

Doctoral Dissertations on file at University Microfilms International

- Pearle, Kathleen
- Metacognition as vehicle for organizational change: How 'thinking about thinking' and intentional learning break the mold of 'heroic' teaching in higher education.
by Pearle, Kathleen M.. UMI [3115307](#)

- Ruth Silverberg
- From marginalization to relational space: A descriptive phenomenological study of teachers who changed their assumptions and beliefs about problematic students.
by Silverberg, Ruth Powers. [3041344](#)

- Patricia Marcellino
- Learning to become a team: A case study of action research in a graduate business management course.
by Marcellino, Patricia Ann. [3006120](#)

- Cheryl Lane
- Predictor variables of academic success for first-time freshmen at Clemson University (South Carolina).
by Lane, Cheryl Olivia. [3098289](#)

- Kathleen Rauffer
- A deeper understanding of individual learning through a process of critical reflection: A journey toward personal mastery.
by Rauffer, Kathleen Anne. [3173570](#)

- Robert Tymann
- At risk students and state exams: An RX for student success.
by Tymann, Robert. [3107163](#)

Filed/Not Yet Available:

- R.Terri McSweeney
- Merging Cognitive and Instructional Theories: Implementation of an Advanced Learning System in Secondary Mathematics

- Dunham, Gregory,
- The Emancipation of the Learner

- Ihunnah, Deborah,
- Achievement in Vocational/Technical Education

- Villamizar Carillo, Laura,
- Formation Strategies To University Teachers For The Use Of Information And Communication Technologies (Icts) Having Into Account The Let Me Learn® Learning System: Two Case Studies.
- Spike Cook
- "Making Connections: Implementing an Integrated Thematic Instruction curriculum model to assist teachers of at-risk middle school students."
- Dawkins, Bonnie
- Honoring the Learner (Hofstra University, Robert Kottkamp, Advisor)

Pending/In development

- Nancy Ward
- The Influence of a Metacognitive Learning Process on the Writing Achievement of Economically Disadvantaged Elementary School Students
- Jose Celes
- A Comparison of Personality and Learning Processes as a Predictor of First Year Success, University of Hamburg
- Colin Calleja
- The Role of a Professional Learning Process in the Change Efforts of Two Schools in Malta. University of Leipzig
- Andrew Zuckerman
- Jacqueline Vanhear