

Library Resource Form Required for New Courses

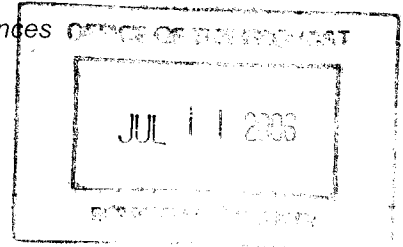
Submission Deadlines: Fall - October 11, 2005 Spring - February 14, 2006

TITLE World Philosophy I

Sponsor(s)	David Clowney	e-mail: clowney@rowan.edu
	Matthew Lund	e-mail: lund@rowan.edu
	Ellen Miller	e-mail: millere@rowan.edu

DEPARTMENT Philosophy and Religion
College Liberal Arts and Sciences

If LAS -check: History/Humanities Social/Behavioral Sciences
 Math/Science



UNDERGRADUATE **GRADUATE**

- Minor changes to existing General Education course
- Request new or existing course receive the following description:
 - Writing Intensive Literature
 - Multicultural-Global Lab Science
- Changes to General Education requirements of a degree or program
- New or Existing course to be placed in the General Education Bank:
 - Fine/Performing Arts LAS: Humanities
 - LAS: Social Behavior LAS: Math/Science
 - Communication Studies

Signatures Required: representing approval before submission to Office of the Senate

Department Chair:		Date: 2/14/06
Department CURRICULUM Chair:		Date: 2/14/06
Academic DEAN:		Date: 2/14/06

COLLEGE CURRICULUM COMMITTEE: Open Hearing Date: 4/10/06
 Approved: NA
 Not Approved: NA

Signature: College Curriculum Chair NA

Signature: SENATE CURRICULUM CHAIR
 Date: 5/9/06

Comments: _____

Signature: Executive Vice President/Provost:
 Date: _____
 Approved: _____
 Not Approved: _____

Signature: REGISTRAR
 Date: 6/28/06
 Course Description Received & Approved
 Hegis Taxonomy & Course # PHIL 09.211

Notification Forward:

<input type="checkbox"/> SCC CHAIR	<input type="checkbox"/> Academic Dean
<input type="checkbox"/> IR	<input type="checkbox"/> Department Chair
<input type="checkbox"/> CAP	<input type="checkbox"/> VP/Student Affairs
<input type="checkbox"/> Registrar	<input type="checkbox"/> Other-

Major Curricular Change
New Course: World Philosophy I
Course Syllabus

PHIL09.211
World Philosophy I
3 s.h.

1. Details:

- A. Course Title: World Philosophy I
- B. Sponsors: David Clowney, Ellen Miller and Matthew Lund, Department of Philosophy and Religion
- C. Credit Hours: 3
- D. Course Level: Undergraduate (sophomore or above)
- E. Curricular Effect: This course is required for students in the philosophy specialization of the Philosophy and Religion Studies major. It will be a designated elective for those in the philosophy minor, and will be available to all students as a humanities elective. It will be offered as a writing-intensive class, and should have the multi-cultural/global designation.
- F. Prerequisites: ENGL01.111, 112
- G. Implementation:
 - 1. Time of implementation: This course and its companion, World Philosophy II, will replace our current "Survey of Western Philosophy" course in the fall of 2007, in connection with the beginning of our proposed major in Philosophy and Religion.
 - 2. Scale of implementation: Initially we will offer one section of this course each fall, and one section of its companion course, "World Philosophy II", each spring. If there is sufficient demand we will offer more sections. If demand is less, we will offer the two courses in alternate years.

H. Adequacy:

1. Staffing: All three full-time faculty members on the philosophy side of the department are qualified to teach this course.
2. Library facilities and holdings, and other relevant resources: The library's collection, including many titles ordered by the Philosophy and Religion Department over the past ten years, and supplemented by future additions, will continue to be adequate for this undergraduate course. We are presently reviewing our library orders to increase the holdings of primary source materials from major philosophers. Secondary source material is well represented.
3. Space needs: One classroom with blackboards and seating for twenty-five students will be needed each semester.

