE CURRICULUM COMMITTEE**  
DATE OF OPEN HEARING (if necessary) 2/5/99

APPROVED  
 NOT APPROVED

COMMENTS:

[Signature]      2/5/99  
**SIGNATURE**      **DATE**

**ACADEMIC DEAN (& GRADUATE DEAN, for New Graduate Programs Only)**

APPROVED  
 NOT APPROVED

COMMENTS: *inst prog. info attached in proposal*

[Signature]      [Signature]  
**SIGNATURE (Academic Dean)**      **DATE**

[Signature]      [Signature]  
**SIGNATURE (Graduate Dean)**      **DATE**

**UNIVERSITY CURRICULUM COMMITTEE**

DATE OF OPEN HEARING (if necessary) 2/5/99 (college level only)

APPROVED

NOT APPROVED

COMMENTS:

Aurora Reeves 3/4/99  
SIGNATURE DATE

**SENATE**

Date announced at Senate 2/23/99

Voted upon at Senate:                      Approved                      Not Approved                      Date:

**EXECUTIVE VICE PRESIDENT/PROVOST**

APPROVED

NOT APPROVED If no, reasons are as follows:

STUDENT CREDIT HOURS \_\_\_\_\_ FACULTY LOAD HOURS \_\_\_\_\_ EQUALIZED CREDIT HOURS \_\_\_\_\_

OFFICIAL COPY & APPROVAL SHEET FILED (DATE): \_\_\_\_\_

DATE/SIGNATURE EXECUTIVE VICE PRESIDENT/PROVOST [Signature]

**REGISTRAR**

DATE APPROVED COURSE DESCRIPTION RECEIVED \_\_\_\_\_

HEGIS TAXONOMY & COURSE NUMBER ASSIGNED 2205-301

DATE/SIGNATURE OF REGISTRAR Robert A. Kulat 5/6/99

**NOTIFICATION FORWARD:**

\_\_\_\_\_ SENATE CURRICULUM COMMITTEE CHAIRPERSON

\_\_\_\_\_ DEPARTMENT CHAIRPERSONS

\_\_\_\_\_ ACADEMIC DEAN(S)

\_\_\_\_\_ REGISTRAR

\_\_\_\_\_ SPONSOR(S)

COURSE TITLE: The American Revolution and Early Republic, 1775-1820

SPONSOR: Janet Moore Lindman, History Department  
And the Faculty of the History Department

CREDIT HOURS: 3

COURSE LEVEL: Undergraduate, 300-level

CURRICULAR EFFECT: This is a proposal for a new upper level history elective course entitled "The American Revolution and Early Republic, 1775-1820". This course will cover the early history of the United States from the American Revolution and the War of Independence, to the Creation of the United States of America and the early republic from 1775-1820. This new course will enhance the offerings available to History majors currently lacking in the department.

PREREQUISITES: One (1) 100-level history course (U.S. History to 1865 - 2205.150)

SUGGESTED TIME AND SCALE OF IMPLEMENTATION: One section to be offered annually or biennially beginning in fall of 1999-2000.

ADEQUACY OF PRESENT RESOURCES: No additional staff or resources required.

RATIONALE:

This new course, "American Revolution and Early Republic", will provide students with an in-depth study of the American Revolution, the War for Independence, and the Creation of the United States, and the Early Republic. To give equal and adequate treatment to the American Revolutionary Era--one of the most important periods in U.S. history--it is necessary to create a separate course. This new course will allow students who have an interest in early American history the opportunity to pursue the subject matter in greater depth and detail.

ESSENCE OF THE COURSE:

a. Description of the Course:

The central focus of this course is the colonial American revolt against English rule, the War for Independence and the creation of the United States of America. This will also include the political, social and economic conflicts within the new nation from the revolution to the 1820s. Students will read original sources as well as modern descriptions of the colonial past. They will be asked to discuss and analyze issues such as the impact of the American Revolution on the people including women, Native Americans, and African-Americans; the English and American experience of the Revolutionary War; the transition from colonial status to nationhood; the Constitutional debates; popular protests against federal power; the creation of the first party system, and society and politics of the Early Republic.

b. Topical Outline of the Course:

The English Rule of North America  
The Imperial Crisis with England  
The Impact of Imperial Wars on European/Indian Relations  
Political Protest against English Rule  
The Outbreak of the American Revolution  
Effects of the Revolutionary War on the Homefront

The Indian Experience of the American Revolution  
The African-American Experience of the American Revolution  
The Declaration of Independence  
Rule by the Continental Congress  
The Creation of the United States of America  
Popular Protests (i.e., Shays' Rebellion, the Whiskey Rebellion)  
Framing the Constitution  
Federalists v. Anti-Federalists  
Early Party Politics  
Presidential and Judicial Conflicts  
The Onset of Industrialization  
The Virginia Dynasty  
The American Empire

- c. Students will be evaluated and graded based on both written work and class participation. Means of assessing student learning may include written examinations in class, formal written papers, oral reports, student projects, and class participation.
- d. Students completing the course will be asked to fill out the History Department's course evaluation form. The department will also evaluate the course as part of its regular curricular reviews.

RESULTS OF CONSULTATION:

No other departments offer courses with similar content or titles. Dr. Dianne Ashton, Coordinator of the Liberal Studies/American Studies Program, was consulted because students in these programs would also benefit from this course.

Description for Catalogue:

The American Revolution and Early Republic, 1775-1828  
(U.S. History to 1865 - 2205.150)

This course will examine the political, economic, social, and cultural factors that led to the onset of the American Revolution, the outbreak of the Revolutionary War, and the Creation of the United States of America. This will include study of the adoption of the Constitution, popular challenges to federal power, and the character of American society and politics during the Early Republic. This course may not be offered annually.