

## Institutional Review Board (IRB) Human Subjects Protocol Status

NOTE: If the status of your proposal indicates that it is approved  
Closed revisions, you will be contacted by e-mail within two weeks  
of the meeting date with information about the required revisions.  
For questions, contact Karen Heiser, Research Office, 856-256-5150

<b>Protocol Number</b>	<b>Brief Title</b>	<b>Date Closed</b>	<b>Status</b>
2010-001	Latino Students' Academic	07/13/09	Exempted
2010-002	Effects of Relational Aggression	07/16/09	Approved
2010-003	Aggressive Driving Prevention Prog	07/20/09	Approved
2010-004	Project RUTA	07/22/09	Approved
2010-005	Technology-Heavy Urban Youth	08/26/09	Approved
2010-006	Genocide Awareness Project	08/26/09	Approved
2010-007	Transitioning Inquiry Models	08/26/09	Approved
2010-008	Doing More with Less	09/08/09	Approved
2010-009	Male & Female Rape Victims	09/08/09	Approved
2010-010	Effects of Childhood Sexual Abuse	09/09/09	Approved
2010-011	Multimedia vs. Face-to-Face	09/16/09	Approved
2010-012	Substance Abusing Men	09/16/09	Closed
2010-013	Professional: Preservice Teachers	09/16/09	Approved
2010-014	Student Attitudes about Assessment	09/16/09	Approved
2010-015	Gain Insight on Diversifying Recruitment	10/12/09	Exempted
2010-016	Religion on Help Seeking Behaviors	10/14/09	Approved
2010-017	Effects of Life Events	10/14/09	Approved
2010-018	Expectations of Truth	10/14/09	Approved
2010-019	BCI Performance with Distractions	10/14/09	Approved
2010-020	Electroencephalogram Acquisition	10/14/09	Approved
2010-021	The Effect of Personality on Judgment	10/14/09	Approved
2010-022	Personality, Health Behaviors	10/14/09	Approved
2010-023	Interpersonal Deficits/Revictimization	10/14/09	Approved
2010-024	Sexual Aggression	10/14/09	Approved
2010-025	Senior Seminar in Communication	10/20/09	Closed
2010-026	Parents as Partners in Progress	10/26/09	Approved
2010-027	Technology-Based Music Classes	10/29/09	Exempted
2010-028	Standardized Testing: Helpful?	10/30/09	Exempted
2010-029	Fix This Paper	10/30/09	Approved
2010-030	We are All Insane	10/30/09	Closed
2010-031	Get FIT	11/05/09	Approved
2010-032	Through the Lens	11/05/09	Exempted
2010-033	Uniforms Effects on Motivation	11/05/09	Approved
2010-034	Organized Sports Activity	11/05/09	Closed
2010-035	Smoking Cessation	11/05/09	Approved
2010-036	Adult Women's Perceptions	11/05/09	Approved
2010-037	Impact Online Learning	11/05/09	Approved

