

Institutional Review Board for Human Subjects (IRB)  
Protocol Status

NOTE: If the status of your proposal indicates that it is approved pending revisions, you will be contacted by e-mail within two weeks of the meeting date with information about the required revisions.

For questions, contact Karen Heiser, Research Office, 856-256-5150

| <u>Protocol Number</u> | <u>Brief Title</u>                     | <u>Date Received</u> | <u>Status</u> |
|------------------------|--|----------------------|---------------|
| 2009-001               | Sure Pass to Success                   | 07/21/08             | Approved      |
| 2009-002               | Mimesis and Noniction Student          | 07/21/08             | Approved      |
| 2009-003               | Programming using Robots               | 07/28/08             | Approved      |
| 2009-004               | Online References Services             | 07/29/08             | Approved      |
| 2009-005               | Innovative Idea in Higher Education    | 08/06/08             | Approved      |
| 2009-006               | Possible Selves                        | 09/04/08             | Approved      |
| 2009-007               | English Language Learners              | 09/18/08             | Approved      |
| 2009-008               | Object-Oriented Programming            | 09/18/08             | Approved      |
| 2009-009               | Predicting Perceptions of Rape         | 09/26/08             | Approved      |
| 2009-010               | Road Rage Perceptions                  | 09/30/08             | Approved      |
| 2009-011               | Risky Behaviors in Females             | 10/03/08             | Approved      |
| 2009-012               | Student Athletes at Rowan              | 10/07/08             | Approved      |
| 2009-013               | Motivation/Consequences of Criticism   | 10/13/08             | Approved      |
| 2009-014               | Students Studying Abroad               | 10/14/08             | Approved      |
| 2009-015               | Measure of Outness                     | 10/14/08             | Approved      |
| 2009-016               | The Cycle of Silence                   | 10/14/08             | Approved      |
| 2009-017               | Perception of Guilt                    | 10/14/08             | Approved      |
| 2009-018               | Childhood Temperament                  | 10/14/08             | Approved      |
| 2009-019               | Spiritual Beliefs and Change Processes | 10/14/08             | Approved      |
| 2009-020               | Electoencephalogram Acquisition        | 10/15/08             | Approved      |
| 2009-021               | Read for Pleasure                      | 10/15/08             | Approved      |
| 2009-022               | Athletic Participation on Academic     | 10/15/08             | Approved      |
| 2009-023               | Test Anxiety                           | 10/15/08             | Approved      |
| 2009-024               | Preschool Attendance and Child Study   | 10/15/08             | Approved      |
| 2009-025               | Out and About Project                  | 10/15/08             | Approved      |
| 2009-026               | Reducing ATOD Use in HS                | 10/15/08             | Approved      |
| 2009-027               | Reducing Bullying in Middle Schools    | 10/15/08             | Approved      |
| 2009-028               | Facilitating Language                  | 10/15/08             | Approved      |
| 2009-029               | Prevalance of Substance Abuse          | 10/15/08             | Approved      |
| 2009-030               | Self-Regulated Development Model       | 10/15/08             | Approved      |
| 2009-031               | Gender Differences in Levels           | 10/20/08             | Pending       |
| 2009-032               | Supplemental Educational Services      | 11/05/08             | Exempted      |
| 2009-033               | Effects of Social Stories              | 11/05/08             | Approved      |
| 2009-034               | Criminally Responsible or Insane       | 11/07/08             | Approved      |
| 2009-035               | A Study of the Impact                  | 11/10/08             | Approved      |
| 2009-036               | Teacher-Child Relationships            | 11/10/08             | Approved      |
| 2009-037               | The Impact of Student Employment       | 11/10/08             | Approved      |

