

**BM in Music and BA in Education – K-12 Subject Matter Specialization- Vocal Track**

**GENERAL EDUCATION REQUIREMENTS**

60 S.H.

*(Parentheses indicate prerequisites)*

<b>CHECK TO BE SURE THE FOLLOWING REQUIREMENTS ARE COMPLETED:</b>				
<input type="checkbox"/> <b>Writing Intensive Course (WI)</b> <input type="checkbox"/> <b>Multicultural/Global Course (M/G)</b> <input type="checkbox"/> <b>Lab Science Course (LAB)</b>		<input type="checkbox"/> <b>Broad Based Literature Course (LIT)</b> <input type="checkbox"/> <b>Computer Competency Exam or Computer Literacy Course</b> <input type="checkbox"/> <b>Rowan Seminar (RS) – Freshmen Only</b>		
<b>Transfer</b>	<b>Rowan</b>	<b>Rowan #</b>	<b>COMMUNICATIONS BANK</b>	<b>9-10 S.H.</b>
		COMP 01111 COMP 01105	College Composition I (3 s.h.) or Integrated College Composition I (4 s.h.)	3-4 s.h.
		COMP 01112	College Composition II ( <i>College Composition I</i> )	3 s.h.
		CMS 06202	Public Speaking ( <i>College Composition II</i> )	3 s.h.
<b>Transfer</b>	<b>Rowan</b>	<b>Rowan #</b>	<b>SCIENCE/MATHEMATICS BANK</b>	<b>7 S.H.</b>
			Math Elective	3 s.h.
			Lab Science	4 s.h.
<b>Transfer</b>	<b>Rowan</b>	<b>Rowan #</b>	<b>SOCIAL &amp; BEHAVIORAL SCIENCES BANK</b>	<b>6 S.H.</b>
		FNDS 21230	Characteristics of Knowledge Acquisition	3 s.h.
		SPED 08130	Human Exceptionality	3 s.h.
<b>Transfer</b>	<b>Rowan</b>	<b>Rowan #</b>	<b>HISTORY/HUMANITIES/LANGUAGE BANK</b>	<b>6 S.H.</b>
		FNDS 21150	History of American Education	3 s.h.
		READ 30120	Literacies in Today's World	3 s.h.
<b>Transfer</b>	<b>Rowan</b>	<b>Rowan #</b>	<b>ARTISTIC &amp; CREATIVE EXPERIENCE BANK</b>	<b>3 S.H.</b>
			Music or Art History or Appreciation	3 s.h.
<b>Transfer</b>	<b>Rowan</b>	<b>Rowan #</b>	<b>NON-PROGRAM COURSES</b>	<b>29 S.H.</b>
			Literature course (WI)	3 s.h.
		MUSG 06214	Styles I	3 s.h.
		MUSG 06215	Styles II	3 s.h.
		MUSG 06335	Styles III	3 s.h.
		MUS 04118	Music Fundamentals	3s.h.
			Ensemble	8 s.h.
		MUSG 06447	Music World Cultures (M/G)	3 s.h.
		MUSG 06102	General Music History	3 s.h.

- ◆ This information has been provided by the department listed above as of the date listed below and is subject to change.
- ◆ To declare this major go to the CAP Center in Savitz Hall, or
- ◆ If this is a restricted major, Requirements for entering this major are attached.
- ◆ A suggested sequence of courses is also attached.

**BM in Music and BA in Education- K-12 Subject Matter Specialization –Vocal Track**

**78 S.H.**

**Music Requirements**

**48.s.h.**

ROWAN #	COURSE NAME	S.H.	PREREQUISITES
MUS 97105	Major Applied I	2	
MUS 97106	Major Applied II	2	
MUS 97205	Major Applied III	2	
MUS 97206	Major Applied IV	2	
MUS 97305	Major Applied V	2	
MUS 97306	Major Applied VI	2	
MUS 97405	Major Applied VII	2	
MUS 97406	Major Applied VIII	2	
MUS 04130	Written Theory I	2	
MUS 04131	Written Theory III	2	
MUS 04240	Written Theory III	2	
MUS 04241	Written Theory IV	2	
MUS 04132	Aural Theory I	2	
MUS 04133	Aural Theory II	2	
MUS 04242	Aural Theory III	2	
MUS 04243	Aural Theory IV	2	
MUS 97212	Conducting I	1	
MUS 97312	Conducting II	1	
MUS 04403	Vocal Arr.	2	
MUS 97101	Piano Class	1	
MUS 97102	Piano Class II	1	
MUS 97200	Piano Class III	1	
MUS 97201	Piano Class IV	1	
MUS 97400	Voice Class	1	
	Percussion Class	1	
	Strings class	1	
	Brass classes	1	
	Woodwind classes	1	
	Piano Ped	1	
MUSG 06120	Keyboard Lit	3	
	Lang/Vocal Rep	1	
MUSG 06303	Choral Lit	2	

**Major Electives Education Requirements**

**30 s.h.**

EDUC 01270	Teaching in Learning Community I (TLC)	2	
EDUC 01284	Teaching in Learning Community II - Music (TLC)	2	
READ 30280	Teaching Literacy	3	
SMED 32329	Teaching & Learning Music (content) A:	3	
SPED 08316	Differentiating Instruction	2	
SECD 03330	Practicum A	1	
SMED 32331	Teaching & Learning Music (Content) B	3	
SECD 03332	Practicum B	1	
SECD 03350	Teaching Students of Cult & Ling Diversity	1	
SMED 32411	Clinical Practice in Music Education	10	
SMED 32412	Clinical Seminar of Music Education	1	
SMED 33420	Educational Technology	1	

.\* Students pursuing a BM in Music and a BA in Education must have an advisor in both programs.

