

Institutional Review Board (IRB) Human Subjects Protocol Status

NOTE: If the status of your proposal indicates that it is approved
Closed revisions, you will be contacted by e-mail within two weeks
of the meeting date with information about the required revisions.
For questions, contact Karen Heiser, Research Office, 856-256-5150

Protocol Number	Brief Title	Date Closed	Status
2011-001	Case Study of Newsworks.com	07/06/10	Approved
2011-002	Teaching Introductory Computer Science	07/12/10	Exempted
2011-003	Increasing Teacher Candidate Diversity	07/22/10	Approved
2011-004	Get FIT (Fitness, Inclusion, Training)	07/27/10	Approved
2011-005	Current Food Behaviors	09/08/10	Approved
2011-006	School Nurses and Parental Perceptions	09/10/10	Approved
2011-007	Childhood Obesity and Nutritional Intake	09/10/10	Approved
2011-008	School-Based Walking Program	09/10/10	Approved
2011-009	Mindfulness and Baseline Cardiovascular	09/13/10	Approved
2011-010	Risky Sexual Behavior of Students	09/15/10	Approved
2011-011	Behavioral Relaxation Training	09/15/10	Approved
2011-012	Perceptions of an Alleged	09/15/10	Approved
2011-013	Lifestyle and Health Issues	09/15/10	Approved
2011-014	Vulnerability to Depression, Stress	09/15/10	Approved
2011-015	A Beta Test for College	09/15/10	Approved
2011-016	Preparing Pre-Service Teachers	09/15/10	Approved
2011-017	The Effects of Organization Commitment	09/15/10	Approved
2011-018	A Study in Religious Worldview	09/15/10	Approved
2011-019	A Pedagogical Model for Facilitating	09/27/10	Exempted
2011-020	Communication Technology Usage	09/27/10	Approved
2011-021	G-SPELL: Gender and Science Proficiency	09/28/10	Approved
2011-022	The Effect of Student Loans	10/07/10	Closed
2011-023	Are There Gender Biases	10/11/10	Approved
2011-024	Uncertainty, Equivocality, and Integrative	10/13/10	Approved
2011-025	Creating an Online Course Catalog	10/26/10	Approved
2011-026	Research on Writing Centers	10/28/10	Exempted
2011-027	Biggest Effect on Graduation Day	11/03/10	Approved
2011-028	Vision Accuracy	11/04/10	Approved
2011-029	Pursuit for the Ideal Body	11/04/10	Exempted
2011-030	Depression on Birth Order in Adults	11/04/10	Approved
2011-031	Sensation Seeking	11/04/10	Approved
2011-032	Birth Order and Risky Behavior	11/04/10	Exempted
2011-033	Nighttime Reading with Caregivers	11/04/10	Approved
2011-034	Adolescent Gender Differences in Sexual Attitudes	11/04/10	Approved
2011-035	Exploratory Investigation of Family Structure	11/04/10	Approved
2011-036	Family Involvement and Perceived Parent Efficacy	11/04/10	Approved
2011-037	Procrastination Behaviors in College Students	11/04/10	Approved

2011-038	Verbalizing Emotions to Reduce Aggressive	11/04/10	Approved
2011-039	Implementation of School Uniforms	11/04/10	Exempted
2011-040	Improving Children's Self-Esteem	11/04/10	Approved
2011-041	Same-Sex vs. Coed Classrooms	11/04/10	Approved
2011-042	Minority Disproportionality in NJ	11/04/10	Exempted
2011-043	Interactive Software	11/04/10	Approved
2011-044	Abnormal Eating Patterns	11/04/10	Approved
2011-045	Drinking Influences and Motives	11/04/10	Approved
2011-046	Investigating Students who become CS Majors	11/04/10	Exempted
2011-047	Distinguishing and Cultivating Rhetorical	11/04/10	Approved
2011-048	How Does Violence in the Media	11/09/10	Approved
2011-049	Effects of Daycare on Child's Socialization	11/10/10	Approved
2011-050	Using Positive Self-Talk to Make a Change	11/10/10	Approved
2011-051	The Loss of Neighborhood Secondary Schools	11/10/10	Approved
2011-052	Relationship Between Locus of Control	11/10/10	Approved
2011-053	How Exchange Rates Differ	11/10/10	Approved
2011-054	Culture Competence when Evaluating	11/10/10	Approved
2011-055	Brain-Computer Interface	11/10/10	Approved
2011-056	Binge Drinking in College	11/10/10	Closed
2011-057	Communication Studies in Undergraduate	11/16/10	Approved
2011-058	Academic and Athletic Motivation	11/30/10	Approved
2011-059	Involvement Patterns of High Achieving	12/01/10	Approved
2011-060	Rowan University Students' Perceptions	12/01/10	Approved
2011-061	Stay FIT (Fitness, Inclusion, Training)	12/01/10	Approved
2011-062	Student Attitudes on the Role of Civic	12/01/10	Approved
2011-063	Involvement Patterns: Student Involvement	12/01/10	Approved
2011-064	Service Learning: A Study of Faculty Attitudes	12/01/10	Approved
2011-065	Choosing Rowan University: A Study	12/01/10	Approved
2011-066	Making the Connection: Using a Long-Term	12/02/10	Approved
2011-067	CI-TEAM Demonstration: Interactive	12/02/10	Exempted
2011-068	Success Factors for new Venture Development	12/03/10	Approved
2011-069	Definition of School Culture	01/05/11	Exempted
2011-070	Empowered Through Strength	01/06/11	Exempted
2011-071	Implementing an Intervention and Referral	01/10/11	Resubmitted
2011-072	The Implementation of Literacy Lab Classrooms	01/11/11	Exempted
2011-073	Evaluation of Students' Knowledge and Attitudes	01/11/11	Exempted
2011-074	The Effect of appearance on Credibility	01/12/11	Approved
2011-075	Transforming Regular Classroom Instruction	01/12/11	Exempted
2011-076	Learning to Teach: Professional Learning	01/12/11	Exempted
2011-077	Effectiveness of Course Materials	01/12/11	Exempted
2011-078	The Effect of Brain Training	01/12/11	Approved
2011-079	Preservice Teachers Perceptions	01/12/11	Approved
2011-080	Exploring cooperative Learning	02/01/11	Exempted
2011-081	The Impact of "Do-Now" Activities	02/02/11	Exempted
2011-082	The Effects of Discrepant Events	02/02/11	Exempted
2011-083	Teaching Kindergarten Through Music	02/02/11	Exempted
2011-084	Students' Involvement in the Assessment	02/02/11	Exempted

