

Faculty Senate Curriculum Committee

Approval Form

Proposal Title: THE INCARCERATION EXPERIENCE 2005-2006

Sponsor(s): Anthony W. Salerno Dept.: Law/Justice Studies

Herbert Douglas, Ph.D.

Check one: Course Specialization Concentration Achievement Certificate

Certification Program Major Program Minor Change _____

(please name: deletion or credit/title/catalog change)

Undergraduate Graduate 3 Credit Hours

Step 1 (Department) <input type="checkbox"/> Approved <u>10/30/85</u> Date <input type="checkbox"/> Not Approved _____ Dept. CC Chairperson <input checked="" type="checkbox"/> Reviewed <u>11/12/85</u> Date _____ Chairperson, Dept.	Step 2 (Receipt) SCC# <u>84-85-25</u> Proposal Received <u>11/15/85</u> Date <u>Brenda A. Boley</u> Chairperson, SCC	Step 3 (School CC) <u>11/15</u> Reviewed <u>11/25/85</u> Date <input type="checkbox"/> Approved <input type="checkbox"/> Not Approved Comments: <u>[Signature]</u> Chairperson, School Curr. Comm.
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Step 4 (Academic Dean) Reviewed _____ Date	Comments: _____ Signature, Dean of School
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Step 5 (SCC) Open Hearing <u>3/27/86</u> Date <input checked="" type="checkbox"/> Approved by Senate Curriculum Committee <u>3/27/86</u> Date <input type="checkbox"/> Returned to sponsor(s) for the following reasons: <u>Add pre-requisites: 60 S.H. or permission of instructor</u> <u>Chic Burt</u>
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Step 6 (Faculty Senate) Presented to Faculty Senate: <u>4/11/86</u> Date <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Not Approved Notification to Vice-President Academic Affairs <u>4/15/86</u> Date <u>Brenda A. Boley</u> Signature, SCC Chairperson

Step 7 (Vice-President for Academic Affairs)

Received 4/15/86
Date

Approved Yes No

If no, reasons are as follows:

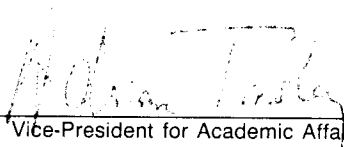
Student credit hours 3

Faculty load hours 3

Equalized credit hours 3

Official copy and approval sheet filed 9/16/86
Date

Signature



Vice-President for Academic Affairs

Registrar

Approved course description received _____
Date

Hegis Taxonomy and Course Number assigned _____

Signature _____
Registrar

Date

Notification forwarded: Senate Curriculum Committee Chairperson, Department Chairperson(s), Academic Dean(s), Registrar, Sponsor(s).

COURSE PROPOSAL

1. DETAILS

- a. Course Title: The Incarceration Experience
- b. Sponsors: Anthony W. Salerno
Herbert Douglas, Ph.D.
- c. Course Level: Undergraduate (Junior, Senior) 3 S.H.
- d. Curricular Effect: Free Elective in the Corrections Bank
- e. Prerequisites: 60 S.H. or permission of instructor
- f. Suggested Implementation Time: Spring, 1987
- g. Adequacy of Resources: No additional staff or resources are required

2. RATIONALE

The primary purpose of the criminal law is the punishment of criminal offenders. The primary means of punishment in the modern world is incarceration. To the extent that the study of criminal justice does not include in-depth coverage of these areas, it is incomplete. Students should become aware of criminal punishments throughout history; how they have varied from culture to culture, society to society; and what is accomplished by punishing criminals.

America's incarceration rate is only exceeded in the world by the Soviet Union and South Africa. It is an extremely expensive and problem-ridden aspect of the criminal justice system. Students should be aware of not only the history of this form of punishment but the associated theoretical notions and empirical studies that relate to the life and culture of prison populations.

At the present time the Law/Justice curriculum has no structured course in this topic. Students are offered it only in bits and pieces in other courses.

3. ESSENCE OF THE COURSE

a. Course Objectives:

1. The student will learn the history and forms of punishing criminals.
2. The student will learn the various philosophies and theories of punishment.
3. The student will learn about the structure and function of the prison as it relates to crime control and the criminal justice system.

