

Class Evaluation Summary

July 1, 2010 – June 30, 2011

Total attendees: 1187
Total evaluations: 193
Response rate: 16%

Overall

97% of respondents would recommend the attended session to a colleague.

When asked to rate how valuable the participant found the session, over 82% indicated highly valuable.

The length of session was noted as “just right” by 89% of respondents.

78% noted the session was highly to somewhat conducive to his/her learning style.

Instructor

When asked if the facilitator delivered the topic in a clear and concise manner, 92% responded with the highest mark.

96% noted the facilitator appeared highly knowledgeable of the topic.

92% of respondents indicated the facilitator was highly skilled in creating an environment conducive to learning.

“Having a “live” demonstration made it possible to ask questions and to hear questions others had. Sue did an excellent job fielding our questions!”

“Good question and answer time to clarify the information. Joe is very helpful.”

“Knowing Eileen and/or Joe will assist us with course-specific questions is invaluable.”

“I was the only person signed up for the class so Sue catered the instruction to my specific needs. She was very knowledgeable about the topic and did a great job explaining the program.”

“Karlton made what I thought was a very complex task into a very simple process! At the beginning of the class I requested printed material. Now that Karlton explained and demonstrated each step, I don't think I'll need them.”

Information Resources Training Services
Memorial Hall
<http://www.rowan.edu/irtraining>
irtraining@rowan.edu



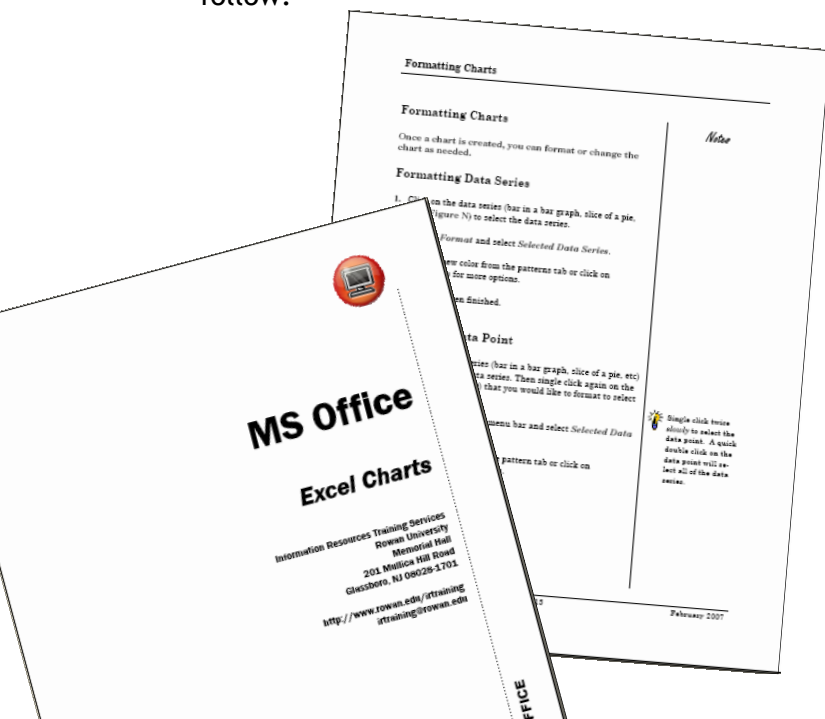
Class Evaluation Summary

July 1, 2010 – June 30, 2011

Training Materials

The value of the training materials was noted as highly to somewhat valuable by 74% of participants.

74% indicated the highest mark for the written materials being easy to read and follow.



IR Online Training Center

77% responded they have visited the IR Online Training Center

Areas visited most frequently include Available Classes (85%) and Training Resources (68%)

“I would recommend placing more accessible resources that deal with instructional technologies.”

“More Blackboard How-to’s.”

“More complete and true class descriptions.”

“Link to the support desk.”

“I have been to a few session with Sue as the instructor. She is always highly professional, knowledgeable, and interested in helping us learn. I learned so much during the session and feel very comfortable using the program in the future.”

Class Evaluation Summary

July 1, 2010 – June 30, 2011

Suggestions for Improvement

“Maybe offer a Part I and Part II where we can attend and do some follow-up.”

“It would be nice to have Banner training available on the opposite side of the campus, too.

“Perhaps training per department...meaning certain departments should become familiar with issues/applications they have/use.”

“Offer Continuing Education Units (CEU's).”

“I would be interested in learning more advanced ways to use technology to work more effectively and/or efficiently. For example, I recently started experimenting with OneNote but I don't have the time to figure it all out on my own.”

“Offer more seminars on using instructional technology.”

“I guess just longer sessions for people like me to play around with what I've just learned. I feel better about doing that if I know I have someone right there who can help me correct any mistakes I make at that moment. I tend to frustrate and fret easily about technology.”

Future Planning

“Have advanced classes as follow-up to basics.”

“Perhaps multiple sessions on specific topics to facilitate mastering more components of programs. Phone support regarding several tech issues I had as new faculty was EXCELLENT. Thanks.”

“Go on the road to our department once a year or once a term.”

“Just keep sending out those notices for us to choose from. I would like a lot more on Banner and how I can make it interesting for my students to use for class.”

“More sessions for faculty members in June.”

“Always provide written instructions for visual learners.”