2010-038	Paraeducational Support	11/05/09	Approved
2010-039	Self-Stimulatory Behaviors	11/05/09	Closed
2010-040	Effectiveness of Verbal Curriculum	11/05/09	Approved
2010-041	A Token Economy	11/05/09	Closed
2010-042	Behavioral Interventions	11/05/09	Exempted
2010-043	Life Satisfaction	11/05/09	Approved
2010-044	Behavior Modification - Elementary	11/05/09	Approved
2010-045	Forms of Aggression	11/05/09	Approved
2010-046	College Adjustment	11/05/09	Approved
2010-047	Comparison of Only Children	11/05/09	Approved
2010-048	Achievement Gap	11/05/09	Exempted
2010-049	Sibling Rivalry	11/05/09	Approved
2010-050	Parental Divorce on Views	11/05/09	Approved
2010-051	Attributions of Asperger Syndrome	11/05/09	Approved
2010-052	Mathematics Anxiety	11/05/09	Approved
2010-053	Myths and Misconceptions	11/05/09	Approved
2010-054	Self-Management Techniques	11/05/09	Approved
2010-055	Suicide, Depression, and the Lack	11/05/09	Withdrawn
2010-056	Academic Achievement Differences	11/05/09	Approved
2010-057	Chronic Self-Injury	11/05/09	Approved
2010-058	Criminal Justice Drug Abuse	11/05/09	Exempted
2010-059	Speaking of Rivers	11/05/09	Approved
2010-060	Preschool Education	11/05/09	Exempted
2010-061	Educationally Underprepared Students	11/05/09	Approved
2010-062	High School-College Collaboration	11/05/09	Exempted
2010-063	Childhood Adversity and Depression	11/05/09	Approved
2010-064	Attitudes Towards Sexual Harassment	11/05/09	Approved
2010-065	Selected Principles and Practices	11/05/09	Exempted
2010-066	The Effects of Detracking	11/05/09	Exempted
2010-067	The Effects of Witness Testimony	11/05/09	Approved
2010-068	Decreasing Negative Cognition	11/05/09	Approved
2010-069	Reducing ATOD Use	11/05/09	Approved
2010-070	Reducing Bullying in Middle Schools	11/05/09	Approved
2010-071	Developing Intercultural Competence	11/20/09	Approved
2010-072	International Manufacturing Strategy	11/30/09	Approved
2010-073	Implementing Multicultural Awareness	12/01/09	Exempted
2010-074	Changing Times: Improving Faculty	12/01/09	Approved
2010-075	Community College Presidents	12/01/09	Approved
2010-076	Relationship Quality Across Interpers	12/01/09	Approved
2010-077	Energy Drinks	12/01/09	Withdrawn
2010-078	Better to Stay on Campus?	12/01/09	Withdrawn
2010-079	Go to Graduate School or Get a Job?	12/01/09	Withdrawn
2010-080	Effects of Drinking on College	12/01/09	Withdrawn
2010-081	Drinking Habits of Students	12/01/09	Withdrawn
2010-082	Effects of Cell Phone Use	12/01/09	Withdrawn
2010-083	Perceptions of Mattering	12/02/09	Approved
2010-084	Making a Major Decision	12/02/09	Approved

2010-085	Inspirational Leadership	12/02/09	Exempted
2010-086	Foreign Language Classroom	12/02/09	Approved
2010-087	Female Student Athletes	12/02/09	Approved
2010-088	Does Building Design Matter?	12/02/09	Approved
2010-089	Autokinetics: A Group Intervention	12/02/09	Approved
2010-090	Retention and Application of Writing	12/02/09	Exempted
2010-091	S-Stem Engineering Living	12/02/09	Approved
2010-092	Technology and Education: Integrating	12/02/09	Approved
2010-093	Social Problem Solving	12/02/09	Approved
2010-094	Journal Club Ideology	12/08/09	Approved
2010-095	Improving Social Skills	12/14/09	Closed
2010-096	Counter-Discourse, Counter-Sites	12/15/09	Approved
2010-097	Student Involvement and the FLIP Prog	12/16/09	Approved
2010-098	Exploring Coteaching for Teacher Prep	01/04/10	Approved
2010-099	Family Communication Assignment	01/04/10	Approved
2010-100	Assessment of a Graduate Early Child	01/05/10	Closed
2010-101	Treatment of Anxiety	01/07/10	Approved
2010-102	Classroom Management Plans	01/11/10	Closed
2010-103	A District's Administrators' Perceptions	01/08/10	Approved
2010-104	Parallel Lines	01/12/10	Closed
2010-105	University Alcohol Policies	01/12/10	Approved
2010-106	RU Educational Opportunity Fund	01/12/10	Approved
2010-107	Evolving Role of the Resident Assistant	01/13/10	Approved
2010-108	Fostering Teacher Leadership	01/13/10	Exempted
2010-109	Play at Work	01/13/10	Closed
2010-110	Internal and External Factors	01/13/10	Closed
2010-111	Development Programming	01/13/10	Approved
2010-112	Achieved versus Unachieved	01/13/10	Approved
2010-113	Project SUPPORT	01/13/10	Approved
2010-114	Distracted Driving	01/19/10	Approved
2010-115	Implementing Professional Learning	01/21/10	Approved
2010-116	Service Learning and Student Leadership	01/22/10	Exempted
2010-117	Perceived Journalism and PR	01/26/10	Approved
2010-118	Implementation of Writer's Workshop	01/28/10	Exempted
2010-119	Impact of After School Programming	02/01/10	Approved
2010-120	Improving Learning and Student Ach	02/01/10	Exempted
2010-121	How will the use of Read Alouds	02/01/10	Closed
2010-122	How do Intrincis Motivaitonal Strat	02/03/10	Approved
2010-123	The Professional Learning Community	02/03/10	Exempted
2010-124	Student Motivation: The Impact Intrinsic	02/03/10	Exempted
2010-125	Acadmic Success Among Disabled	02/04/10	Approved
2010-126	Middle School Inclusion Practice	02/04/10	Approved
2010-127	The Dream is Alive	02/04/10	Approved
2010-128	MST Thesis Paper	02/05/10	Approved
2010-129	How Authentic Writing Affects	02/05/10	Exempted
2010-130	Using Reflection as a Means	02/05/10	Approved
2010-131	Differentiated Literacy Centers	02/05/10	Approved

