

Institutional Review Board (IRB) Human Subjects Protocol Status

NOTE: If the status of your proposal indicates that it is approved pending revisions, you will be contacted by e-mail within two weeks of the meeting date with information about the required revisions. For questions, contact Karen Heiser, Research Office, 856-256-5150

Protocol Number	Brief Title	Date Pending	Status
2010-001	Latino Students' Academic	07/13/09	Exempted
2010-002	Effects of Relational Aggression	07/16/09	Approved
2010-003	Aggressive Driving Prevention Prog	07/20/09	Approved
2010-004	Project RUTA	07/22/09	Approved
2010-005	Technology-Heavy Urban Youth	08/26/09	Approved
2010-006	Genocide Awareness Project	08/26/09	Approved
2010-007	Transitioning Inquiry Models	08/26/09	Approved
2010-008	Doing More with Less	09/08/09	Approved
2010-009	Male & Female Rape Victims	09/08/09	Approved
2010-010	Effects of Childhood Sexual Abuse	09/09/09	Approved
2010-011	Multimedia vs. Face-to-Face	09/16/09	Approved
2010-012	Substance Abusing Men	09/16/09	Pending
2010-013	Professional: Preservice Teachers	09/16/09	Approved
2010-014	Student Attitudes about Assessment	09/16/09	Pending
2010-015	Gain Insight on Diversifying Recruitment	10/12/09	Exempted
2010-016	Religion on Help Seeking Behaviors	10/14/09	Approved
2010-017	Effects of Life Events	10/14/09	Approved
2010-018	Expectations of Truth	10/14/09	Approved
2010-019	BCI Performance with Distractions	10/14/09	Approved
2010-020	Electroencephalogram Acquisition	10/14/09	Approved
2010-021	The Effect of Personality on Judgment	10/14/09	Approved
2010-022	Personality, Health Behaviors	10/14/09	Approved
2010-023	Interpersonal Deficits/Revictimization	10/14/09	Approved
2010-024	Sexual Aggression	10/14/09	Approved
2010-025	Senior Seminar in Communication	10/20/09	Pending
2010-026	Parents as Partners in Progress	10/26/09	Approved
2010-027	Technology-Based Music Classes	10/29/09	Exempted
2010-028	Standardized Testing: Helpful?	10/30/09	Exempted
2010-029	Fix This Paper	10/30/09	Approved
2010-030	We are All Insane	10/30/09	Pending
2010-031	Get FIT	11/05/09	Approved
2010-032	Through the Lens	11/05/09	Exempted
2010-033	Uniforms Effects on Motivation	11/05/09	Approved
2010-034	Organized Sports Activity	11/05/09	Pending
2010-035	Smoking Cessation	11/05/09	Approved
2010-036	Adult Women's Perceptions	11/05/09	Approved
2010-037	Impact Online Learning	11/05/09	Approved

