

Institutional Review Board for Human Subjects (IRB)  
Protocol Status

NOTE: If the status of your proposal indicates that it is approved  
Closed revisions, you will be contacted by e-mail within two weeks  
of the meeting date with information about the required revisions.

For questions, contact Karen Heiser, Research Office, 856-256-5150

<u>Protocol Number</u>	<u>Brief Title</u>	<u>Date Closed</u>	<u>Status</u>
2009-001	Sure Pass to Success	07/21/08	Approved
2009-002	Mimesis and Noniction Student	07/21/08	Approved
2009-003	Programming using Robots	07/28/08	Approved
2009-004	Online References Services	07/29/08	Approved
2009-005	Innovative Idea in Higher Education	08/06/08	Approved
2009-006	Possible Selves	09/04/08	Approved
2009-007	English Language Learners	09/18/08	Approved
2009-008	Object-Oriented Programming	09/18/08	Approved
2009-009	Predicting Perceptions of Rape	09/26/08	Approved
2009-010	Road Rage Perceptions	09/30/08	Approved
2009-011	Risky Behaviors in Females	10/03/08	Approved
2009-012	Student Athletes at Rowan	10/07/08	Approved
2009-013	Motivation/Consequences of Criticism	10/13/08	Approved
2009-014	Students Studying Abroad	10/14/08	Approved
2009-015	Measure of Outness	10/14/08	Approved
2009-016	The Cycle of Silence	10/14/08	Approved
2009-017	Perception of Guilt	10/14/08	Approved
2009-018	Childhood Temperament	10/14/08	Approved
2009-019	Spiritual Beliefs and Change Processes	10/14/08	Approved
2009-020	Electoencephalogram Acquisition	10/15/08	Approved
2009-021	Read for Pleasure	10/15/08	Approved
2009-022	Athletic Participation on Academic	10/15/08	Approved
2009-023	Test Anxiety	10/15/08	Approved
2009-024	Preschool Attendance and Child Study	10/15/08	Approved
2009-025	Out and About Project	10/15/08	Approved
2009-026	Reducing ATOD Use in HS	10/15/08	Approved
2009-027	Reducing Bullying in Middle Schools	10/15/08	Approved
2009-028	Facilitating Language	10/15/08	Approved
2009-029	Prevalance of Substance Abuse	10/15/08	Approved
2009-030	Self-Regulated Development Model	10/15/08	Approved
2009-031	Gender Differences in Levels	10/20/08	Closed
2009-032	Supplemental Educational Services	11/05/08	Exempted
2009-033	Effects of Social Stories	11/05/08	Approved
2009-034	Criminally Responsible or Insane	11/07/08	Approved
2009-035	A Study of the Impact	11/10/08	Approved
2009-036	Teacher-Child Relationships	11/10/08	Approved
2009-037	The Impact of Student Employment	11/10/08	Approved

2009-038	Eating Disorder Symptomology	11/11/08	Approved
2009-039	Early Maladaptive Schemas	11/11/08	Approved
2009-040	Sexuality Perceptions	11/11/08	Approved
2009-041	Caring Classrooms	11/11/08	Approved
2009-042	Impact of New Financial Aid	11/11/08	Approved
2009-043	Cancer Patient Education	11/12/08	Approved
2009-044	Sexual Harassment: Male Dominance	11/12/08	Approved
2009-045	Cognitive and Emotional Influences	11/12/08	Approved
2009-046	The Influence of Television and Film	11/12/08	Approved
2009-047	Future Educators Regarding Inclusion	11/12/08	Approved
2009-048	Creating a Class for Adjunct Faculty	11/12/08	Exempted
2009-049	Professional Relations Affect	11/12/08	Approved
2009-050	Effectiveness of the RATE Program	11/12/08	Approved
2009-051	Inclusion of Children with Special Need	11/12/08	Approved
2009-052	An Exploration of Obesity	11/12/08	Approved
2009-053	Anxiety and Birth Order	11/12/08	Approved
2009-054	Diagnostic Question Clusters	11/12/08	Exempted
2009-055	Exploring Play Attention	11/12/08	Approved
2009-056	Teacher Personality	11/12/08	Approved
2009-057	Age Children Enter Kindergarten	11/12/08	Approved
2009-058	Tranquil Sounds	11/12/08	Approved
2009-059	Impact of an Older Sibling	11/12/08	Approved
2009-060	Teachers' General Knowledge	11/12/08	Approved
2009-061	Using Parent and Teacher Perceptions	11/19/08	Approved
2009-062	Building Instructional Leadership	11/26/08	Approved
2009-063	Latinas in Higher Education	11/26/08	Approved
2009-064	Guided Reading Instruction	12/01/08	Exempted
2009-065	Embracing Multiracial Students	12/01/08	Approved
2009-066	Infusing Student Voice	12/02/08	Approved
2009-067	The Effect of Math	12/03/08	Approved
2009-068	Social Skills Instruction	12/03/08	Approved
2009-069	Orton-Gillingham Program	12/03/08	Exempted
2009-070	Restructuring Peer Mentoring	12/03/08	Approved
2009-071	Self-Efficacy/Mathematics Education	12/03/08	Approved
2009-072	Career-Related Motivation	12/03/08	Approved
2009-073	Effectiveness of a Learning Community	12/03/08	Exempted
2009-074	Little People Talking	12/03/08	Approved
2009-075	Language Arts Literacy Skills	12/03/08	Approved
2009-076	Improving Student Success	12/03/08	Approved
2009-077	Redefining Church Leadership	12/03/08	Approved
2009-078	Department Chair Training	12/03/08	Approved
2009-079	The Ethics of School Choice	12/03/08	Approved
2009-080	The Impact of Learning Communities	12/03/08	Approved
2009-081	Assessment of English Candidates	12/03/08	Closed
2009-082	Undergraduate Student Involvement	12/03/08	Approved
2009-083	Investigating the Reporting Practices	12/03/08	Approved
2009-084	Diversionsary Tactics with Juveniles	12/03/08	Approved