2010-132	Effects of Music Integration	02/05/10	Closed
2010-133	Self-Monitoring Strategies Empower	02/05/10	Exempted
2010-134	Implementing Social Skill Strategies	02/05/10	Exempted
2010-135	Professaional Learning Communities	02/08/10	Approved
2010-136	What Happens when Writing	02/08/10	Exempted
2010-137	Implementing a Supplemental Reading	02/08/10	Approved
2010-138	Initiating Morning Meeting in a First	02/08/10	Exempted
2010-139	Effects of Implementing Daily Warm-up	02/08/10	Exempted
2010-140	Strategies for Teaching Vocabulary	02/08/10	Exempted
2010-141	How Does Making Explicit Connections	02/08/10	Exempted
2010-142	The Impact of SmartBoard Techonlogy	02/08/10	Exempted
2010-143	Breaking Away from the Textbook	02/08/10	Exempted
2010-144	Rhyming Words On Reading Readiness	02/08/10	Approved
2010-145	Teaching Martial Art	02/08/10	Exempted
2010-146	Wait Time and its Effect	02/08/10	Exempted
2010-147	Word Sorts are Implemented	02/08/10	Exempted
2010-148	What Impact has No Child Left Behind	02/08/10	Approved
2010-149	How Does Alternative Assessment Engage	02/08/10	Exempted
2010-150	Early Intervention in Conflict Resolution	02/08/10	Exempted
2010-151	Using Literature to Foster Meaningful	02/08/10	Exempted
2010-152	Discovering Non-nuclear Family Contexts	02/09/10	Approved
2010-153	Using Technology as a Means	02/09/10	Approved
2010-154	Empowering Students through an Inquiry	02/09/10	Approved
2010-155	Exploring Ways that Children's Literature	02/09/10	Exempted
2010-156	Organizational Commitment: A Study	02/09/10	Approved
2010-157	Formative Assessment: The Implementation	02/09/10	Closed
2010-158	Advisory Program: Implementation	02/09/10	Approved
2010-159	Exploring the Use of Fantasy Literature	02/09/10	Exempted
2010-160	A Study of the Use of Standardized Test Scores	02/09/10	Exempted
2010-161	Culture of Respect: Enhancing Social Skills	02/09/10	Approved
2010-162	Positive Behavior Plans	02/09/10	Closed
2010-163	How is Student Development in a Fourth Grade	02/09/10	Approved
2010-164	Projects in Sociology Senior Seminar	02/12/10	Closed
2010-165	The Magic of Manipulatives: How Manipulative	02/12/10	Exempted
2010-166	An Evaluative Analysis of New Jersey	02/12/10	Exempted
2010-167	How Does Gender Affect Learning Style	02/12/10	Exempted
2010-168	Learn to Play: The Impact of Extracurricular	02/12/10	Approved
2010-169	Implementing Partner Reading Strategies	02/12/10	Exempted
2010-170	How Can I Motivate Students to Complete	02/12/10	Exempted
2010-171	Literature Circles for ELL Students	02/12/10	Exempted
2010-172	Improving Student Success by Encouraging	02/12/10	Approved
2010-173	To What Extent Do Individual Student	02/12/10	Exempted
2010-174	The Positive Effects of Dialogue Journals	02/12/10	Exempted
2010-175	Achieving High Engagement Levels	02/12/10	Exempted
2010-176	Implementing New Writing Strategies	02/12/10	Exempted
2010-177	Professional Development: How Adult Learning	02/12/10	Approved
2010-178	Social Skills of the Lower Socioeconomic Student	02/12/10	Closed

