

74-5-15

FACULTY SENATE
CURRICULUM COMMITTEE
Course Approval Form

74-5/15

Department World Studies Concentration
Title World Studies Seminar
Sponsor(s) Paul K.K. Tong, Coordinator of WSC No. of Credits 3

Seminar of World Studies Concentration

Approved by the department WSC Seminar Committee Graduate ()
Not recommended by the department Undergraduate (X)

Information copies forwarded: Academic Dean; Chairman; Curriculum Committee

Paul K.K. Tong
Signature: Department Chairman

ACADEMIC DEAN See Attached

Consultation on proposal has been held

Comments:

Signature: Academic Dean

CURRICULUM COMMITTEE

Proposal received 4/14
Open Hearing held 12/6/74

Returned to the department for the following reason(s):

Approved by the Curriculum Committee 7/14
Presented to Executive Committee of the Faculty Senate as information 7/18

Notifications forwarded: Academic Dean; Department Chairman

[Signature]
Signature: Chairman, Curriculum Committee

DATE:

_____ reviewed the final documents as approved and concur with same.
c, Faculty and library resources are adequate for immediate implementation.

_____ have reviewed the final documents as approved and concur with same.
Budget, faculty and/or library allocations for the current academic year
are inadequate for immediate implementation or implementation in the next
fiscal year. The earliest that the proposal might be implemented would be

HEGIS Taxonomy Number: _____

Signature: Academic Dean

Copies forwarded: Chairman, Curriculum Committee; Department Chairman;
Provost; Registrar

REGISTRAR

Approved course description received

Signature: Registrar

PROVOST

Official copy and approval sheet filed

Signature: Provost (or designee)

- Note:
- 1) Course proposal format is attached
 - 2) A copy of this approval form should accompany each proposal
 - 3) A copy of a proposed catalogue description of the course must accompany the proposal as a separate page.



74-5/15

State of New Jersey

GLASSBORO STATE COLLEGE

GLASSBORO, NEW JERSEY 08028

DEAN OF LIBERAL ARTS AND SCIENCES

September 25, 1974

TO: Joseph Tishler, Chairman, Faculty Senate Curriculum Committee
FROM: Alan B. Donovan **ABD**
RE: Course proposal for Seminar of World Studies Concentrations

Attached is an outline for a course proposal sponsored by Dr. Paul Tong and members of the World Studies Concentrations Committee of the Division of Liberal Arts and Sciences.

I fully endorse the proposal and request that you and members of your committee review it and consider it for implementation as soon as possible.

If you have any questions in this regard, please do not hesitate to contact me.

ABD/pad
enclosure

cc: Members of the Faculty Senate Curriculum Committee

copy 4/17/75 Joseph Tishler

I. Title of the Course:

Seminar of World Studies Concentrations

Department:

World Studies Concentrations

Sponsors:

Dr. Paul K. K. Tong, Coordinator of World Studies Concentrations and committee members: Mr. Rowland Anyanwu, Dr. George Geng, Dr. Leonard Hippchen, Dr. Ivar Jensen, and Dr. Lee Kress.

II. Essence:

1. An undergraduate course
2. Credit: 3 S.H.
3. Course level: Jr., Sr.
4. Three courses in WSC are required or the consent of the Coordinator of World Studies Concentrations.
5. WSC students who have taken at least three courses in any area of World Studies Concentrations may enroll in the seminar. Other students may take this course as an elective.
6. The Seminar is to be conducted on a weekday evening 6:30 to 9:00 P. M.

III. Other Details:

1. The Seminar Committee members have personnel with expertise necessary to implement this course.
2. Savitz Learning Resource Center can provide the basic resource needs and the WSC will supplement whatever will be required.
3. The Seminar consists of fifteen meetings of two and a half hours.
4. The Seminar Director chosen by the Seminar Committee will supervise the course and give assignments and evaluate the students.
5. Scope of the course: nine of the fifteen meetings will be devoted to areas of African, Asian, and Latin American and the remaining six to world problems.
6. Evaluation:
 - a. Attendance at regularly scheduled seminar.
 - b. Reading materials related to seminar topics.
 - c. Student initiated proposals for solving a given problem under discussion.
 - d. Written report of Seminar sessions.

IV. Rationale:

The original proposal of the WSC as passed by the Faculty Senate Curriculum Committee and enacted by the Administration requires WSC students to take a seminar course near the end of their studies so that their learning experiences from various courses might be integrated and synthesized. This proposal is to meet that requirement of students of WSC.