Skills to do Problems
Or
Problems to do Skills?

Textbooks in the United States are predominantly structured to present skills which students practice for an extended period of time before they are used to solve problems. However, some textbooks begin by students attacking problems collaboratively and, through that, developing skills. The belief is that students often can develop many skills on their own through collaborative problem solving. Even when they get stuck, it becomes the perfect time to introduce a skill so they could move forward. Participants will work in a collaborative problem-based environment to understand the power of this pedagogical approach.

The Details

**Presenter**: Bill Smith  
**Grades**: K-6  
**Date**: 11/10/2016  
**Time**: 8:30am – 1:30pm  
**Location**: Robinson Hall, Room 212  
**Cost**: $149