

RU Engaged

February 25, 2008

Small Group Discussion Ideas/Comments/Questions

West Campus

40 Participants in Discussion

- **Timeline revised; sequence of construction.**
- **Alternative finances if development plan doesn't work out?**
- **Student housing & better athletic facilities are important.**
- **Transportation between campuses (frequent and dependable).**
- **Types of business affiliated with West Campus (vs. Downtown.)**
- **Dynamic doorway to campus for visitors and the general public.**
- **How will students on West Campus stay connected?**
- **Transportation? Shuttle? Parking? Traffic on 322 peak times.**
- **How will rail line possibility impact West Campus?**
- **Consistency or continuity between West Campus, Tech Park, Rowan Blvd?**
- **What's the sequence of events? Ambiguity of the plans.**
- **Master Planning Committee/Guiding principles – will suit this process.**
- **Green – needs to support our philosophy & goals; re: a “green” campus.**
- **Academic opportunities – new programs (hotels, sports medium), Tech Park/Athletic Facilities.**
- **Athletics/development – should not only support our needs, but needs of region – revenue generating.**
- **Transportation to main campus?**
- **Residence halls – can determine the kinds of residence halls out there.**
- **How do we ensure West Campus is financially viable?**
- **Why develop West Campus at expense (or neglect) of needs on main campus (especially academics)?**
- **What is the nature of commercial development? Is it complimentary/compatible or competitive with the university? Rowan Blvd?**
- **Some additional housing is desirable (maybe not 3000!), but on campus, not “far away.” Some are waitlisted even for Campus Crossings.**
- **Students okay with reinstatement of sophomore housing rule, but not for juniors/seniors; some okay with shuttle to/from West Campus.**

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Service Learning & Volunteerism

21 Participants in Discussion

- **Public Relations: 1) Advertising service learning/volunteerism/community service (*Whit*/ local newspaper). 2) Providing opportunity for alumni/local companies.**
- **Resource allocation – faculty teaching load/logistical resources/overall office financial allocation.**
- **Introductions to service learning should be a first year community service and volunteerism experience that leads to upper level courses in service learning.**
- **Collaborations with service learning and internships (Katrina Relief/March of Dimes/Blood Drives).**
- **Resource allocation: 1) Increase financial commitment for faculty teaching and logistical resources. 2) Graduate assistant for public relations/data lease management/research/program development.**
- **Service learning needs to be institutionalized, systematic, multi-faceted, diverse, and flexible.**
- **Service learning needs to be academically oriented.**
- **Must have buy-in from faculty and support from administration.**
- **Should have professional training on the subject of service learning.**
- **Survey campus to establish the baseline for existing service learning and volunteerism.**

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Graduate Education

26 Participants in Discussion

- **Why are graduate enrollments decreasing?**
 - **tuition went up significantly; highest in state.**
 - **lack of flexibility, non-trad. scheduling.**
 - **benchmarks & barriers may not be realistic; “deposit system” hold a seat, pre-register.**
- **Might some current RU programs lose students if we began looking like a “diploma mill.”**
- **We don’t know what our costs are; need to look off campus to build self-sustaining status.**
 - **group is willing to undergo review of programs to consider whether to keep or drop.**
 - **salaries equip.**
 - **no algorithm for calc. costs.**
- **Process for registration should be ongoing - no gaps, use a deposit – lose people.**
- **We don’t have traditional model – not grants, no TAs. How can we function under traditional model when we don’t have one.**
- **What is the exact interpretation of self-sustaining – does graduate school as a whole have to be this, or each individual program?**
- **How does the President define notion of quality in a graduate program?**
- **Is the President concerned about the quality of our graduate programs? – for clarification, some think yes, some think no.**
- **Invest more in marketing graduate programs, increase visibility and scope of Rowan as an option.**
- **PR/Branding campaign needed.**

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Other Topics

9 Participants in Discussion

Student Services

- **Impact of budget concerns (advising, counseling, res. life, academic success, health center). How effective can we be?**
- **Protect Student Services (earmarked donations?)**
- **Enhance Student Services – links to University goal of developing good citizens.**
- **More collaboration/coordination with Student Services.**
- **How do online students access Student Services and are we prepared to reach out to them.**
- **Extracurricular learning**
- **Improve cooperation within Student Services and with academics.**
- **Providing services online; online students entitled to same services.**
- **Online information frequently incorrect.**
- **Problems associated with this segment of advising.**

Advising

- **Student Advisement making students responsible for their own education.**
- **Advising as a discipline: Safety net system to catch students in wrong class. Locked out of course due to prerequisite not removed.**
- **Cooperation between dual majors.**
- **Coordination & advising with faculty, Registrar, & Student Services.**
- **Are students afraid of advisement (bad news)?**
- **Should advisement be required – student responsible?**
- **Mis-advisement**
- **Clearly communicate degree & grad. requirements (online catalogue is difficult to navigate & not accurate).**
- **Institutional and student responsibilities (differences).**
- **Banner registration issues.**