2009-085	Professional Learning Community	12/03/08	Approved
2009-086	The Learning Curve	12/03/08	Approved
2009-087	The Effects of Medication	12/03/08	Not Approved
2009-088	Incident Command Systems	12/03/08	Approved
2009-089	Analyzing the Effectiveness	12/03/08	Withdrawn
2009-090	Social Stories	12/03/08	Approved
2009-091	Parental Involvement on Academic	12/04/08	Approved
2009-092	Orton Gillingham Multi-Sensory	12/08/08	Exempted
2009-093	Fast ForWord Program	12/12/08	Approved
2009-094	Influencing Attitudes towards Inclusion	12/16/08	Approved
2009-095	Helping At-Risk College Students	01/06/09	Approved
2009-096	American Latvians	01/07/09	Approved
2009-097	Comprehensive Learning Community	01/08/09	Approved
2009-098	Family Communication Research	01/12/09	Approved
2009-099	Selective Exposure	01/13/09	Approved
2009-100	Examining Alignment Intent-Outcomes	01/13/09	Approved
2009-101	Saturday Studies Program at RU	01/14/09	Approved
2009-102	African American Religious Org	01/14/09	Approved
2009-103	Increase Parental Involvement	01/14/09	Approved
2009-104	Influence of Alcohol Intoxication	01/14/09	Approved
2009-105	Injury on Division III Student Athletes	01/14/09	Approved
2009-106	Adjunct Faculty and the CC	01/14/09	Approved
2009-107	Math Anxiety and Attitudes	01/14/09	Approved
2009-108	Perceptions on Affordability	01/14/09	Approved
2009-109	Female Anxiety in Mathematics Classes	01/14/09	Approved
2009-110	Formative Assessment as a Strategy	01/14/09	Approved
2009-111	Math Placement Testing Preparation	01/14/09	Approved
2009-112	Communicating "Mission" to Masses	01/14/09	Approved
2009-113	Cultural Capital and Higher Education	01/14/09	Approved
2009-114	Faculty Advisement Training	01/14/09	Approved
2009-115	Persistence of African American Males	01/14/09	Approved
2009-116	Environment for Student Participation	01/14/09	Approved
2009-117	African American Vernacular English	01/14/09	Approved
2009-118	Impact of C.H.A.M.P./Gear-up	02/05/09	Approved
2009-119	Meaning of Reasonable Person	02/05/09	Approved
2009-120	Workforce Development Program	02/10/09	Approved
2009-121	Degree of Involvement and Factors	02/10/09	Approved
2009-122	i-Pod Social Stories	02/10/09	Approved
2009-123	Improving Student Preparedness	02/10/09	Approved
2009-124	Elementary Students and Homework	02/10/09	Approved
2009-125	Creating Accepting Inclusion Classrooms	02/10/09	Approved
2009-126	Values Education in American School	02/10/09	Approved
2009-127	Integration of a Minority Population	02/10/09	Approved
2009-128	Gifted Students: How to Identify Them	02/10/09	Approved
2009-129	Sentencing Determinations in Cases	02/11/09	Approved
2009-130	Ecosystem Service and Citizenship	02/11/09	Approved
2009-131	Art of Kid-Writing	02/11/09	Approved