|          |   |          |          |
|----------|---|----------|----------|
| 2009-038 | Eating Disorder Symptomology            | 11/11/08 | Approved |
| 2009-039 | Early Maladaptive Schemas               | 11/11/08 | Approved |
| 2009-040 | Sexuality Perceptions                   | 11/11/08 | Approved |
| 2009-041 | Caring Classrooms                       | 11/11/08 | Approved |
| 2009-042 | Impact of New Financial Aid             | 11/11/08 | Approved |
| 2009-043 | Cancer Patient Education                | 11/12/08 | Approved |
| 2009-044 | Sexual Harassment: Male Dominance       | 11/12/08 | Approved |
| 2009-045 | Cognitive and Emotional Influences      | 11/12/08 | Approved |
| 2009-046 | The Influence of Television and Film    | 11/12/08 | Approved |
| 2009-047 | Future Educators Regarding Inclusion    | 11/12/08 | Approved |
| 2009-048 | Creating a Class for Adjunct Faculty    | 11/12/08 | Exempted |
| 2009-049 | Professional Relations Affect           | 11/12/08 | Approved |
| 2009-050 | Effectiveness of the RATE Program       | 11/12/08 | Approved |
| 2009-051 | Inclusion of Children with Special Need | 11/12/08 | Approved |
| 2009-052 | An Exploration of Obesity               | 11/12/08 | Approved |
| 2009-053 | Anxiety and Birth Order                 | 11/12/08 | Approved |
| 2009-054 | Diagnostic Question Clusters            | 11/12/08 | Exempted |
| 2009-055 | Exploring Play Attention                | 11/12/08 | Approved |
| 2009-056 | Teacher Personality                     | 11/12/08 | Approved |
| 2009-057 | Age Children Enter Kindergarten         | 11/12/08 | Approved |
| 2009-058 | Tranquil Sounds                         | 11/12/08 | Approved |
| 2009-059 | Impact of an Older Sibling              | 11/12/08 | Approved |
| 2009-060 | Teachers' General Knowledge             | 11/12/08 | Approved |
| 2009-061 | Using Parent and Teacher Perceptions    | 11/19/08 | Approved |
| 2009-062 | Building Instructional Leadership       | 11/26/08 | Approved |
| 2009-063 | Latinas in Higher Education             | 11/26/08 | Approved |
| 2009-064 | Guided Reading Instruction              | 12/01/08 | Exempted |
| 2009-065 | Embracing Multiracial Students          | 12/01/08 | Approved |
| 2009-066 | Infusing Student Voice                  | 12/02/08 | Approved |
| 2009-067 | The Effect of Math                      | 12/03/08 | Approved |
| 2009-068 | Social Skills Instruction               | 12/03/08 | Approved |
| 2009-069 | Orton-Gillingham Program                | 12/03/08 | Exempted |
| 2009-070 | Restructuring Peer Mentoring            | 12/03/08 | Approved |
| 2009-071 | Self-Efficacy/Mathematics Education     | 12/03/08 | Approved |
| 2009-072 | Career-Related Motivation               | 12/03/08 | Approved |
| 2009-073 | Effectiveness of a Learning Community   | 12/03/08 | Exempted |
| 2009-074 | Little People Talking                   | 12/03/08 | Approved |
| 2009-075 | Language Arts Literacy Skills           | 12/03/08 | Approved |
| 2009-076 | Improving Student Success               | 12/03/08 | Approved |
| 2009-077 | Redefining Church Leadership            | 12/03/08 | Approved |
| 2009-078 | Department Chair Training               | 12/03/08 | Approved |
| 2009-079 | The Ethics of School Choice             | 12/03/08 | Approved |
| 2009-080 | The Impact of Learning Communities      | 12/03/08 | Approved |
| 2009-081 | Assessment of English Candidates        | 12/03/08 | Pending  |
| 2009-082 | Undergraduate Student Involvement       | 12/03/08 | Approved |
| 2009-083 | Investigating the Reporting Practices   | 12/03/08 | Approved |
| 2009-084 | Diversionsary Tactics with Juveniles    | 12/03/08 | Approved |