4. The student will learn about prisoner subcultures and their effects on the goals of incarceration.
5. The student will learn about the effectiveness of punishment and incarceration as means of achieving crime control.

b. Topical Outline:

Week 1	Earliest Forms of Punishment by the State
Week 2	Psychological and Sociological Issues of Punishment
Week 3	Capital Punishment: Legal, Social and Empirical Issues
Week 4	The Effectiveness of Punishment as a Crime Control Mechanism
Week 5	Historical Variations and Functions of Incarceration
Week 6	The Relationship of Prisons to the Criminal Justice System
Week 7	The Special Problems and Functions of Jails
Week 8	Examination
Week 9	Psychological Aspects of Incarceration
Week 10	Prisonization and Prison Subcultures
Week 11	Prison Subcultures (continued)
Week 12	Prison Subcultures (continued); Female and Juvenile Institutions
Week 13	The Prison Economy
Week 14	Prison Violence and Victimization
Week 15	The Effectiveness of Incarceration as a Crime Control Mechanism
Week 16	Examination

- c. Evaluation and Grading: Examinations, papers and class participation.
- d. Course Evaluation: Departmental curriculum review, student evaluations.

4. RESULTS OF CONSULTATION

- a. This proposal has been discussed with Dr. Herbert Douglas, Chair of the Law/Justice Studies Department. His statement is attached.
- b. This proposal was discussed with Mr. David Armor, Superintendant of the Gloucester County Detention Center. His statement is attached.



State of New Jersey
GLASSBORO STATE COLLEGE
GLASSBORO, NEW JERSEY 08028

November 12, 1985

To Whom It May Concern:

As you are probably aware, the department made major curricular revisions in 1981. During the last four years, we have been monitoring the changes which have been made. Despite the fact that the department believes that it has a very strong Law/Justice Studies curriculum, we are always looking to improve our course offerings in substantive ways.

Our review of the current Law/Justice curriculum has led to the conclusion that there are some additional subject matter areas which are not currently covered. This proposal of a new course entitled, "Punishment and Incarceration", is an attempt to fill part of the void. The subject of punishment goes to the heart of the criminal law. Incarceration as a form of punishment holds a number of political and social issues and together should provide our students with a more in-depth understanding of the criminal justice system.

All of our faculty are in agreement that this proposed course will enrich our curriculum. The Chair strongly endorses this proposal as a vehicle for enhancing a program of excellence in Law/Justice Studies.

Sincerely,

A handwritten signature in cursive script that reads "H. Douglas".

Herbert Douglas, Ph.D.
Professor and Chairperson
Department of Law/Justice Studies

HD/hc



STEPHEN B. ATKINSON
FREEHOLDER

COUNTY OF GLOUCESTER
STATE OF NEW JERSEY
JUVENILE DETENTION CENTER
BOX 39 CLARKSBORO, NJ 08020
(609) 423-3025

DAVID B. ARMOR
SUPERINTENDENT
JUVENILE DETENTION

February 26, 1986

CONSULTATION ON COURSE PROPOSAL:

THE INCARCERATION EXPERIENCE

The proposed course, The Incarceration Experience, provides an overview of the purpose and process of incarceration through examination of the historical context of social, political, and economic forces which have influenced corrections in response to these pressures. For example, the use of brokendown war vessels and abandoned transport ships as floating houses of correction and workhouses in response to overcrowding is not an idea which was limited to the late 18th century. In 1976, three states - Washington, Maryland, and Louisiana - made extensive plans to use decommissioned U.S. Navy warships as prisons. In 1980, legislators in Massachusettes and New York studied the possibility of using mothballed Navy ships to solve overcrowding.

Students will benefit from understanding the evolution of punishment and incarceration in its present state of developmental, reflecting dynamic changes in society rather than a static scientific process for deterrence or retribution. Through exploration of the many issues of punishment and incarceration they will develop insights into corrections as an open system and as they continue their careers in criminal justice, students will understand the process of incarceration and punishment, question the development of emerging policies, and hopefully provide meaningful leadership in influencing positive change in the delivery of correctional services. The addition of The Incarceration Experience fills an important void in the Law/Justice curriculum.

David B. Armor, LSP/MSS, ACSW
Superintendent

DBA/hc

CATALOGUE DESCRIPTION

Course Title: The Incarceration Experience

The major focus of this course is the exploration of various aspects of incarcerating criminals. Included are the history of incarceration, the prisonization process, prison subcultures, violence and victimization, and the underground prison economy.



State of New Jersey
GLASSBORO STATE COLLEGE
 GLASSBORO, NEW JERSEY 08028

January 21, 1986

Dr. Brenda Bolay
 Faculty Senate Office

Dear Brenda:

A problem has arisen with the course, "Punishment and Incarceration". In order to have time to resolve the problem with our Sociology colleagues, I am requesting that you table the agenda item concerning this course in the upcoming Faculty Senate deliberations.

Sincerely,

Herbert Douglas, Ph.D.
 Professor and Chair
 Dept. of Law/Justice Studies

HD/hc

*withdrawn/ tabled as
 per this letter 1/21/86 -
 Problems solved and re-submitted
 for open Hearing
 3/27/86*