

NOTE: If the status of your proposal indicates that it is approved pending revisions, you will be contacted by e-mail within two weeks of the meeting date with information about the required revisions. For questions, contact Karen Heiser, Research Office, 856-256-5150

<u>Protocol Number</u>	<u>Brief Title</u>	<u>Date Pending</u>
2012-001	Assessment of Relationship Development Intervention	07/06/11
2012-002	Evaluation of a Mindfulness-based Therapy Group	07/07/11
2012-003	Evaluation of the Use of Dialectical Behavior Therapy	07/07/11
2012-004	Investigating the Links between Entrepreneurial	07/25/11
2012-005	Exploring the Effectiveness of an Accelerated Student	07/25/11
2012-006	Teen Driver Safety Metrics--Effectiveness of NJ's GDL Law	07/25/11
2012-007	The Use of Social Stories as an intervention for Bullying	08/01/11
2012-008	Assessing Student Engagement in the First Year	08/16/11
2012-009	An Investigation of Hemispheric Lateralization	08/18/11
2012-010	Teaching Introductory Programming with Calico	08/30/11
2012-011	Program Evaluation of Qrew's Nest	08/30/11
2012-012	The Impact of Parental Involvement on Teen Driver Safety	08/30/11
2012-013	Fostering Nurturing Relationships with Diverse Learners	09/07/11
2012-014	Preservice Teachers Perceptions on the use of Bloggin	09/06/11
2012-015	An Acceptance and Mindfulness-Based Approach	09/12/11
2012-016	500 Million Frenemies	09/12/11
2012-017	The Five-Factor Model of Personality	09/13/11
2012-018	Self-Help and Mild to Moderate Depression and Anxiety	09/14/11
2012-019	Risky Sexual Behavior of Students Studying Abroad	09/14/11
2012-020	Interpersonal Characteristics and Risk Recognition	09/14/11
2012-021	Get FIT (Fitness, Inclusion, Training)	09/16/11
2012-022	The Impact of Diversity Leadership Training Skills	09/16/11
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2012-024	Measuring the Benefit	09/21/11
2012-025	Reference Services Survey	09/28/11
2012-026	Using an Internet Profile to Create Customized Plans	10/10/11
2012-027	An Explanatory Mixed Methods Study of the Perceptions	10/10/11
2012-028	Drinking Motives and Sexual Experiences of People	10/12/11
2012-029	Commuter GPA Versus On-Campus GPA	10/12/11
2012-030	Employment and its Effect on Student Performance	10/12/11
2012-031	Student Adoption of E-textbook Technologies	10/12/11
2012-032	Changing Majors on a Student's Academic Performance	10/12/11
2012-033	The Attraction to Fast Food	10/12/11
2012-034	Religious Participation's Effect on Academic Performance	10/12/11
2012-035	The Impact of Life Stressors on Attention	10/12/11
2012-036	Undergraduate Students' Perceptions	11/01/11
2012-037	Empowering High School Students to Develop Leadership	11/01/11

2012-038	Digging Deeper Into the Culture of Writing	11/02/11
2012-039	How Can Online Book Clubs Increase Student	11/02/11
2012-040	Planting the Seed to Grow a Love of Reading	11/02/11
2012-041	Getting Parents on Board: The Importance of Early Literacy	11/02/11
2012-042	Blogging	11/02/11
2012-043	Sharing the pen and Kindergartner Self-Perception	11/02/11
2012-044	In What Ways Can the use of Blogs Increase Basic Skills	11/02/11
2012-045	The Use of Reading Manipulatives	11/02/11
2012-046	Word Work Helping Struggling First Grade Readers	11/02/11
2012-047	Digging Deeper Into the Culture of Writing	11/02/11
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2012-052	The Use of Writing Strategies During Independent Writing	11/03/11
2012-053	The Effect of metacognitive Strategy Instruction	11/03/11
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2012-067	The Effectiveness of a Classroom-Wide Positive Behavior	11/03/11
2012-068	The Effectiveness of Looping in Self-Contained	11/03/11
2012-069	Student Perceptions of School Uniforms: A Comparative	11/04/11
2012-070	Gender Differences Associated to Bullying Styles	11/04/11
2012-071	Positive Behavior Support: A Comparison	11/04/11
2012-072	Middle School Bullying and Student Classification	11/04/11
2012-073	Exercise and the Expression of ADHD Symptoms	11/04/11
2012-074	Sexual Orientation and Bullying: How Experience	11/04/11
2012-075	Disability Resources in New Jersey and Delaware Colleges	11/04/11
2012-076	The Examination of Inter-rater Reliability	11/04/11
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2012-078	Motivation and Gender Differences Behind Choice	11/04/11
2012-079	Bullying Amongst Eighth Grade Students: A Comparison	11/04/11
2012-080	Engineering Learning Communities in the United States	11/04/11
2012-081	What do Parents with Diverse Cultural Background	11/04/11
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2012-083	Oranizing the Curriculum--Enhancing Student	11/07/11
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2012-111	Motivating Reluctant Writers through the Use of Wikis!	11/09/11
2012-112	Motivating Disengaged Sixth Grade Boys to Increase	11/09/11
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2012-114	Dance and Academic Enablers: A Correlation Study	11/09/11
2012-115	Academic Enablers and Success in Typical Versus	11/09/11
2012-116	How do Third Grade Studetns Use Reading Strategies	11/09/11
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2012-121	How do I as a Teacher Motivate and Engage Second	11/21/11
2012-122	First Year Student Perceptions and Attitudes	11/22/11
2012-123	Survey of Writing Arts Graduates	11/29/11
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2012-126	Mattering and Marginality: Attitudes of Rowan	11/30/11
2012-127	Ankle prophylactic Interventions in Division III	11/30/11
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2012-129	Qualitative Approach to Understanding the Study Abroad	11/30/11
2012-130	A Student Satisfaction Study of the Chamberlain	11/30/11
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2012-138	Religiosity, Spirituality and secularism at Rowan	12/01/11
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2012-141	Racial and Socioeconomic Differences	12/13/11
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2012-147	Projects in Sociology Senior Seminar	01/04/12
2012-148	Social Desirability and Defensive Responding	01/04/12
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