

APPROVAL FORM

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- 1) An approval Form must accompany each proposal.
- 2) A proposed catalogue description of the course must accompany the proposal as a separate page.
- 3) Results of all consultations must be attached to the proposal.

Proposal Title Using the Concepts/Process Skills of Geography in Teaching Elementary Social Studies Studies Curriculum and Instruction:

Sponsor(s) Jean Anderson Dept. Early Childhood/Elementary Education

Check One { Course  Credit/Level/Title Change 3 s.h. Grad Other \_\_\_\_\_  
 Concentration \_\_\_\_\_ Specialization \_\_\_\_\_ Major Program \_\_\_\_\_ Certification \_\_\_\_\_

Graduate  Undergraduate \_\_\_\_\_ No. of Credits 3 s.h.

REVIEWS

Department Curr. Comm.  
 Reviewed April 6, 1979  
 Date

Division Curr. Comm  
 Reviewed 4/20/79  
 Date

Dean of Division  
 Reviewed 4/25/79  
 Date

Approved X  
 Not Approved April 6, 1979  
 Date

Approved  
 Not Approved 4/20/79  
 Date

Thelma E. [unclear]  
 Chairperson Dept. Curr. Comm.

[unclear]  
 Chairperson Div. Curr Comm.

Jean Anderson  
 Signature

SENATE CURRICULUM COMMITTEE

SCC # 100-183 Proposal Received \_\_\_\_\_ Open Hearing Held 5/1/79

Returned to the department for the following reason(s):

*will continue*

Approved by the Curriculum Committee: Date 5/1/79

Presented to Executive Committee of the Faculty Senate as information: Date 5/31/79

Modifications forwarded: Vice President for Academic Affairs: Date 6/5/79

[unclear]  
 Signature: Chairperson, Curriculum Committee

Academic Dean

I have reviewed the final documents as approved and concur with same. Budget, faculty, library allocations and Academic Support Services are adequate for immediate implementation.

I have reviewed the final documents as approved and concur with same. Budget, faculty, library allocations and Academic Support Services for the current academic year are inadequate for immediate implementation or implementation in the next fiscal year. The earliest that the proposal might be implemented would be

HEGIS TAXONOMY NUMBER: \_\_\_\_\_

Signature: James J. Weare  
Academic Dean

Date 6/19/79

Copies forwarded: Chairperson, Curriculum Committee, Department Chairperson, Registrar

REGISTRAR

Approved course description received

Signature: \_\_\_\_\_  
Registrar

DATE \_\_\_\_\_

Vice President for Academic Affairs

Official copy and approval sheet filed

Signature: James J. Weare  
Vice President for Academic Affairs

DATE 4-19-80

1. TITLE:

Course Title: Using the Concepts/Process Skills of Geography in Teaching Elementary Social Studies

Department: Curriculum and Instruction: Elementary/Early Childhood Education

Sponsor: Jean A. Anderson, member of the Departmental Social Studies Education Committee

2. ESSENCE:

Course Level: Graduate Course  
Earned Credit: 3 semester hours

Prerequisite: No prerequisites are required for this course although successful completion of an undergraduate course in Elementary School Social Studies and one in Geography at the undergraduate level would be expected. Through advisement students may be asked to enroll in appropriate background courses as needed.

Curricular Pattern: This course will be offered as an elective offering in the Department's graduate program(s). The course will be offered as soon as approval is received.

3. DETAILS:

Staff and Resources: The sponsor of this course has done university work in the field of geography and is well qualified to teach the course. The Department of Curriculum and Instruction: Elementary Education, through its Social Studies Committee will continue communications with the Geography/Anthropology Department to insure the most professional use of Staff resources. As appropriate, team teaching, visiting lecturers and joint involvement with this Department may be implemented.

Uniqueness of Course: There is nothing similar to this course at Glassboro State College. It is a much-needed component of our in-service program.

Specific Objectives: By the end of the course the student will be able to:

1. Describe the geographical approaches in teaching social studies
2. Identify various contemporary designs of geography in the social studies curricula

3. Devise learning activities which enable children to understand the major concepts and generalizations of geography
4. Construct a resource project which incorporates the learnings of the course including activities which require children to use inductive as well as deductive processes
5. Employ the process skills of geography in geographical inquiry

Evaluation:

1. Two written examinations on material in the assigned readings and information from lectures and class discussion
2. A micro-lesson presented by each student to demonstrate principles of instruction being studied in the course
3. A resource unit demonstrating the strategies studied in the course

4. TOPICAL  
OUTLINE:

1. Social Studies Curriculums - Old and New
2. Geography - A Basic Component of the Elementary School Social Studies Program
3. Geographical Research Methods in Elementary School Social Studies
4. A Conceptual Approach to Teaching Geography in the Elementary School
5. Inquiry and Decision-Making Strategies for Teaching Geography in the Elementary School
  - a. Analytic (systematic) Mode
  - b. Integrative (Holistic) Mode
  - c. Policy (Decision-Making) Mode
6. Improving Instruction in Elementary School Social Studies Through the Unit Approach
  - a. Inquiry
  - b. Exposition
7. Questioning Techniques--Sanders Taxonomy
8. Evaluating the Learning of Geography Students in the Elementary School

5. RATIONALE: This course will provide an opportunity for the social studies teacher to update his/her teaching of geographical concepts and skills. The geographical approach has been and continues to be of major significance in understanding the relationship between man and his environment.
6. RESULTS OF CONSULTATION: Dr. Janice F. Weaver, Dean of Professional Studies  
Reaction: Favorable
- Dr. Marion Hodes, Chairperson,  
Curriculum Instruction: Elementary/Early Childhood Education Department  
Reaction: Favorable
- Dr. Betty Brannan, Chairperson, and Professor Esther Alvino, Professor Jean Anderson, Dr. Donald Zimmerman and members of the Elementary Education Department Social Studies Curriculum Committee  
Reaction: Favorable
- Dr. Chester Zimolzak, Chairperson, and Dr. Charles Stansfield, Professor, Department of Geography/Anthropology  
Reaction: Favorable
- Dr. Gabriel Buzash, Chairperson, Elementary Education Departmental Committee for Graduate Studies  
Reaction: Favorable
7. ADDITIONAL INFORMATION, COMMENTS: As a result of deliberations during the open hearing of the Faculty Senate Curriculum Committee, a statement was added to this course proposal in order to indicate that the Department of Curriculum and Instruction: Elementary Education, through its Social Studies Committee, will continue communication with the Geography/Anthropology Department to insure the most professional use of staff resources. As appropriate, team teaching, visiting lecturers and joint involvement with this Department may be implemented.
- Topical Outline for this course was revised to reflect a clearer focus on methods of teaching geography in the elementary school.

Course Title: Using the Concepts/Process Skills of Geography  
in Teaching Elementary Social Studies

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8. CATALOGUE  
DESCRIPTION:

This course gives students an opportunity to examine contemporary strategies in teaching geographical concepts and skills and the skills of geographical inquiry. A major task for each student will be the construction of learning activities which encourage divergent thinking. Activities which require pupils to engage in inductive reasoning will also be used.