2009-132	Using Literature Circles	02/11/09	Approved
2009-133	Medication's Effect	02/11/09	Approved
2009-134	Romantic Relationships	02/11/09	Approved
2009-135	Longitudinal Study of the Ed Adv Alliance	02/11/09	Approved
2009-136	Impact of Raising Guide Dogs	02/11/09	Approved
2009-137	Student Leadership and Involvement	02/11/09	Closed
2009-138	Gear Up: An Investigation into NJ	02/11/09	Approved
2009-139	When Music is Infused	02/11/09	Approved
2009-140	Movement and Kinesthetic Learning	02/11/09	Approved
2009-141	Utilization of Cognitive Strategy Use	02/11/09	Approved
2009-142	Listening Skills Instruction for School	02/11/09	Approved
2009-143	A Literature-Rich Approach	02/11/09	Approved
2009-144	Morning Meeting and Character Ed	02/11/09	Approved
2009-145	Perceptions of Difference and Diversity	02/11/09	Approved
2009-146	Using Literature and Role-Playing	02/11/09	Approved
2009-147	Using Multicultural Literature	02/11/09	Approved
2009-148	NJ Special Education Self-Assessment	02/11/09	Approved
2009-149	Motivation of Playful Active Learning	03/10/09	Exempted
2009-150	Parent-Teacher Communication	03/10/09	Approved
2009-151	Enrollment Patterns of Degree-Seeking	03/10/09	Approved
2009-152	Editing and Revisions Strategies	03/10/09	Exempted
2009-153	Traditional Writing Prompts	03/10/09	Exempted
2009-154	Theatre Education Enhance Discussion	03/10/09	Approved
2009-155	Homework - Enhancing Education	03/10/09	Exempted
2009-156	Learning Contracts in Social Studies	03/10/09	Closed
2009-157	Character Education Program	03/10/09	Approved
2009-158	Oral History Video Compositions	03/10/09	Approved
2009-159	Rape Education Programs	03/10/09	Approved
2009-160	Students Learn a Step-by-Step	03/11/09	Exempted
2009-161	Differentiate Summative Assessment	03/11/09	Exempted
2009-162	Exploring Informational Text	03/11/09	Exempted
2009-163	Choice Affect a Student's Motivation	03/11/09	Exempted
2009-164	Paraphrasing and Summary Skills	03/11/09	Exempted
2009-165	Active Student Engagement	03/11/09	Exempted
2009-166	Fourth Grade Students use RAFT	03/11/09	Exempted
2009-167	Learning Centers Impact Student Learn	03/11/09	Exempted
2009-168	Different Centers are Introduced	03/11/09	Exempted
2009-169	Student Involvement in Chemistry	03/11/09	Exempted
2009-170	Introduction of Literature Circles	03/11/09	Exempted
2009-171	Learning Contracts Affect the Motivation	03/11/09	Closed
2009-172	Virtual World Collaboration	03/11/09	Approved
2009-173	Investigation of the Identity Creation	03/11/09	Approved
2009-174	Introducing Classroom Routines	03/11/09	Exempted
2009-175	Poetry Jam, Inc.	03/11/09	Approved
2009-176	Online Teaching and Learning	03/11/09	Closed
2009-177	How to Engage Parents	03/11/09	Closed
2009-178	Learning Stations - 11th Grade	03/16/09	Exempted

2009-179	Organizational Culture at University	03/30/09	Approved
2009-180	Collaborative Language Arts Centers	04/14/09	Approved
2009-181	Tecnology-Based Music Course	04/14/09	Approved
2009-182	Accuplacer Mathematics Test Scores	04/14/09	Exempted
2009-183	MFA Task Force Interest Study	04/15/09	Approved
2009-184	Waukeshaw County Alcohol Treatment	05/01/09	Approved
2009-185	Referral Service Committee	05/13/09	Approved
2009-186	Title IX: An Examination	05/13/09	Approved
2009-187	Application of Online Technology	05/13/09	Closed
2009-188	Pornography Consumption	05/13/09	Closed
2009-189	A General Theory of Crime	05/13/09	Approved
2009-190	Cheating: Is it Him, You	05/13/09	Approved
2009-191	Data Collection and Modeling	05/21/09	Approved
2009-192	Group Mentoring on Academics	05/27/09	Approved
2009-193	Delivering Empowerment - 10 Years Out	06/08/09	Approved
2009-194	The World's Future	06/08/09	Approved
2009-195	A Predictive Success Model	06/08/09	Closed
2009-196	Planning for the Future	06/08/09	Closed
2009-197	Empowering Students with Engineering	06/12/09	Approved