2010-179	On the Road to Academic and Artistic Achievement	02/12/10	Approved
2010-180	The Impact of Rowan After Hours on Selected	02/12/10	Approved
2010-181	A Nonverbal Signal System	02/15/10	Closed
2010-182	Positive Classroom Management as a Catalyst	02/15/10	Approved
2010-183	Motivational Factors for Traditional Faculty	02/15/10	Approved
2010-184	Best Practice Alternative Interventions	02/17/10	Closed
2010-185	Peer Mentoring Adult Freshman Students	02/17/10	Approved
2010-186	Clayton Safe School/Healthy Students Project	02/17/10	Approved
2010-187	Promoting Student Engagement	02/18/10	Approved
2010-188	Deconstructing Freedom: Closing	02/24/10	Closed
2010-189	Using Pre-Lab Inquiry Sessions	02/24/10	Closed
2010-190	Best Practices Mentoring New Full-Time	02/24/10	Exempted
2010-191	The Effect of Selected Demographic	02/24/10	Closed
2010-192	Strategic Planning in Honors Programs	03/03/10	Approved
2010-193	Planning, Creating, and Implementing	03/09/10	Approved
2010-194	Building Passages from Invisibility	03/09/10	Approved
2010-195	Research Project in ABA Course	03/10/10	Exempted
2010-196	Students who are Entering/Re-entering School	03/10/10	Approved
2010-197	The Effects of Single-Gender Education	03/10/10	Closed
2010-198	Improving the Recruitment of P-12 Teachers	03/10/10	Approved
2010-199	Group mentoring Black Male Youth	03/10/10	Approved
2010-200	Arts and Education: An Investigation	03/10/10	Exempted
2010-201	The Study of the Integration of Technology	03/12/10	Exempted
2010-202	The Impact of the Administration's Leadership	03/19/10	Exempted
2010-203	Spring 2010 American College Health Association	03/22/10	Approved
2010-204	Does Unhealthy Fast Food Contribute	03/25/10	Closed
2010-205	IMPACT Project	03/25/10	Exempted
2010-206	Mac vs. PC	03/25/10	Closed
2010-207	GPA Location Questionnaire	03/25/10	Closed
2010-208	Why Do Students Come to Rowan University?	03/25/10	Closed
2010-209	Toyota/Lexus Major Recalls?	03/25/10	Closed
2010-210	Rowan University Business Student's	03/25/10	Withdrawn
2010-211	Who Does Better In School	03/25/10	Closed
2010-212	Engaging Students as Active Learners	03/29/10	Approved
2010-213	Boating Safety Certification	04/08/10	Approved
2010-214	Increasing student literacy through new media	04/13/10	Approved
2010-215	Vertical Integration of Concepts	04/14/10	Exempted
2010-216	Relationship between Adverse Events	04/14/10	Approved
2010-217	Discovering the Relationships between Social	04/14/10	Approved
2010-218	Dancing Identity?	04/14/10	Closed
2010-219	An Examination of Musical Learning	04/14/10	Closed
2010-220	School Resource Officer Programs	05/11/10	Approved
2010-221	Harmonic Priming for Chords and Inversions	05/11/10	Approved
2010-222	Summer Session Cost Centers	05/11/10	Exempted
2010-223	Parental Perceptions	05/11/10	Closed
2010-224	Noninvasive Monitoring of Hemodynamic	05/11/10	Closed
2010-225	Post-Partum Depression	05/18/10	Closed