II. Rationale:

The discipline of philosophy is characterized both by systematic attention to philosophical questions and by engagement with the various thinkers who have been prominent in its history. Our proposed major must include both of these elements. Yet we must limit the number of required philosophy courses to an essential core, to allow room for the interdisciplinary courses that all majors will take. Part of our solution to this challenge is "World Philosophy I & II", a two semester history sequence in which particular issues in the central philosophical disciplines of metaphysics and epistemology will be examined through the study of classic philosophical texts. (The history of ethics will be covered in a similar way in the required course Introduction to Ethics.) World Philosophy I will focus on ancient and medieval philosophy, World Philosophy II on modern and contemporary philosophy. Both courses will include attention to the emergence of philosophical ways of thought within the Greek, Indian and Chinese contexts, as well as the presence of philosophical themes in traditional indigenous cultures (e.g., in Africa). The second course may include special attention to the emergence of non-western philosophy in the era of globalization.

While required for the philosophy specialization of our major, these courses will be valuable to other students as well. Epistemological and metaphysical issues lie at the heart of every academic discipline. Thus students in all colleges will be helped to think radically about their disciplines by taking either of these two courses.

No other courses now offered at Rowan cover the material that these two courses will cover. Two courses still on the books, History of Western Philosophy I and II, overlap the subject matter of these courses. These courses have not been taught for at least 16 years, and we are deleting them.

We have solicited comments from other faculty who wish to encourage their students to take these two courses.

Because the material covered by this course is foundational to the understanding of much modern culture, the course will serve as an excellent general education humanities choice.

III. Essence of the Course:

A. Objectives: Students will

-- Become familiar with the thought of representative western philosophers from the ancient, medieval and renaissance periods, as well as some Asian thinkers and representatives of other world cultures, about concepts and questions central to the philosophical disciplines of metaphysics and epistemology, including what humans can know, how we know it, what knowledge is, how knowledge claims are justified, the nature of reality, the existence of God and the soul, time and space, mind and body, universals and particulars, and the like. Philosophers covered will include, but not be limited to, Plato, Aristotle, Augustine, Aquinas, Sankara, and Lao Tzu. .

-- Grow in their ability to interpret and interact with classic philosophical texts and arguments from the past.

-- Develop and refine their own views about the questions raised in the course.

B. Course Content:

The course will typically include the following elements, not necessarily in this order:

-- The reading of selected texts by western philosophers from the ancient, medieval, and renaissance periods, with comparison to texts from Asian philosophical traditions and philosophical themes in the beliefs of traditional cultures.

-- Readings or lectures providing some sense of the historical development of philosophy in the west from ancient times through the renaissance, and the relation of this history to its cultural context.

- Readings or lectures providing a sense of the historical development of philosophical themes in Hindu, Buddhist and Daoist writings.
- Readings or lectures providing a sense of the way that philosophical themes are present in stories, rituals, and other cultural practices, with possible reflections on African philosophy, or on philosophical themes in one or another indigenous culture.
- Opportunities for students to do philosophy themselves by writing papers, engaging in class discussions, journaling, and developing their own arguments for philosophical positions.
- Exploration of the relation of philosophy to such conditions of human existence as birth, death, sex, gender, race, class, and political power; and to such other human activities as science, religion and the arts.

C. Evaluation and Grading Procedures:

Student performance will be assessed by written examinations, class participation, in-class presentations, and individual or group projects. The particular mix of such devices will be at the discretion of the instructor.

D. Course Evaluation:

This course will be reevaluated by the Philosophy/Religion department at least every other year. The review will take into account student evaluations of the course, reactions to the course from various other departments, and the views of the instructors who have taught the course. The purpose of this review will be to ensure that World Philosophy I continues to meet the objectives of general education, of the Philosophy minor and projected Philosophy/Religion Studies major, of the college and of the course itself as specified above.

