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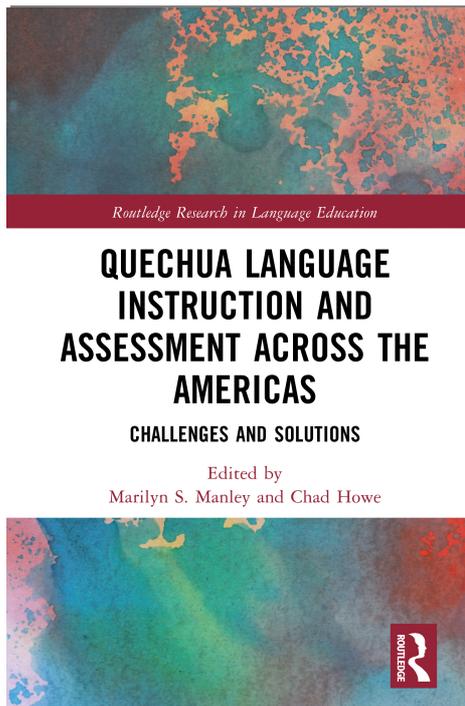
Quechua Language Instruction and Assessment Across the Americas

Challenges and Solutions

Edited By **Marilyn S. Manley, Chad Howe**

Quechua, with nearly 10 million speakers living primarily across the Andes, stands as the most widely spoken Indigenous language of the Americas today. Yet, this less commonly taught language (LCTL) continues to face significant challenges. This work illuminates and interrogates current barriers to Quechua language instruction and assessment within the United States, Ecuador, Bolivia, and Peru. Collectively, the contributions to this volume offer a way forward with suggestions and solutions aimed at building the capacity of Quechua language stakeholders.

This timely volume, which responds to UNESCO's Global Call for Action in declaring 2022-2032 as the International Decade of Indigenous Languages, is essential reading for scholars, faculty, and students with interests in Indigenous languages, language acquisition (L1/L2), language pedagogy, language policy, sociolinguistics, linguistic anthropology, and decolonizing approaches to education.



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TABLE OF CONTENTS:

Part I: Looking to the future of Quechua language instruction

Chapter 1: Introduction: Looking to the future for Quechua language instruction and assessment - *Marilyn S. Manley and Chad Howe*

Chapter 2: Quechua beyond the Andes: Teaching and learning Indigenous languages in the United States - *Américo Mendoza-Mori*

Chapter 3: The history and development of intercultural bilingual education in Ancash, Peru - *Félix Julca-Guerrero and Laura Nivin-Vargas*

Part II: Decolonizing Quechua language teaching and proficiency testing

Chapter 4: De-Westernizing grammar in the Quechua language classroom - *Chad Howe and Bethany Bateman*

Chapter 5: On Speaking Amazonian Kichwa authentically: Dilemmas for IRIS and ACTFL evaluative tools - *Janis B. Nuckolls and Tod Swanson*

Chapter 6: Assessing Quechua by its own standards: Adapting the ACTFL OPI Proficiency Guidelines - *Elvia Andía Grágeda and Marilyn S. Manley*

Part III: Authenticity versus standardization in Quechua language learning materials

Chapter 7: Which Kichwa? Teaching Indigenous languages and working with and against dominant language ideologies in a small-scale textbook in Ecuador - *Nicholas Limerick*

Chapter 8: Heritage learners count: A Focus on language instruction for the revitalization of Southern Quechua - *Marilyn S. Manley, Carlos Molina-Vital, and Alana DeLoge*

Part IV: Conclusion

Chapter 9: Reflections - *Pedro Ovio Plaza Martínez*





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