**Session Rating Form**

**Topic:** Medical and Surgical Emergencies & Urgencies in the Aging Patient: Cerebrovascular Emergencies

**Faculty Instructor:**

**Date:**

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**Based on what I learned in this presentation, I am now able to:**

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<tr>
<th>Strongly Disagree</th>
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**Evaluate elderly patients with traumatic brain and spinal cord injury due to falls including identifying precipitating causes, such as medications, alcohol use/abuse, gait or balance instability, medical illness, and/or deconditioning.**

**Generate a differential diagnosis for older adults presenting with common cerebrovascular signs and symptoms, such as weakness, dizziness, and altered mental status.**

**Perform a rapid assessment of the older adult patient with new cognitive impairment for special consideration of acute cerebrovascular event.**

**Identify, both rapidly and accurately, the patient’s goals of care and develop an appropriate, patient-centered plan of treatment in the elderly patient whose cerebrovascular emergency is serious or life threatening.**

**Recognize and treat elderly patients with CNS infections.**

**Prescribe and appropriately dose medications for the treatment of a cerebrovascular emergency, taking into consideration current medications, comorbidities, and age-related pathophysiologic changes.**

**Recognize the barriers to accurate and timely diagnosis in elderly patients with critical cerebrovascular emergencies due to impairments in hearing, speech, and cognitive function.**

**Differentiate peripheral and the more deadly causes of vertigo in elderly patients.**

**Use specific information regarding this topic to improve my care of elderly patients.**

**Overall, the presentation format, structure, and delivery was effective.**

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Evaluation continues on following page.