2011-085	Behavior Management in a Second Grade	02/02/11	Exempted
2011-086	ICT in Education	02/02/11	Exempted
2011-087	Motivational Strategies in a Fifth Grade	02/02/11	Exempted
2011-088	Student Engagement through Culturally	02/02/11	Exempted
2011-089	Personal Connections and Independent	02/02/11	Exempted
2011-090	Engaging Students: Action Research	02/02/11	Exempted
2011-091	World History and Music: Can Music Help	02/02/11	Exempted
2011-092	Effects of Interpersonal Communication	02/02/11	Exempted
2011-093	The Impact of Desk Arrangement on Student	02/02/11	Exempted
2011-094	The Effects of Reader's Theatre on Secondary	02/02/11	Closed
2011-095	Using Dialogue Journals in a Fourth Grade	02/02/11	Exempted
2011-096	Teaching Explanatory Writing Through Quote	02/02/11	Exempted
2011-097	Standard English Instruction in a Fifth Grade	02/03/11	Exempted
2011-098	The Role of Guided Questions	02/04/11	Exempted
2011-099	Stop Bullying, Start Caring	02/04/11	Exempted
2011-100	Implementation of Learning Centers	02/04/11	Exempted
2011-101	Utilizing Music and Movement	02/07/11	Exempted
2011-102	What Happens to Academic Performance	02/07/11	Exempted
2011-103	Using Graphic Organizers in a Science	02/07/11	Exempted
2011-104	An Action Research Study of Literature Circles	02/07/11	Exempted
2011-105	The Receptivity of Courts to Empirical	02/07/11	Approved
2011-106	Lesson Study in Practice	02/07/11	Exempted
2011-107	Using Think-Write-Pair-Share to Improve	02/08/11	Exempted
2011-108	The prof vs. The Owl: Faculty Attitudes	02/08/11	Approved
2011-109	The Affects of On-Task Behavior Techniques	02/08/11	Exempted
2011-110	Campus Card Programs: The Rowan Card	02/08/11	Approved
2011-111	Reader's Theatre in the Multi-Age Classroom	02/08/11	Exempted
2011-112	Time Away in Kindergarten	02/08/11	Exempted
2011-113	Producing "The Laramie Project"	02/08/11	Exempted
2011-114	The Value of Educational Videos	02/08/11	Exempted
2011-115	Gender Gap in Seventh Grade Social Studies	02/08/11	Exempted
2011-116	Increasing Student Engagement	02/08/11	Exempted
2011-117	The Impact of Using a Homework Log	02/08/11	Exempted
2011-118	How Critical Learning Questions Affect Student	02/08/11	Exempted
2011-119	Student Attitudes on Code of Contacts	02/08/11	Exempted
2011-120	Benefits of Using Instructional Games	02/08/11	Exempted
2011-121	Confidence Without Calculators	02/09/11	Exempted
2011-122	Homework and Organization in Mathematics	02/09/11	Exempted
2011-123	Projects is Sociology Senior Seminar	02/09/11	Approved
2011-124	New Jersey's Restricted and Suspended Driver	02/09/11	Approved
2011-125	An Action Research Study of a Designed	02/09/11	Exempted
2011-126	Honors Programs: Their Impact on the Ethical	02/09/11	Approved
2011-127	The Affects of Promethean Technology	02/09/11	Exempted
2011-128	Using a Multi-Sensory Teaching Approach	02/09/11	Exempted
2011-129	Introducing Technology to a Tenth Grade Basic	02/09/11	Exempted
2011-130	Science Vocabulary Literacy: Weekend	02/09/11	Exempted
2011-131	Heterogeneous Writing Groups	02/09/11	Exempted