|          |   |          |              |
|----------|---|----------|--------------|
| 2009-085 | Professional Learning Community         | 12/03/08 | Approved     |
| 2009-086 | The Learning Curve                      | 12/03/08 | Approved     |
| 2009-087 | The Effects of Medication               | 12/03/08 | Not Approved |
| 2009-088 | Incident Command Systems                | 12/03/08 | Approved     |
| 2009-089 | Analyzing the Effectiveness             | 12/03/08 | Pending      |
| 2009-090 | Social Stories                          | 12/03/08 | Approved     |
| 2009-091 | Parental Involvement on Academic        | 12/04/08 | Approved     |
| 2009-092 | Orton Gillingham Multi-Sensory          | 12/08/08 | Exempted     |
| 2009-093 | Fast ForWord Program                    | 12/12/08 | Approved     |
| 2009-094 | Influencing Attitudes towards Inclusion | 12/16/08 | Approved     |
| 2009-095 | Helping At-Risk College Students        | 01/06/09 | Approved     |
| 2009-096 | American Latvians                       | 01/07/09 | Approved     |
| 2009-097 | Comprehensive Learning Community        | 01/08/09 | Approved     |
| 2009-098 | Family Communication Research           | 01/12/09 | Approved     |
| 2009-099 | Selective Exposure                      | 01/13/09 | Approved     |
| 2009-100 | Examining Alignment Intent-Outcomes     | 01/13/09 | Approved     |
| 2009-101 | Saturday Studies Program at RU          | 01/14/09 | Approved     |
| 2009-102 | African American Religious Org          | 01/14/09 | Approved     |
| 2009-103 | Increase Parental Involvement           | 01/14/09 | Approved     |
| 2009-104 | Influence of Alcohol Intoxication       | 01/14/09 | Approved     |
| 2009-105 | Injury on Division III Student Athletes | 01/14/09 | Approved     |
| 2009-106 | Adjunct Faculty and the CC              | 01/14/09 | Approved     |
| 2009-107 | Math Anxiety and Attitudes              | 01/14/09 | Approved     |
| 2009-108 | Perceptions on Affordability            | 01/14/09 | Approved     |
| 2009-109 | Female Anxiety in Mathematics Classes   | 01/14/09 | Approved     |
| 2009-110 | Formative Assessment as a Strategy      | 01/14/09 | Approved     |
| 2009-111 | Math Placement Testing Preparation      | 01/14/09 | Approved     |
| 2009-112 | Communicating "Mission" to Masses       | 01/14/09 | Approved     |
| 2009-113 | Cultural Capital and Higher Education   | 01/14/09 | Approved     |
| 2009-114 | Faculty Advisement Training             | 01/14/09 | Approved     |
| 2009-115 | Persistence of African American Males   | 01/14/09 | Approved     |
| 2009-116 | Environment for Student Participation   | 01/14/09 | Approved     |
| 2009-117 | African American Vernacular English     | 01/14/09 | Approved     |
| 2009-118 | Impact of C.H.A.M.P./Gear-up            | 02/05/09 | Approved     |
| 2009-119 | Meaning of Reasonable Person            | 02/05/09 | Approved     |
| 2009-120 | Workforce Development Program           | 02/10/09 | Approved     |
| 2009-121 | Degree of Involvement and Factors       | 02/10/09 | Approved     |
| 2009-122 | i-Pod Social Stories                    | 02/10/09 | Approved     |
| 2009-123 | Improving Student Preparedness          | 02/10/09 | Approved     |
| 2009-124 | Elementary Students and Homework        | 02/10/09 | Approved     |
| 2009-125 | Creating Accepting Inclusion Classrooms | 02/10/09 | Approved     |
| 2009-126 | Values Education in American School     | 02/10/09 | Approved     |
| 2009-127 | Integration of a Minority Population    | 02/10/09 | Approved     |
| 2009-128 | Gifted Students: How to Identify Them   | 02/10/09 | Approved     |
| 2009-129 | Sentencing Determinations in Cases      | 02/11/09 | Approved     |
| 2009-130 | Ecosystem Service and Citizenship       | 02/11/09 | Approved     |
| 2009-131 | Art of Kid-Writing                      | 02/11/09 | Approved     |