\*\* All freshman must take a Rowan Seminar

“Literacies in Today’s World” is a prerequisite for “Teaching Literacy”

**General Education (see other side).....60 s.h.**

**Total Credits in Program.....138 S.H.**

**ROWAN UNIVERSITY**  
**Requirements for entering**  
**Subject Matter Education**

**Subject Matter Education:**

*Note: This is a dual major (Major 2). You must be in an appropriate Content Area Major as well.*

- 1) College proficiency in reading, writing, and computational skills. These proficiencies are met either by satisfactory scores for admission to Rowan University OR successful completion of appropriate basic skills courses. Obtain a letter of proficiency from the Academic Success Center in Savitz Hall. The letter must be attached to the application.
- 2) Attainment of passing scores on PRAXIS I Pre-Professional Skills Test. Scores must be attached to application (Writing 173, Reading 175, Mathematics 174).
- 3) Successful completion of a minimum of 12 semester hours/credits at Rowan University.
- 4) A 2.5 minimum overall GPA is required. GPA's from Rowan and all other colleges attended will be combined and rank ordered.
- 5) Completion of restricted major application form, available in the Student Services Center, 2<sup>nd</sup> floor, Education Hall.
- 6) Hand-written letter stating the reasons for changing your major to Subject Matter Education.
- 7) Transcripts from all higher education institutions attended must be attached to the restricted major application form before it is submitted for processing. (See Registrar's Office for assistance).

Application deadlines for this major are **September 15** and **February 15**. Notification dates for acceptance are **October 1** and **March 1**. Students may apply during the semester in which they are completing the requirements. Failure to successfully complete the requirements will result in removal from the major. Completion of the restricted major application and meeting all entrance requirements DOES NOT GUARANTEE admission into the subject matter education program. You may stop by the Student Services Center in Education Hall if you have questions about the program or process. The Subject Matter Education advisor will not be available to advise you until you are formally accepted into the department.

## BM in Music (Vocal) & BA in Education – K-12 Subject Matter Specialization

### PARTIAL LIST OF GUIDELINES FOR SUCCESSFUL ENROLLMENT INTO CLINICAL PRACTICE; (STUDENT TEACHING)

1. Passing Praxis I Scores on File in SE/FE Office prior to acceptance into Teaching & Learning Content A & B Major Courses.
2. Passing Praxis II Scores on file in Se/Ed Office prior to acceptance into Clinical Practice. (Student Teaching)
3. Successful completion of ALL professional education courses prior to enrollment in Clinical Practice. (Student Teaching)
4. GPA of 3.0 or higher average in major and professional education courses.
5. No grades of “D”, “F”, or Incompletes on transcript for degree required courses.
6. Dean’s approval for program admission.
7. Semester review of program progress with Secondary Education Academic Advisement Coordinator & Advisor from Major program

The above is a partial list of requirements to be met. Please check the University Catalog under “College of Education” for more specific details and information.

#### Recommended Sequence for K-12 Professional Education Courses incoming Fall Freshmen (30 Credits)

##### Freshmen 1<sup>st</sup> or 2<sup>nd</sup> Semester

Teaching an Introduction to the Profession 3 cr.

##### Sophomore 1<sup>st</sup> Semester

\*\*Teaching in Learning Community I 2 cr

##### Sophomore 2<sup>nd</sup> Semester

Teaching in Learning Community II 2 cr.

Educational Technology 1 cr.

Teaching Literacy 3 cr.

##### Junior – 1<sup>st</sup> Semester

Teach & Learning (Major) Content A 3 cr.

##### Junior – 2<sup>nd</sup> Semester

Teaching & Learning (Major) Content B 3 cr.

##### Senior – 1<sup>st</sup> or 2<sup>nd</sup> Semester

Clinical Practice (Student Teaching) 10 cr.

Subject Matter Clinical Seminar 1 cr.

Teaching Students Linguistic & Culture Diversity 1 cr.

**\*\*Students must apply for this course in the Secondary Education Office at the Beginning of the previous semester to be considered for the class. Acceptance is on a limited basis**

#### Recommended Sequence for Transfer & Post Baccalaureate Professional Education Courses for Fall entry (30 credits) \*TIP previously taken at County College

##### Summer Session

\*\*Teaching in Learning Community I 2 cr.  
One General Ed. Education option if desired

##### Junior – 1<sup>st</sup> Semester

Teaching in Learning Community II 2 cr.

Educational Technology 1 cr.

Teaching Literacy 3 cr.

##### Junior – 2<sup>nd</sup> Semester

Teach & Learning (Major) Content A 3 cr.

##### Senior – 1<sup>st</sup> Semester

Teaching & Learning (Major) Content B 3 cr.

##### Senior – 1<sup>st</sup> Semester

Clinical Practice (Student Teaching) 10 cr.

Subject Matter Clinical Seminar 1 cr.

Teaching Students Linguistic & Culture Diversity 1 cr.

**■ Spring Transfers & Post Baccalaureate will require five (5) semesters to meet covered requirements**