2011-132	Using Listening to Inform Differentiated	02/09/11	Exempted
2011-133	An Examination of Indicators Predictive	02/09/11	Withdrawn
2011-134	Incorporating the Morning Meeting	02/09/11	Exempted
2011-135	Using Multicultural Literature to Promote	02/09/11	Exempted
2011-136	What are the Effects of Implementing	02/09/11	Exempted
2011-137	The Effectiveness of reciprocal Teaching	02/09/11	Exempted
2011-138	The Importance of a Classroom Community	02/09/11	Exempted
2011-139	The Influence of Technology	02/09/11	Exempted
2011-140	University Involvement in Downtown	02/09/11	Approved
2011-141	The Impact of Rewards on Student	02/09/11	Exempted
2011-142	Authentic Literature's Effect on Student	02/09/11	Exempted
2011-143	Using Literature and Activities to Teach	02/09/11	Exempted
2011-144	The Effects of Teaching About Disabilities	02/09/11	Withdrawn
2011-145	A Study Investigating the Attitudes	02/09/11	Approved
2011-146	Investigation of Voice Characteristics	02/09/11	Approved
2011-147	Gender Pairing for Comprehension Improvement	02/09/11	Exempted
2011-148	Implementing an Intervention and Referral	02/09/11	Approved
2011-149	A Look at Post-partum Adjustment	02/10/11	Approved
2011-150	Positive Discipline in the Classroom	02/10/11	Exempted
2011-151	Higher Education for Sale: A Visual	02/23/11	Exempted
2011-152	Open Source Software as Applied	03/08/11	Exempted
2011-153	The Impact of a Community Health Center	03/08/11	Exempted
2011-154	Stress vs. GPA	03/08/11	Approved
2011-155	Preservice Teachers Views of Teacher Tenure	03/08/11	Approved
2011-156	Student Athlete Performance & GPA	03/08/11	Closed
2011-157	Does Sleep Affect G.P.A.	03/09/11	Approved
2011-158	Recruitment, Retention, and Readiness	03/09/11	Approved
2011-159	Secondary Students With Disabilities	03/09/11	Approved
2011-160	Decision Making Tools	03/09/11	Approved
2011-161	Facebook vs GPA of Students	03/09/11	Closed
2011-162	Character Education Through Children's Literture	03/09/11	Exempted
2011-163	GPA and How Many Classes	03/09/11	Approved
2011-164	Living Large: Weighing in the Phenomenon	03/22/11	Approved
2011-165	Weighing in on Teacher's Perceptions	03/22/11	Exempted
2011-166	Post-Disaster Communication and Social Media	03/28/11	Closed
2011-167	Supporting African American Involvement	03/28/11	Exempted
2011-168	The Impact of Low Parental Socio-Economic	04/05/11	Approved
2011-169	My Sisters Myself: Improving the Health	04/08/11	Approved
2011-170	Including the Excluded: Providing Perceptions	04/11/11	Exempted
2011-171	Adult Student Practitioner: A Qualitative Study	04/12/11	Approved
2011-172	Effects of Instructional Practices	04/12/11	Exempted
2011-173	Listening to Learning in Differentiated Literacy	04/13/11	Exempted
2011-174	Learning Connections Inventory	04/13/11	Exempted
2011-175	An Examination of High School and Collegiate	04/14/11	Received
2011-176	The Culture of Instructional Leadership	04/21/11	Approved
2011-177	Academic Resilience: Narratives of Two High	05/02/11	Approved

2011-178	First Year Student Perception and Attitudes	05/09/11	Approved
2011-179	The Lived Experiences of African Women	05/09/11	Approved
2011-180	Fostering culturally Responsive Teaching	05/09/11	Approved
2011-181	Multi-national Study of Leadership	05/09/11	Approved
2011-182	Patterns of Eating Disorders, Lifestyle Habits	05/09/11	Approved
2011-183	Profiling Bullying Tendencies in Kindergarten	05/10/11	Closed
2011-184	An Exploratory Investigation of the LAMP	05/10/11	Exempted
2011-185	The Use of Electronic Assessment Portfolios	05/11/11	Exempted
2011-186	Moving from Failure to Success: The Story	05/11/11	Exempted
2011-187	An Examination of Beginning Band Students'	05/11/11	Closed
2011-188	Interactive Music Technology Project	05/11/11	Closed
2011-189	How do Women Think about Feminism?	05/26/11	Approved
2011-190	Motivational Orientations of RN-BSN Students	06/02/11	Approved
2011-191	Integrating Social Justice and Service Learning	06/08/11	Closed
2011-192	A New Generation of Local Journalism	06/13/11	Approved
2011-193	Application of Parent-Child InteractionTherapy	06/23/11	Approved
2011-194	Music, Signals & Systems: Non-disciplined	06/23/11	Approved
2011-195	Spinal Kinematics in Adults and Children	06/23/11	Approved
2011-196	Special Education Due Process: An Analysis	06/23/11	Closed