

Feedback/Comments

- I like the idea of creating a Rowan definition of diversity and inclusivity. One good point that was made was that Rowan claims or tries to show diversity, but do we really follow through? I'd like to see more discussion about this.
- I think this was a great discussion, but I believe that many discussions just talk about aspects and don't discuss actions.
- As a student I am interested in understanding what the administration is looking to accomplish in respect to a diverse/inclusive university. I know that I want to be a part of (have a voice) of every aspect that will affect my education, but I don't know what kind of student/administration relationship is to come of this. Last year we worked on shared governance, but other than a definition of this term, what action has been made?
- Get the word out about the seminar. More students – more diverse debate.
- Since coming to college, I have felt that we grow together as one unit. As a student I see a great deal of students working together to achieve a goal. Rowan has been great for that aspect.
- Rowan should develop its own definition of inclusivity and diversity. Need to set benchmarks for true growth.
- I hope the next time the questions go deeper and have further discussion.
- Problem solving (simulations, case studies, examples of incidents or attitudes on our campus) would be fruitful approach.
- Each of us is incredibly complex and full of characteristics and life experiences that are not visible to the naked eye. Our external aspects of diversity are incredibly important especially in light of social justice, equality, etc. But we need to take that as our first step and go further and embrace our common humanity as well as our unique complexities. Without that we get nowhere.
- For the future talk about how diversity functions (or not) at Rowan. Specifically stats on distribution of student diversity; Diversity on Camden campus vs. main campus for minority students. How to increase diversity in hiring; current legal environment; sorts of activities that take us beyond 'ethnic dinners' level.
- It is hoped that there will be more increasing numbers of international students.
- Definitions of words associated with diversity – tolerance, appreciation, and inclusiveness.
- You may have different opinions based on moral upbringing but that does not constitute being unaccepting of those who may not fit those morals. I think it is important to be accepting, if not tolerant or inclusive.
- We need to include more people in the discussion. The same people always attend.
- Rowan will recognize Disability Awareness Week this month. Other than the Office of Academic Success how can this awareness be pervasive across campus?
- As we move forward we may need to develop ground rules and encourage open, honest discussion to move forward.

- Why is it the longer I am here the less welcomed or included I feel?
- Should we embrace and respect all cultural differences? What about a culture where women are not afforded basic rights? Etc... How do you (we) deal with basic differences that are against our 'values' laws and even constitution?
- How to educate a diverse group break the walls of looking down on different views, ideas than theirs?
- How do we move from discussion to action? How do we reach out to the future students of RU to include inclusivity in our recruiting process?
- How do we as a university move collectively from description and definition (semantics) to purposeful action which produces real 2nd or 3rd order change?
- In moving toward inclusivity and gaining a better understanding of diversity, it may benefit the group to invite those that are different i.e. persons with disabilities, minorities, low income students
- As a student of Rowan, how will these talks get implemented to make a change to the student body? Talks are great but steps of action need to be taken now.
- Thank you for a good discussion. One question I have is what is the university doing or going to do to achieve this idea of inclusivity? It's a good concept, but we need to implement!
- Where were the rest of us?
- Is Rowan really committed to diversity?
- How inclusive are we if the program is at 5:30 in the evening? It excluded the daytime staff.
- Something that was very engaging at my undergraduate institution was a panel titled "Do we still live in a Black & White World?" Members of different groups on campus were on the panel and we all discussed and analyzed different current diversity issues. I think it would be great here at Rowan.
- Have refreshments next time – at least beverages!
- The process would benefit from some ground rules for how we communicate including difference of opinion.