2010-038	Paraeducational Support	11/05/09	Pending
2010-039	Self-Stimulatory Behaviors	11/05/09	Pending
2010-040	Effectiveness of Verbal Curriculum	11/05/09	Approved
2010-041	A Token Economy	11/05/09	Pending
2010-042	Behavioral Interventions	11/05/09	Exempted
2010-043	Life Satisfaction	11/05/09	Approved
2010-044	Behavior Modification - Elementary	11/05/09	Approved
2010-045	Forms of Aggression	11/05/09	Pending
2010-046	College Adjustment	11/05/09	Approved
2010-047	Comparison of Only Children	11/05/09	Approved
2010-048	Achievement Gap	11/05/09	Pending
2010-049	Sibling Rivalry	11/05/09	Approved
2010-050	Parental Divorce on Views	11/05/09	Approved
2010-051	Attributions of Asperger Syndrome	11/05/09	Approved
2010-052	Mathematics Anxiety	11/05/09	Approved
2010-053	Myths and Misconceptions	11/05/09	Approved
2010-054	Self-Management Techniques	11/05/09	Approved
2010-055	Suicide, Depression, and the Lack	11/05/09	Withdrawn
2010-056	Academic Achievement Differences	11/05/09	Pending
2010-057	Chronic Self-Injury	11/05/09	Approved
2010-058	Criminal Justice Drug Abuse	11/05/09	Exempted
2010-059	Speaking of Rivers	11/05/09	Approved
2010-060	Preschool Education	11/05/09	Approved
2010-061	Educationally Underprepared Students	11/05/09	Approved
2010-062	High School-College Collaboration	11/05/09	Exempted
2010-063	Childhood Adversity and Depression	11/05/09	Approved
2010-064	Attitudes Towards Sexual Harassment	11/05/09	Approved
2010-065	Selected Principles and Practices	11/05/09	Exempted
2010-066	The Effects of Detracking	11/05/09	Exempted
2010-067	The Effects of Witness Testimony	11/05/09	Approved
2010-068	Decreasing Negative Cognition	11/05/09	Approved
2010-069	Reducing ATOD Use	11/05/09	Approved
2010-070	Reducing Bullying in Middle Schools	11/05/09	Approved
2010-071	Developing Intercultural Competence	11/20/09	Approved
2010-072	International Manufacturing Strategy	11/30/09	Approved
2010-073	Implementing Multicultural Awareness	12/01/09	Exempted
2010-074	Changing Times: Improving Faculty	12/01/09	Approved
2010-075	Community College Presidents	12/01/09	Approved
2010-076	Relationship Quality Across Interpers	12/01/09	Approved
2010-077	Energy Drinks	12/01/09	Withdrawn
2010-078	Better to Stay on Campus?	12/01/09	Withdrawn
2010-079	Go to Graduate School or Get a Job?	12/01/09	Withdrawn
2010-080	Effects of Drinking on College	12/01/09	Withdrawn
2010-081	Drinking Habits of Students	12/01/09	Withdrawn
2010-082	Effects of Cell Phone Use	12/01/09	Withdrawn
2010-083	Perceptions of Mattering	12/02/09	Approved
2010-084	Making a Major Decision	12/02/09	Approved

2010-085	Inspirational Leadership	12/02/09	Exempted
2010-086	Foreign Language Classroom	12/02/09	Pending
2010-087	Female Student Athletes	12/02/09	Approved
2010-088	Does Building Design Matter?	12/02/09	Approved
2010-089	Autokinetics: A Group Intervention	12/02/09	Approved
2010-090	Retention and Application of Writing	12/02/09	Exempted
2010-091	S-Stem Engineering Living	12/02/09	Approved
2010-092	Technology and Education: Integrating	12/02/09	Approved
2010-093	Social Problem Solving	12/02/09	Approved
2010-094	Journal Club Ideology	12/08/09	Approved
2010-095	Improving Social Skills	12/14/09	Pending
2010-096	Counter-Discourse, Counter-Sites	12/15/09	Approved
2010-097	Student Involvement and the FLIP Prog	12/16/09	Approved
2010-098	Exploring Coteaching for Teacher Prep	01/04/10	Received
2010-099	Family Communication Assignment	01/04/10	Received
2010-100	Assessment of a Graduate Early Child	01/05/10	Received
2010-101	Treatment of Anxiety	01/07/10	Received
2010-102	Classroom Management Plans	01/11/10	Received
2010-103	A District's Administrators' Perceptions	01/08/10	Received
2010-104	Parallel Lines	01/12/10	Received
2010-105	University Alcohol Policies	01/12/10	Received
2010-106	RU Educational Opportunity Fund	01/12/10	Received
2010-107	Evolving Role of the Resident Assistant	01/13/10	Received
2010-108	Fostering Teacher Leadership	01/13/10	Received
2010-109	Play at Work	01/13/10	Received
2010-110	Internal and External Factors	01/13/10	Received
2010-111	Development Programming	01/13/10	Received
2010-112	Achieved versus Unachieved	01/13/10	Received
2010-113	Project SUPPORT	01/13/10	Received