

Peer-Mentor Application

Harley E. Flack Student Mentoring Program Rowan University

Instructions: Please print and provide thorough answers to all of the questions below.

Please identify which component of the mentoring program you are applying for:

Ujima Female Mentoring M.A.L.E. Mentoring

Last Name: _____ **First Name:** _____ **MI:** _____

Major: _____ (If undeclared, write anticipated major)

Minor: _____ **Concentration:** _____

Academic standing for next semester: Sophomore Junior Senior **GPA:** _____

Campus Email: _____ **Facebook:** _____

On-campus: Address: _____ **Phone:** _____

Off-campus: Address: _____

Cell Phone: _____ **How many hours do you work per week?** _____

Do you have any previous mentoring or tutoring experiences (paid or voluntary)? Yes No

If "yes," please describe: _____

To help us match you to a mentee and to support your application, please answer the following questions.

Why do you want to serve as a peer-mentor?

Please list any activities or hobbies you like to do outside of work and school (i.e. music, sports, etc.).

What are your career aspirations? _____

Please list any community service you have done and student organizations of which you are a member:

In completing this application and signing below you are agreeing to adhere to the Peer-Mentor responsibilities outline herein. Failure to comply with these responsibilities may result in temporary suspension of your recognition as a Peer-Mentor.

Peer-Mentor Responsibilities

1. Peer-Mentors along with their Faculty or Staff Mentor will complete a Mentor/Mentee Contract in which they will outline a set of clear achievable short term goals for the course of academic year.
2. Peer-Mentors will respond in a timely manner to correspondence from the mentoring program office and from their peer-mentor.
3. Peer-Mentors will meet with their Faculty/Staff Mentors at least 4 times during the course of each semester.
4. Peer-Mentors will discuss frankly with their Faculty/Staff Mentors any issues or problems they may be facing in order to get support in resolving such challenges and will make use of student support services appropriately.
5. Peer-Mentors will attend Peer-Mentor training at the beginning of each semester.
6. Peer-Mentors will meet with their mentees (First year students) ***once a week in their first semester and twice a month in their second semester.***
7. Peer-Mentors will attend and encourage their mentees to attend all program meetings, workshops and activities unless previously discussed with the program's Assistant Director prior to the fact.
8. Peer-Mentors will submit ***Peer-Mentor/Mentee Meeting Logs*** at each at each monthly meeting documenting their meetings with mentees.

Signature: _____

Date: _____