IV. Justification for writing-intensive and multicultural/global status:

We are putting this course forward as a writing intensive course because of our experience in teaching philosophy. Writing is an invaluable tool for learning philosophy. So, of course, is face to face discussion; the two really complement each other. A typical offering of this course as writing-intensive would probably focus on writing short historical and interpretive essays on particular philosophers, as well as comparative essays exploring the connections, similarities and differences in theme, motivation, and place in life of western and non-western philosophical writings. Students would do peer edits on some of their writing. Instructors would interact with students throughout the semester, giving them guidelines for good philosophical writing, with particular attention to good philosophical historiography and good writing of comparative philosophy. Other

writing experiences might include journaling, short individual or group interpretive exercises in class, written entry or exit questions or summaries, and the like. The course would also be an ideal candidate for a research paper assignment on a particular philosopher or philosophical movement (done in stages including proposal and rough draft with feedback).

Since this course compares western and non-western philosophies, and involves some attention as well to the cultural context within which these philosophies originated, it should receive the multi-cultural/global designation.

V. Results of Consultations: Attached to major proposal

Catalog Description
New Course: World Philosophy I
PHIL09.211

This course addresses questions about the nature of reality, and the nature and possibility of knowledge, through examination of selected texts by western and non-western philosophers from the ancient, medieval and renaissance periods.

Prerequisites: ENGL01.111, ENGL01.112

This form **MUST BE COMPLETED FOR NEW COURSE or PROGRAM PROPOSALS, and EXTENSIVE CHANGES TO A COURSE or PROGRAM.**

The purpose of this form is to provide a channel of communication between the Campbell Librarians and faculty when submitting new course or program proposals, or making extensive changes to existing courses or programs. The information will be used to assess the resources available in the library, and to identify resources the library should acquire to support the new courses/programs, or extensive changes to same. The information will also provide the rationale for institutional support for library acquisitions. This form should be completed in a coordinated effort between the course sponsor(s) and the academic department liaison librarian.

Note: Sponsor(s) complete parts A & B
If assistance is required to complete, please notify the librarian liaison.
Forward this form to the librarian who will complete parts C, D & E

When form is completed, attach to the original curriculum proposal before submitting to the Senate office.

A. College: Liberal Arts & Sciences

Department: Philosophy and Religion

Sponsor: _____

Date: 2-15-2006

Course Title: World Philosophy - I

Anticipated Date for Course/Program Offering: _____

B. List specific resources that should be acquired to support this course.

B. See attached.

C. Describe the resources available in the library to support this course/program, including reference, monographic, electronic databases, audio-visual materials, etc. A summary statement is sufficient.

See attached.

D. List key periodicals available in the library to support this course/program.

See attached.

E. Librarian comments & recommendations:

See attached.

LIBRARIAN LIAISON: Cynthia Mullens

Signature: *Cynthia Mullens*

B. Resources are sufficient to support this course, and additional resources are not required to support this course.

C. Library Resources to Support course

1. Reference Books

- a. Routledge encyclopedia of philosophy, Ref.B51.R68 1998, v.1-10
- b. Routledge history of philosophy, Ref. Ref. B51.4.R68 2003, v. 1-10
- c. Encyclopedia of Chinese philosophy, B126.E496 2003
- d. Encyclopedia of Asian philosophy, Ref. B121.E53 2001

2. Searching the online catalog yields a large number of books pertaining to subject.

3. Electronic/Paper databases

- a. Philosopher's Index, Paper
- b. Academic Search Premier, Electronic
- c. Humanities, FT, Electronic
- d. Humanities and Social Science Retro, Electronic
- e. Project Muse, Electronic
- f. J-Stor, Electronic
- g. Historical Abstracts, Electronic

D. List key periodicals that support this course.

- a. Journal of the history of philosophy, electronic & paper
- b. Journal of Philosophy, electronic & paper
- c. Philosophical Review, electronic & paper

E. Improve selection of primary sources for original writings of philosophers such as Aristotle, Descartes, Kant, Hume, Popper, Heidegger, and Irigaray.