|          |   |          |           |
|----------|---|----------|-----------|
| 2009-132 | Using Literature Circles                  | 02/11/09 | Approved  |
| 2009-133 | Medication's Effect                       | 02/11/09 | Approved  |
| 2009-134 | Romantic Relationships                    | 02/11/09 | Approved  |
| 2009-135 | Longitudinal Study of the Ed Adv Alliance | 02/11/09 | Approved  |
| 2009-136 | Impact of Raising Guide Dogs              | 02/11/09 | Approved  |
| 2009-137 | Student Leadership and Involvement        | 02/11/09 | Pending   |
| 2009-138 | Gear Up: An Investigation into NJ         | 02/11/09 | Approved  |
| 2009-139 | When Music is Infused                     | 02/11/09 | Approved  |
| 2009-140 | Movement and Kinesthetic Learning         | 02/11/09 | Approved  |
| 2009-141 | Utilization of Cognitive Strategy Use     | 02/11/09 | Approved  |
| 2009-142 | Listening Skills Instruction for School   | 02/11/09 | Approved  |
| 2009-143 | A Literature-Rich Approach                | 02/11/09 | Approved  |
| 2009-144 | Morning Meeting and Character Ed          | 02/11/09 | Approved  |
| 2009-145 | Perceptions of Difference and Diversity   | 02/11/09 | Approved  |
| 2009-146 | Using Literature and Role-Playing         | 02/11/09 | Approved  |
| 2009-147 | Using Multicultural Literature            | 02/11/09 | Approved  |
| 2009-148 | NJ Special Education Self-Assessment      | 02/11/09 | Approved  |
| 2009-149 | Motivation of Playful Active Learning     | 03/10/09 | Exempted  |
| 2009-150 | Parent-Teacher Communication              | 03/10/09 | Approved  |
| 2009-151 | Enrollment Patterns of Degree-Seeking     | 03/10/09 | Approved  |
| 2009-152 | Editing and Revisions Strategies          | 03/10/09 | Exempted  |
| 2009-153 | Traditional Writing Prompts               | 03/10/09 | Exempted  |
| 2009-154 | Theatre Education Enhance Discussion      | 03/10/09 | Approved  |
| 2009-155 | Homework - Enhancing Education            | 03/10/09 | Exempted  |
| 2009-156 | Learning Contracts in Social Studies      | 03/10/09 | Pending   |
| 2009-157 | Character Education Program               | 03/10/09 | Approved  |
| 2009-158 | Oral History Video Compositions           | 03/10/09 | Approved  |
| 2009-159 | Rape Education Programs                   | 03/10/09 | Approved  |
| 2009-160 | Students Learn a Step-by-Step             | 03/11/09 | Exempted  |
| 2009-161 | Differentiate Summative Assessment        | 03/11/09 | Exempted  |
| 2009-162 | Exploring Informational Text              | 03/11/09 | Exempted  |
| 2009-163 | Choice Affect a Student's Motivation      | 03/11/09 | Exempted  |
| 2009-164 | Paraphrasing and Summary Skills           | 03/11/09 | Exempted  |
| 2009-165 | Active Student Engagement                 | 03/11/09 | Exempted  |
| 2009-166 | Fourth Grade Students use RAFT            | 03/11/09 | Exempted  |
| 2009-167 | Learning Centers Impact Student Learn     | 03/11/09 | Exempted  |
| 2009-168 | Different Centers are Introduced          | 03/11/09 | Exempted  |
| 2009-169 | Student Involvement in Chemistry          | 03/11/09 | Exempted  |
| 2009-170 | Introduction of Literature Circles        | 03/11/09 | Exempted  |
| 2009-171 | Learning Contracts Affect the Motivation  | 03/11/09 | Pending   |
| 2009-172 | Virtual World Collaboration               | 03/11/09 | Pending   |
| 2009-173 | Investigation of the Identity Creation    | 03/11/09 | Pending   |
| 2009-174 | Introducing Classroom Routines            | 03/11/09 | Exempted  |
| 2009-175 | Poetry Jam, Inc.                          | 03/11/09 | Approved  |
| 2009-176 | Online Teaching and Learning              | 03/11/09 | Pending   |
| 2009-177 | How to Engage Parents                     | 03/11/09 | Pending   |
| 2009-178 | Learning Stations - 11th Grade            | 03/16/09 | Suspended |

|          |                                      |          |          |
|----------|--------------------------------------|----------|----------|
| 2009-179 | Organizational Culture at University | 03/30/09 | Pending  |
| 2009-180 | Collaborative Language Arts Centers  | 04/14/09 | Pending  |
| 2009-181 | Tecnology-Based Music Course         | 04/14/09 | Pending  |
| 2009-182 | Accuplacer Mathematics Test Scores   | 04/14/09 | Pending  |
| 2009-183 | MFA Task Force Interest Study        | 04/15/09 | Approved |